

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade K

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 07-11
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade K

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate



ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-06
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade K

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.



1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade K

English Level 1: Unit 05-08
English Level 1: Unit 05-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify purpose in some familiar contexts

Grade K

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade K

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade K

English Level 1: Unit 05-10

AE/SKILLS &

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners



CONCEPTS/ORGANIZER

make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade K

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade K

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade K

English Level 1: Unit 01-10



English Level 1: Unit 05-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade K

English Level 1: Unit 03-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade K

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support



Grade K

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade K

English Level 1: Unit 01-10
English Level 1: Unit 05-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts

Grade K

English Level 1: Unit 03-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade K

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09



English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade K

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade K

English Level 1: Unit 03-09
 English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade K

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality



Grade K

English Level 1: Unit 04-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Identify familiar people, places and objects

Grade K

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade K

English Level 1: Unit 04-05

English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-10
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail



Grade K

English Level 1: Unit 05-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade K

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS &

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade K

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade K

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-07
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-06
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English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade K

English Level 1: Unit 06-08



AE/SKILLS & CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 05-11
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English Level 1: Unit 06-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics



Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 07-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade K

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade K

English Level 1: Unit 04-05
 English Level 1: Unit 06-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade K



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function,



context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-07
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-04
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade K

English Level 1: Unit 05-10

AE/SKILLS &

- 2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade K

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade K

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-07

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade K

English Level 1: Unit 05-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade K

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade K

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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English Level 1: Unit 04-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Respond to questions using one or two words

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade K

English Level 1: Unit 02-06
 English Level 1: Unit 04-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-10
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade K

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01



English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade K

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-10
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English Level 1: Unit 07-06



English Level 1: Unit 07-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-06
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade K

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-07
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-04
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01



English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning



Grade K

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade K

English Level 1: Unit 04-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade K

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade K

English Level 1: Unit 04-08

English Level 1: Unit 07-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06



English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English



Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade K

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01



English Level 1: Unit 05-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade K

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade K

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade K

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-04

English Level 1: Unit 06-11



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-05
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 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-07
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Beginning - Meaning of Text: Use picture dictionary with support

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-09
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 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.



Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-07
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English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-01
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English Level 1: Unit 04-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.



Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade K

English Level 1: Unit 05-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade K

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade K

English Level 1: Unit 05-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade K

English Level 1: Unit 02-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives



Grade K

English Level 1: Unit 05-02

English Level 1: Unit 06-02

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade K

English Level 1: Unit 05-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade K

English Level 1: Unit 06-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage

Grade K

English Level 1: Unit 02-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade K

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
 Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading



Grade K

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade K

English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade K

English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade K

English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 04-10

English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-06
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 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Identify research tools

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Begin to use descriptive language

Grade K

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-08

English Level 1: Unit 08-09

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10



English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade K

English Level 1: Unit 02-03
 English Level 1: Unit 03-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade K

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05



English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-08
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 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts



Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language



Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade K

English Level 1: Unit 02-03
 English Level 1: Unit 03-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade K

English Level 1: Unit 03-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade K

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade K

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08



English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade K

English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade K

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate a story line approaching fluency

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Sentences: Use variety in sentence structure/length

Grade K

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent correct word choice and usage

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade K

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade K

English Level 1: Unit 03-03
 English Level 1: Unit 08-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade K

English Level 1: Unit 03-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade K

English Level 1: Unit 06-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade K

English Level 1: Unit 01-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade K

English Level 1: Unit 01-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade K

English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.

Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade K

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.

Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade K

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.

Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade K

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.

Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade K

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 06-10

English Level 1: Unit 07-06

English Level 1: Unit 08-03

English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.

Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade K

English Level 1: Unit 04-10

AE/SKILLS &

4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners



CONCEPTS/ORGANIZER

write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.

Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade K

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 06-10

English Level 1: Unit 07-06

English Level 1: Unit 08-03

English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.

Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade K

English Level 1: Unit 04-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 1

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 1

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate



ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 1

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.



1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
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English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 1

English Level 1: Unit 05-08
English Level 1: Unit 05-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 1

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 1

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 1

English Level 1: Unit 05-10

AE/SKILLS &

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners



CONCEPTS/ORGANIZER

make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Beginning - Implication: Identify some cultural practices (habits) in familiar contexts

Grade 1

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 1

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 1

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 1

English Level 1: Unit 01-10
English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 1

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 1

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07



English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 1

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 1

English Level 1: Unit 01-10
English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts

Grade 1

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 1

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 1

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 1

English Level 1: Unit 03-09
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 1

English Level 1: Unit 03-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 1

English Level 1: Unit 04-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 08-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 1

English Level 1: Unit 04-05
English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 1

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 1

English Level 1: Unit 05-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS &

2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 1



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09



English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 1

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-09
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English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 1: Unit 05-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 1

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-08
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 1

English Level 1: Unit 06-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 02-09
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 1

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function,



context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 1

English Level 1: Unit 04-05

English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.



Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &

2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 1



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)



Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.



Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 1

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 1

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 1

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 1

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-07

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 1

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 1



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 1

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 1

English Level 1: Unit 02-06
English Level 1: Unit 04-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics



Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 1

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 07-10
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 1

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &

2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
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 English Level 1: Unit 05-08
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 1

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 1

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-08
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-06
English Level 1: Unit 05-07



English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 1

English Level 1: Unit 04-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 1

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 1

English Level 1: Unit 04-08

English Level 1: Unit 07-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 1

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08



English Level 1: Unit 03-09
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 1

English Level 1: Unit 03-08



English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 1

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 1

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 1

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 1

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 1

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 1

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 1

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 1

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-03
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Meaning of Text: Use picture dictionary with support

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end



Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-03



English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task



Grade 1

English Level 1: Unit 02-09

English Level 1: Unit 07-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 1

English Level 1: Unit 05-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 1

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and



generalizations and to draw conclusions from a variety of texts

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners



CONCEPTS/ORGANIZER

make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 1

English Level 1: Unit 05-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 1

English Level 1: Unit 02-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 06-02

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 1



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 1

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 1

English Level 1: Unit 05-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 1

English Level 1: Unit 06-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage

Grade 1

English Level 1: Unit 02-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 1

English Level 1: Unit 02-09



English Level 1: Unit 07-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 1

English Level 1: Unit 06-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 1

English Level 1: Unit 06-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 1

English Level 1: Unit 06-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience



Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Identify research tools

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Language: Begin to use descriptive language

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02



English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 1

English Level 1: Unit 02-03
 English Level 1: Unit 03-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 1

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09



English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Language: Use a variety of words in simple texts

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 1

English Level 1: Unit 02-03
English Level 1: Unit 03-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08



English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 1

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 1

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 1

English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 1

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate a story line approaching fluency

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 1

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-07

English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.



Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 1

English Level 1: Unit 03-03

English Level 1: Unit 08-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 1

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 1

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 1

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 1

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 1

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 06-10

English Level 1: Unit 07-06



English Level 1: Unit 08-03
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 1
English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 1
English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 1
English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 1
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and



open-response questions

Grade 1

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 1

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 06-10

English Level 1: Unit 07-06

English Level 1: Unit 08-03

English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 1

English Level 1: Unit 04-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
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English Level 1: Unit 04-01
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 2

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 2

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate



ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 2

English Level 1: Unit 05-08
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.



1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 2

English Level 1: Unit 05-08
English Level 1: Unit 05-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 2

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 2

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 2

English Level 1: Unit 05-10

AE/SKILLS &

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners



CONCEPTS/ORGANIZER

make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts

Grade 2

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 2

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 2

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 2

English Level 1: Unit 01-10
English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 2

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 2

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07



English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 2

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 2

English Level 1: Unit 01-10
English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts

Grade 2

English Level 1: Unit 03-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 2

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 2

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 2

English Level 1: Unit 03-09
 English Level 1: Unit 05-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 2

English Level 1: Unit 03-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 2

English Level 1: Unit 04-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 08-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 2

English Level 1: Unit 04-05
English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 2

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 2

English Level 1: Unit 05-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

AE/SKILLS &

2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 2



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 2

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09



English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 2

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 2

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 2

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 2

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 06-01
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 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 03-03
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 English Level 1: Unit 08-11



socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 2

English Level 1: Unit 06-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-06
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 2

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function,



context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 2

English Level 1: Unit 04-05

English Level 1: Unit 06-11

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.



Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &

2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 2



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)



Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.



Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 2

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 2

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 2

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 2

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 2

English Level 1: Unit 05-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 2



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 2

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 2

English Level 1: Unit 02-06
English Level 1: Unit 04-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics



Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 2

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 2

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 2

English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-08
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English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 2

English Level 1: Unit 04-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 2

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 2

English Level 1: Unit 04-08

English Level 1: Unit 07-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 2

English Level 1: Unit 03-08



English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 2

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 2

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 2

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 04-09
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 English Level 1: Unit 05-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
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 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end



Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-03



English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task



Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 2

English Level 1: Unit 05-11

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 2

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-02
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 English Level 1: Unit 05-07
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and



generalizations and to draw conclusions from a variety of texts

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners



CONCEPTS/ORGANIZER

make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 1: Unit 07-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 2

English Level 1: Unit 05-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 2

English Level 1: Unit 02-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 06-02

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 2



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 2

English Level 1: Unit 05-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 2

English Level 1: Unit 06-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage

Grade 2

English Level 1: Unit 02-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 2

English Level 1: Unit 02-09



English Level 1: Unit 07-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 2

English Level 1: Unit 06-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 2

English Level 1: Unit 06-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 2

English Level 1: Unit 06-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience



Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Idea Development: Identify research tools

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Language: Begin to use descriptive language

Grade 2

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-08

English Level 1: Unit 08-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02



English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 2

English Level 1: Unit 02-03
 English Level 1: Unit 03-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 2

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09



English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Language: Use a variety of words in simple texts

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 2

English Level 1: Unit 02-03
English Level 1: Unit 03-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08



English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 2

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 2

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 2

English Level 1: Unit 08-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 2

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate a story line approaching fluency

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 2

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-07

English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.



Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 2

English Level 1: Unit 03-03

English Level 1: Unit 08-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 2

English Level 1: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 2

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 2

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 2

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 2

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 06-10

English Level 1: Unit 07-06



English Level 1: Unit 08-03
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 2
English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 2
English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 2
English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 2
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and



open-response questions

Grade 2

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 2

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-03

English Level 1: Unit 06-06

English Level 1: Unit 06-10

English Level 1: Unit 07-06

English Level 1: Unit 08-03

English Level 1: Unit 08-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 2

English Level 1: Unit 04-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-04
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English Level 2: Unit 14-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 3

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 3

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-07
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English Level 2: Unit 11-09
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPTS/ORGANIZER

make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 12-03
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 3

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02



English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 3

English Level 2: Unit 09-08
English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 3

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 3

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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English Level 1: Unit 07-11
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 3

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 3

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Implication: Identify some cultural practices (habits) in familiar contexts

Grade 3

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 3

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 3

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 3

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.



Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 3

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts

Grade 3

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style



Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate



ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 3

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 3

English Level 1: Unit 03-09

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 14-09

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 3

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 3

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05



English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 3

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 3

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics



Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-03
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 3

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word



choice and with some detail

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 3



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 03-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-08
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English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).



Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 3

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 03-04
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics



Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-03
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 English Level 2: Unit 09-05
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-07
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 2: Unit 13-06
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar



and unfamiliar contexts

Grade 3

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

English Level 2: Unit 12-06

English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 3

English Level 1: Unit 02-07

English Level 1: Unit 03-04

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 2: Unit 09-06

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-10

English Level 2: Unit 16-10

AE/SKILLS &
CONCEPTS/ORGANIZER

2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 3

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-08



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 3

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.



Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 04-10
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English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-11
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 3

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 14-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 04-02
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 3

English Level 1: Unit 04-05
 English Level 1: Unit 06-11



English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information



Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and



participate on some unfamiliar topics

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05



English Level 2: Unit 13-06
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 3



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-05
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English Level 2: Unit 10-07
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-06
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-09
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English Level 2: Unit 09-01
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English Level 2: Unit 10-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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English Level 1: Unit 07-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-11
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English Level 2: Unit 11-01
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English Level 2: Unit 11-04
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English Level 2: Unit 11-06
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 3

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03



English Level 2: Unit 14-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings

Grade 3

English Level 2: Unit 09-08
English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.4.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 3

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 3

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &

- 2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 3

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 3

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-07

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 3

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 3

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to questions using one or two words

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-07
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 1: Unit 07-11
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-10
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English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 11-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 09-09
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 1: Unit 07-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
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English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-07
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English Level 2: Unit 10-09
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 3



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06



English Level 2: Unit 11-07
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 3

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Recognize environmental print

Grade 3

English Level 2: Unit 11-07

English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 12-05
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 English Level 2: Unit 12-07
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 3

English Level 2: Unit 09-02

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 3

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 3

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 3

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 3

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 12-08
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 3

English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 3

English Level 2: Unit 09-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text



Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 3

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 3

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 3

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 3

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning

Grade 3

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 07-08
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English Level 1: Unit 08-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 3

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 3

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 3

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 3

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 07-01



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 3

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 3

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-07
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English Level 2: Unit 10-09
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 3

English Level 2: Unit 15-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-01
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English Level 2: Unit 10-06
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-03
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-05
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 3

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-10



English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 3

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 3

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-07
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English Level 2: Unit 15-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 3

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 3

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-04
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 3

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 3

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-01
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English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 3

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08



English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
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English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
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English Level 2: Unit 12-09
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English Level 2: Unit 14-04
English Level 2: Unit 14-05
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 3

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 3

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 3

English Level 2: Unit 11-08

English Level 2: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 3

English Level 2: Unit 11-08

English Level 2: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.



Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 06-02

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 14-04

English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-07
English Level 2: Unit 11-08



English Level 2: Unit 11-09
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 English Level 2: Unit 12-01
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 3

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 3

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 3

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage

Grade 3

English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 3

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading



Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 3

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 3

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 3

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 3

English Level 2: Unit 15-01

AE/SKILLS &

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners



CONCEPTS/ORGANIZER	make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres Grade 3 English Level 2: Unit 09-01
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes Grade 3 English Level 1: Unit 06-11 English Level 2: Unit 10-06
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts Grade 3 English Level 2: Unit 15-01
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres Grade 3 English Level 2: Unit 09-01
AE/SKILLS & CONCEPTS/ORGANIZER	4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically. 4.1. - Students learn and apply the writing process and criteria for effective writing. Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience Grade 3 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-05 English Level 1: Unit 01-08 English Level 1: Unit 04-10 English Level 1: Unit 05-02 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-06 English Level 1: Unit 05-07 English Level 1: Unit 05-08 English Level 1: Unit 05-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Identify research tools

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners



CONCEPTS/ORGANIZER

write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences

Grade 3

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 3

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Develop an awareness of leads

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Develop an awareness of conclusions

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Begin to use descriptive language

Grade 3

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02



English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 3

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



- 4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 3

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 3

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources



Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 3

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 3

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to develop leads

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to develop conclusions

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary



Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-01
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06



English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09



English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 3

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 3

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 3

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 3

English Level 1: Unit 04-10



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 3

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 3

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 3

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 3

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 3

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 3

English Level 2: Unit 09-04
English Level 2: Unit 11-01
English Level 2: Unit 12-06
English Level 2: Unit 17-04, 17-05, 17-06



4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 3

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate a story line approaching fluency

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Develop an engaging lead

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Organization: Develop an effective conclusion

Grade 3

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Sentences: Use variety in sentence structure/length

Grade 3

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 3

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
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 English Level 2: Unit 10-03
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 3

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 3

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 3

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 3

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.



Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 3

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 3

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 3

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 3

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 3

English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07
English Level 2: Unit 09-07
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-02



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 3

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 3

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 3

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 3

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 3

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 3



English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 3

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-07
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 07-01
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 1: Unit 08-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-09
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 15-10



English Level 2: Unit 16-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 4

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 4

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-07
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English Level 2: Unit 11-07
English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPTS/ORGANIZER

make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 03-06
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English Level 1: Unit 04-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 13-01



English Level 2: Unit 13-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 4

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02



English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 4

English Level 2: Unit 09-08
English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 4

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions



Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 1: Unit 07-04
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English Level 2: Unit 13-01
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English Level 2: Unit 13-08
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 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 07-11
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English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
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English Level 1: Unit 08-11
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English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 4

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 4

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Implication: Identify some cultural practices (habits) in familiar contexts

Grade 4

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 4

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 4

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 4

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.



Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 4

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts

Grade 4

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style



Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate



ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 4

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 4

English Level 1: Unit 03-09

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 14-09

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 4

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 4

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05



English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 4

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 4

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics



Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 4

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word



choice and with some detail

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 4



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-06
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).



Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 4

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 05-01
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English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics



Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar



and unfamiliar contexts

Grade 4

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

English Level 2: Unit 12-06

English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 4

English Level 1: Unit 02-07

English Level 1: Unit 03-04

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 2: Unit 09-06

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-10

English Level 2: Unit 16-10

AE/SKILLS &
CONCEPTS/ORGANIZER

2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 4

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-08



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-02
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 4

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-07
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 English Level 2: Unit 11-01
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 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 2: Unit 14-06
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.



Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-11



English Level 1: Unit 07-01
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English Level 2: Unit 13-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 4

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03



English Level 2: Unit 10-04
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English Level 2: Unit 11-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 4

English Level 1: Unit 04-05
 English Level 1: Unit 06-11



English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-03
English Level 2: Unit 12-04



English Level 2: Unit 12-05
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information



Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 13-07
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and



participate on some unfamiliar topics

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 4



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 09-04
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-11
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 09-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-03



English Level 2: Unit 10-04
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English Level 2: Unit 11-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 4

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
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English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03



English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings

Grade 4

English Level 2: Unit 09-08
English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04



English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.4.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 4

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 4

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &

- 2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 4

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 4

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-07

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 4

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 4

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 09-01
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English Level 2: Unit 10-05
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to questions using one or two words

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 4

English Level 1: Unit 02-06
 English Level 1: Unit 04-07
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary



Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 15-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
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English Level 1: Unit 02-08
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English Level 1: Unit 08-11
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English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
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English Level 2: Unit 10-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 10-08
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 4



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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 English Level 1: Unit 03-01
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English Level 1: Unit 03-07
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English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-11
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 4

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Recognize environmental print

Grade 4

English Level 2: Unit 11-07

English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-09



English Level 2: Unit 09-10
 English Level 2: Unit 10-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-07
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 4

English Level 2: Unit 09-02

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 4

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 4

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 4

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 4

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07



English Level 1: Unit 04-08
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English Level 2: Unit 11-05
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 4

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text



Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 4

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 4

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 4

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 4

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning

Grade 4

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
- Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 4

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 4

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 4

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 07-01



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 4

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 4

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-02
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 4

English Level 2: Unit 15-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
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English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
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English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 14-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-08
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English Level 1: Unit 07-01
English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
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 English Level 2: Unit 11-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
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English Level 2: Unit 10-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 4

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 4

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-07



English Level 2: Unit 15-08
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 4

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 4

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 4

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 4

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 4

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 4

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08



English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 4

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 4

English Level 2: Unit 11-08

English Level 2: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 4

English Level 2: Unit 11-08

English Level 2: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.



Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 06-02

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 14-04

English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
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 English Level 2: Unit 13-02
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 4

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 4

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage

Grade 4

English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 4

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 4

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading



Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 4

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 4

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 4

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 4

English Level 2: Unit 15-01

AE/SKILLS &

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners



CONCEPTS/ORGANIZER	make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres Grade 4 English Level 2: Unit 09-01
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes Grade 4 English Level 1: Unit 06-11 English Level 2: Unit 10-06
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts Grade 4 English Level 2: Unit 15-01
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres Grade 4 English Level 2: Unit 09-01
AE/SKILLS & CONCEPTS/ORGANIZER	4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically. 4.1. - Students learn and apply the writing process and criteria for effective writing. Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience Grade 4 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-05 English Level 1: Unit 01-08 English Level 1: Unit 04-10 English Level 1: Unit 05-02 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-06 English Level 1: Unit 05-07 English Level 1: Unit 05-08 English Level 1: Unit 05-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
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English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Identify research tools

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners



CONCEPTS/ORGANIZER

write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences

Grade 4

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 4

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Develop an awareness of leads

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Develop an awareness of conclusions

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Begin to use descriptive language

Grade 4

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
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 English Level 1: Unit 07-03
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02



English Level 2: Unit 09-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10



4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 4

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



- 4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 4

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 4

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources



Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 4

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 4

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to develop leads

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to develop conclusions

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary



Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
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English Level 2: Unit 11-07
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06



English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09



English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 4

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 4

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 4

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 4

English Level 1: Unit 04-10



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 4

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 4

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 4

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 4

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 4

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 4

English Level 2: Unit 09-04
English Level 2: Unit 11-01
English Level 2: Unit 12-06
English Level 2: Unit 17-04, 17-05, 17-06



4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 4

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate a story line approaching fluency

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Develop an engaging lead

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 4

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 4

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 4

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 4

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 4

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 4

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.



Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 4

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 4

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 4

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 4

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 4

English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07
English Level 2: Unit 09-07
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-02



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 4

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 4

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 4

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 4

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 4

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 4



English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 4

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 07-02
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04



English Level 2: Unit 09-05
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 5

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 5

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-09
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 English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPTS/ORGANIZER

make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-09
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English Level 2: Unit 13-02
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 5

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02



English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 5

English Level 2: Unit 09-08
English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 5

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions



Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 5

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-09
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 5

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Implication: Identify some cultural practices (habits) in familiar contexts

Grade 5

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 5

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 5

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.



Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts

Grade 5

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style



Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate



ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 5

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 5

English Level 1: Unit 03-09

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 14-09

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 5

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 5

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05



English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 5

English Level 1: Unit 04-03
 English Level 2: Unit 10-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 5

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics



Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 5

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word



choice and with some detail

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 5



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10



English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).



Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 5

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics



Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar



and unfamiliar contexts

Grade 5

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 5

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 16-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 5

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
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 English Level 2: Unit 10-04
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 12-03
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 5

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-07
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.



Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 09-01



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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03



English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 5

English Level 1: Unit 04-05
 English Level 1: Unit 06-11



English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04



English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information



Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and



participate on some unfamiliar topics

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-09
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 1: Unit 08-11
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English Level 2: Unit 11-01
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-04
English Level 2: Unit 13-05



English Level 2: Unit 13-06
 English Level 2: Unit 13-07
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 5



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-06
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 14-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 2: Unit 09-01
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-06
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English Level 2: Unit 12-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 5

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

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English Level 1: Unit 07-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 05-04
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 14-01
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English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings

Grade 5

English Level 2: Unit 09-08
English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04



English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.4.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 5

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 5

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &

- 2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 5

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 5

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-07

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 5

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 5

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
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English Level 2: Unit 11-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to questions using one or two words

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 5

English Level 1: Unit 02-06
 English Level 1: Unit 04-07
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary



Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-06



English Level 2: Unit 13-07
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 15-06
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-05
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 14-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 02-01
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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English Level 1: Unit 03-07
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English Level 2: Unit 09-09
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English Level 2: Unit 16-01
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English Level 2: Unit 16-03
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English Level 2: Unit 16-05
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 02-08
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English Level 1: Unit 08-11
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-08
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-07
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English Level 2: Unit 10-09
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 5



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-07
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English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 5

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Recognize environmental print

Grade 5

English Level 2: Unit 11-07

English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 5

English Level 2: Unit 09-02

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 5

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 5

English Level 1: Unit 06-07

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 5

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 5

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 5

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text



Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 5

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 5

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 5

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 5

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning

Grade 5

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07



English Level 1: Unit 04-08
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
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 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 5

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 5

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 5

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 07-01



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 5

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 5

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 05-11
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English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04
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English Level 2: Unit 09-06
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 5

English Level 2: Unit 15-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-06
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-06
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
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English Level 1: Unit 04-02
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English Level 2: Unit 10-07



English Level 2: Unit 10-08
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Meaning of Text: Use picture dictionary with support

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-02
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
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 English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 5

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 5

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
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English Level 2: Unit 10-10
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 5

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 5

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 5

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
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English Level 2: Unit 12-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 5

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 5

English Level 2: Unit 11-08
 English Level 2: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.



3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 5

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 5

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08



English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 5

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 5

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 5

English Level 2: Unit 11-08

English Level 2: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 5

English Level 2: Unit 11-08

English Level 2: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.



Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 06-02

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 14-04

English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
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 English Level 2: Unit 13-02
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 5

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 5

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 5

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage

Grade 5

English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 5

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 5

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading



Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 5

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 5

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 5

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 5

English Level 2: Unit 15-01

AE/SKILLS &

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners



CONCEPTS/ORGANIZER	make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres Grade 5 English Level 2: Unit 09-01
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes Grade 5 English Level 1: Unit 06-11 English Level 2: Unit 10-06
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts Grade 5 English Level 2: Unit 15-01
AE/SKILLS & CONCEPTS/ORGANIZER	3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically. 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes. Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres Grade 5 English Level 2: Unit 09-01
AE/SKILLS & CONCEPTS/ORGANIZER	4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically. 4.1. - Students learn and apply the writing process and criteria for effective writing. Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience Grade 5 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-05 English Level 1: Unit 01-08 English Level 1: Unit 04-10 English Level 1: Unit 05-02 English Level 1: Unit 05-03 English Level 1: Unit 05-05 English Level 1: Unit 05-06 English Level 1: Unit 05-07 English Level 1: Unit 05-08 English Level 1: Unit 05-10



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 07-11
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Identify research tools

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners



CONCEPTS/ORGANIZER

write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences

Grade 5

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 5

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Develop an awareness of leads

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Organization: Develop an awareness of conclusions

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Begin to use descriptive language

Grade 5

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02



English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



- 4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 5

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 5

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources



Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 5

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 5

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to develop leads

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to develop conclusions

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary



Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06



English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09



English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 5

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 5

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 5

English Level 1: Unit 04-10



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 5

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 5

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 5

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 5

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 5

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 5

English Level 2: Unit 09-04
English Level 2: Unit 11-01
English Level 2: Unit 12-06
English Level 2: Unit 17-04, 17-05, 17-06



- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 5

English Level 1: Unit 04-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate a story line approaching fluency

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Develop an engaging lead

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 5

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 5

English Level 1: Unit 02-07

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 5

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 5

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 5

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 5

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.



Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 5

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 5

English Level 1: Unit 06-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 5

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 5

English Level 1: Unit 01-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
(a) Writing to learn; (b) Writing to demonstrate learning.
Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 5

English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07
English Level 2: Unit 09-07
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-02



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 5

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 5

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 5

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.

Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 5

English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-06
English Level 1: Unit 08-03
English Level 1: Unit 08-07
English Level 2: Unit 09-07
English Level 2: Unit 10-03
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 16-06
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.

Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 5

English Level 1: Unit 04-10
English Level 2: Unit 13-05
English Level 2: Unit 15-01
English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.

Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 5



English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 5

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 06-10
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English Level 3: Unit 11-02
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 6

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 6

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-01
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English Level 2: Unit 12-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 6

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 6

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 6



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-07
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English Level 2: Unit 10-09
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-07



English Level 1: Unit 05-08
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 6

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

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English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

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English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

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English Level 1: Unit 04-01

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English Level 1: Unit 05-11

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English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 6

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 6

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 6

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 6

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 6

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 6

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 6

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 6

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 6

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 6

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 6

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 6

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 6

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 6

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 6

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 6

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
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English Level 2: Unit 09-05
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English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-05
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
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English Level 2: Unit 13-09
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 6

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
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 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-03
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 English Level 3: Unit 10-02
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-02
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-04
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English Level 2: Unit 14-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06
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 English Level 3: Unit 02-01
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 04-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06



English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 02-04
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English Level 3: Unit 06-01
English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 12-01
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English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08



English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
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 English Level 3: Unit 08-03
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 6

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 14-01
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 02-02
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English Level 3: Unit 05-01
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English Level 3: Unit 08-01
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 16-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 6

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
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English Level 1: Unit 08-07
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

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English Level 1: Unit 03-01

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English Level 1: Unit 04-01

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English Level 1: Unit 05-11

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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 09-06
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 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10
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AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 6

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
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2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 6

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 1: Unit 07-11
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English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-07
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-07
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
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 English Level 3: Unit 03-06



English Level 3: Unit 04-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 01-08
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 13-03
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 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-07
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AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 6



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-04
English Level 3: Unit 03-06
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English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06



English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
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English Level 2: Unit 09-01
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 08-09
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 6

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

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English Level 1: Unit 01-06

English Level 1: Unit 01-07

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- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 02-01
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 6

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 05-03
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 6

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 6

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 6

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 6

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-06
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English Level 3: Unit 04-02
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03



English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 6



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 05-01
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English Level 3: Unit 05-05



English Level 3: Unit 05-06
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-05
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English Level 3: Unit 05-07



English Level 3: Unit 06-04
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 2: Unit 14-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 6

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 6

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 07-10
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English Level 2: Unit 14-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-05
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English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 12-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 02-06
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 16-01



English Level 2: Unit 16-02
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-01
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-08
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 6

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

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English Level 1: Unit 02-10

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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 01-01
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English Level 3: Unit 01-03
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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English Level 2: Unit 10-10
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 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 04-04
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-03
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 2: Unit 14-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 01-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 6

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 6

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 6

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 6

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 6

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 6

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 6

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 6

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 6

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 6

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 6

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-08
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 6

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 6

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 6

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 6

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 6

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 6

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-03
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 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 10-02
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 6

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-06
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English Level 1: Unit 05-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-01



English Level 2: Unit 10-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-02
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 6

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 6

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 6

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
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English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 6

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 6

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-07
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
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English Level 2: Unit 15-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 6

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 6

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 6

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 6

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 6

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-08
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 English Level 1: Unit 05-02
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 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 6

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 6

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 6

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 6

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 6

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
- Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 6

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
- Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
- Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 6

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 6

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 6

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 6

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 6

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 6

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 6

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 6

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 6

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04



English Level 3: Unit 09-05
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 6

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 6

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 6

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 6

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 6

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 6

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 6

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 04-09



English Level 1: Unit 04-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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English Level 3: Unit 02-03



English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 03-07
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English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 6

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 6

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 6

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 6

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 6

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 6

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 6

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 6

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 6

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 6

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 6

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 6

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 6

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 6

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 6

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 6

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 6

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 15-03
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 6

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 6

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 6

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 6

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 6

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 6

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 6

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 6

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 6

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 6

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 6

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 6

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 6

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 6

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 6

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 6

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 04-09
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English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 02-01
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English Level 1: Unit 06-04
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English Level 2: Unit 12-07
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 01-01
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English Level 3: Unit 02-02
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 7

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 7

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 06-01
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 7

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 7

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 7



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
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English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 03-01
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English Level 3: Unit 09-01
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English Level 3: Unit 09-07
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 7

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-04
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
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English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02



English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 07-01
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 7

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 7

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 7

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 7

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 7

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 7

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 07-04
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English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 7

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 7

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 7

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 7

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 7

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 7

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 7

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 7

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 7

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 7

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 16-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 7

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-06
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06



English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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English Level 3: Unit 06-05
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 English Level 3: Unit 07-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 2: Unit 10-02
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
English Level 2: Unit 11-08



English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 05-06
English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-09
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 09-05
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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English Level 3: Unit 04-09
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 2: Unit 16-08
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 05-05
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 7

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 14-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-10



English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 06-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 7

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
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English Level 1: Unit 08-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 02-05
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English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

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English Level 1: Unit 05-01

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English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 7

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 7

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 10-01
English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 06-06
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 English Level 3: Unit 07-05



English Level 3: Unit 07-06
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 English Level 3: Unit 08-01
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 13-07
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 English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 19-03, 19-04, 19-05
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 11-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04



English Level 2: Unit 16-05
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01



English Level 3: Unit 07-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-11
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 07-06



English Level 3: Unit 07-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 7



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 13-07
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 06-06



English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 3: Unit 04-08
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English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 7

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

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English Level 2: Unit 14-09
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 12-10



- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 7

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

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English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

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English Level 1: Unit 05-04

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English Level 1: Unit 05-06

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English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

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English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-01

English Level 1: Unit 08-02

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English Level 1: Unit 08-07
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English Level 2: Unit 15-01



English Level 2: Unit 15-02
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 7

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 7

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 7

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 7

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03



English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 7



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 04-02
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 English Level 3: Unit 04-07
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-05



English Level 3: Unit 05-06
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 English Level 3: Unit 10-02
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 02-05
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 English Level 3: Unit 05-01
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-04
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06



English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-04
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 7

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

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English Level 1: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

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- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-07



English Level 1: Unit 08-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-04
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-05
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 7

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

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English Level 1: Unit 04-01

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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-07



English Level 2: Unit 11-08
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English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-02
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 05-06
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-01
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English Level 3: Unit 03-06
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English Level 3: Unit 08-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-03
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English Level 3: Unit 11-05
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English Level 3: Unit 12-04



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
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 English Level 3: Unit 12-08
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-08
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 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-01
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
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English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-08
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English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 13-01
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English Level 2: Unit 13-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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English Level 3: Unit 03-04
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English Level 3: Unit 03-08
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English Level 3: Unit 10-07
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 7

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 7

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 04-01
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 7

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 7

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 7

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 7

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 7

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-08
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 7

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 7

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 7

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 7

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
- Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 7

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 7

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 7

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 7

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 7

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 7

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 7

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 09-01
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 15-01
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English Level 2: Unit 15-08
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 07-03
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 11-01
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 14-01
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 7

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 7

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 7

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
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English Level 2: Unit 14-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 7

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 7

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
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English Level 2: Unit 13-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 7

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 7

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
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English Level 2: Unit 10-08
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 7

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 7

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 7

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 7

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 7

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 7

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 7

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 7

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 7

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 7

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 7

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 7

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 7

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 7

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 7

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 7

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 7

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 03-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-08
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English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 07-08
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English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
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 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
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English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 7

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 7

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 7

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 7

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 7

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 7

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 7

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 7

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
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English Level 2: Unit 10-02
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English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
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English Level 2: Unit 13-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 07-01
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English Level 3: Unit 07-08
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English Level 3: Unit 08-01
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
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 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 7

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 7

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 7

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 7

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 7

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 7

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 7

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 7

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 7

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 7

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 7

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 7

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 7

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 7

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 7

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 7

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 7

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 15-03
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 7

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 7

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 7

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 7

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 7

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 7

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 7

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 7

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 7

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 7

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 7

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
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English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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English Level 3: Unit 03-03
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English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 12-01
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English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 02-01



English Level 3: Unit 02-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 8

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 8

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 2: Unit 12-01
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English Level 2: Unit 12-03



English Level 2: Unit 12-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 8

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 8

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 8



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 05-11
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English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
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English Level 1: Unit 05-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 06-04
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 8

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02



English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
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English Level 3: Unit 03-07
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English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 8

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 8

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 8

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 8

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 8

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 8

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 8

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 8

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 8

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 8

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 8

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 8

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 8

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 8

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 8

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 8

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
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 English Level 3: Unit 08-01
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 8

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06



English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
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English Level 2: Unit 16-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 03-06
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English Level 3: Unit 05-01
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 09-02
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 English Level 3: Unit 09-07
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-11
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English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-01
English Level 2: Unit 11-08



English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-06
English Level 3: Unit 05-07



English Level 3: Unit 06-01
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 English Level 3: Unit 07-01
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 English Level 3: Unit 11-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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English Level 1: Unit 06-07
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English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-06
English Level 3: Unit 09-04
English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-08



English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
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 English Level 3: Unit 11-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
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 English Level 3: Unit 11-03
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 8

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
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English Level 1: Unit 07-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
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English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 14-01
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English Level 2: Unit 15-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 03-01
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English Level 3: Unit 04-01
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English Level 3: Unit 05-01
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English Level 3: Unit 08-01
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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English Level 2: Unit 16-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 8

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05



English Level 1: Unit 08-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 02-05
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English Level 3: Unit 12-01
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English Level 3: Unit 12-05
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English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 2: Unit 12-01
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English Level 2: Unit 12-07
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10
English Level 3: Unit 02-01



English Level 3: Unit 02-02
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 06-01
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-10
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English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 18-01, 18-02, 18-03
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AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01



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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-06
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English Level 2: Unit 11-07



English Level 2: Unit 11-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 8

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 8

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

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English Level 1: Unit 04-01
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English Level 2: Unit 16-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 2: Unit 13-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-09
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English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 11-01
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
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English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01



English Level 3: Unit 07-02
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 8



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-06
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 English Level 3: Unit 06-06



English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-11
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English Level 3: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

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English Level 1: Unit 01-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 8

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

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English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

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English Level 1: Unit 07-01

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English Level 3: Unit 12-10



- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 2: Unit 09-01
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English Level 2: Unit 18-07, 18-08, 18-09
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 8

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

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English Level 1: Unit 01-07

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English Level 2: Unit 12-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 05-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 8

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 8

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 8

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 8

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-09
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-03



English Level 3: Unit 05-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 8



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 05-01
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English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 05-07



English Level 3: Unit 06-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 8

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 8

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
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English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-09
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-09
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English Level 2: Unit 15-02
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 8

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

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English Level 1: Unit 03-06

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English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

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English Level 1: Unit 04-05

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English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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English Level 1: Unit 05-04

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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 1: Unit 06-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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English Level 3: Unit 02-02
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English Level 3: Unit 10-02
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-04
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English Level 2: Unit 10-10
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 14-02
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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English Level 3: Unit 12-04



English Level 3: Unit 12-05
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 02-02
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 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-09
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 06-11
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English Level 2: Unit 13-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03



English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 8

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 8

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 2: Unit 16-01



English Level 2: Unit 16-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 8

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 8

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 8

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 8

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 8

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 8

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 8

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 8

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 8

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 8

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 8

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 8

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 8

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 8

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 8

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 8

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 8

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
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 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
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 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
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 English Level 3: Unit 04-08
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
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 English Level 3: Unit 08-04
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 8

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 8

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 10-08
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 8

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 8

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 8

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-03



English Level 2: Unit 12-04
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 8

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 8

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 8

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 8

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 8

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 8

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 8

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 8

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 8

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 8

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 8

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 8

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 8

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 8

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 8

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 8

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 8

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 8

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 8

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 8

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-04



English Level 3: Unit 09-05
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
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English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 13-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 05-02
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English Level 3: Unit 06-01
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English Level 3: Unit 07-01
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English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
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English Level 2: Unit 13-08
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 8

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 8

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 02-06
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-06
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 8

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 8

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 8

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 8

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 8

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 8

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 8

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 8

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 8

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 8

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
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English Level 2: Unit 10-03
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 8

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 8

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 8

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 8

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 8

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 8

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 8

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 8

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 8

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 8

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 8

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 8

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 8

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 8

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 8

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 8

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 8

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 8

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 8

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 8

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 8

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 8

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 8

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 8

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 8

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 8

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-09
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 15-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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English Level 1: Unit 06-04
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 06-04
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 07-06
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English Level 3: Unit 08-01
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
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English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 9

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 9

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 09-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
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English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 9

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 9

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 9



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-07
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English Level 2: Unit 10-09
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-08
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English Level 2: Unit 11-10
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 9

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

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English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

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English Level 1: Unit 03-07

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English Level 1: Unit 04-01

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English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 9

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 9

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 9

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 9

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 9

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 9

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 9

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 9

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 9

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 9

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 9

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 9

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 9

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 9

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 9

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 9

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 9

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 9

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 9

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 12-04
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English Level 2: Unit 12-09
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 03-07
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English Level 3: Unit 04-07
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 10-02
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 9

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 04-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-04
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 English Level 3: Unit 03-07
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 English Level 3: Unit 04-01
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06



English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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English Level 3: Unit 06-05
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-03
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English Level 1: Unit 06-09
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English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-01
English Level 2: Unit 11-08



English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 06-05



English Level 1: Unit 06-07
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 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 13-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-08



English Level 3: Unit 04-09
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 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 07-01
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English Level 1: Unit 07-06
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
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English Level 2: Unit 10-06
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English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 9

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 14-01
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 07-09
English Level 3: Unit 07-10



English Level 3: Unit 08-01
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 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 16-01
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English Level 2: Unit 18-04, 18-05, 18-06
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 08-07
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

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English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-11
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 12-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-10
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English Level 2: Unit 15-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 03-07
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 05-06
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-03
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 9

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 9

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 10-01
English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-08



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 13-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-03
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-09
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English Level 1: Unit 07-11
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 12-06
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-04
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English Level 1: Unit 05-11
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English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 09-09



English Level 3: Unit 10-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-06



English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
English Level 1: Unit 06-09
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English Level 1: Unit 07-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 06-04
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English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 9



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06



English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
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English Level 2: Unit 13-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 09-04
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
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English Level 2: Unit 09-01
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 08-02
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English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 08-09
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English Level 2: Unit 18-07, 18-08, 18-09
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 9

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 9

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-03

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English Level 1: Unit 08-07
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English Level 2: Unit 15-02
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 9

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 9

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 9

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 9

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
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English Level 2: Unit 13-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 9



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 09-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 05-07



English Level 3: Unit 06-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 2: Unit 14-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 9

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 06-07
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English Level 2: Unit 12-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 02-06
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 16-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-09
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 01-09
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 9

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-09
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 04-01
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English Level 1: Unit 04-04
English Level 1: Unit 04-06
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English Level 1: Unit 05-01
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 01-10
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 05-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 9

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 9

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 9

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 9

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 9

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 9

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 9

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 9

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 9

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 9

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 9

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 9

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-09
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 9

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 9

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 9

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 9

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 9

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 9

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 01-08
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 9

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 08-10
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English Level 2: Unit 09-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-07
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
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English Level 2: Unit 15-01
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06



English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 9

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 9

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-05



English Level 1: Unit 07-06
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English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
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English Level 2: Unit 15-01
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English Level 2: Unit 15-09
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 9

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 08-11
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-06
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 9

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 9

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 03-01
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English Level 1: Unit 08-11
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 9

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 9

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 9

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 9

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 9

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 9

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 9

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 9

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 9

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 9

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 9

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 9

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 9

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 9

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 9

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 9

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 9

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 9

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 9

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 09-05
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
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English Level 2: Unit 15-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 9

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 9

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 01-07
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English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 9

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 9

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 9

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 9

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 9

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 9

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 9

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 9

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 9

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 9

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
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English Level 2: Unit 11-08
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English Level 2: Unit 12-01
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English Level 2: Unit 13-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 9

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 9

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 9

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 9

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 9

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 9

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 9

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 9

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 9

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 9

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 15-03
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 9

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 9

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 9

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 9

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 9

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 9

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 9

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 9

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 9

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 9

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 9

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-10
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 04-09
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English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10
English Level 3: Unit 02-01



English Level 3: Unit 02-02
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English Level 3: Unit 10-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 10

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 10

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
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English Level 2: Unit 11-02



English Level 2: Unit 11-03
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English Level 2: Unit 16-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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English Level 1: Unit 06-01
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 10

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 10

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 10



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-07



English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 09-07
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 10

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-05
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02



English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-04
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English Level 3: Unit 08-01
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 10

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 10

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 10

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 10

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 10

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 10

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 10

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 10

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 10

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 10

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 10

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 10

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 10

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 10

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 10

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-06
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 05-02
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 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-06
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 English Level 3: Unit 08-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06



English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 02-01
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-01
English Level 2: Unit 11-08



English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 03-01
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English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-08
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
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 English Level 2: Unit 09-05
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 English Level 2: Unit 10-06
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
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English Level 3: Unit 04-09
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-07



English Level 2: Unit 16-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 09-09
 English Level 3: Unit 10-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 10

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

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English Level 1: Unit 05-01

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English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-05

English Level 1: Unit 08-09

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-05

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English Level 2: Unit 09-10

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English Level 2: Unit 13-06



English Level 2: Unit 14-01
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 16-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 07-11
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English Level 2: Unit 14-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-10
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English Level 2: Unit 09-01



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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 03-07
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 09-01
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English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
English Level 2: Unit 11-07



English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 16-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 10

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 10

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-01
English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
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English Level 3: Unit 07-05



English Level 3: Unit 07-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-08
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

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English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
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English Level 2: Unit 18-01, 18-02, 18-03
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AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01



English Level 1: Unit 08-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-08
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English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 08-09
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English Level 2: Unit 09-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 10

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

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English Level 1: Unit 02-01

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English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 2: Unit 14-09
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 01-01
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English Level 3: Unit 04-10
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English Level 3: Unit 12-10



- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 09-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 10

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

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English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

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English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

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English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

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 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 10

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 10

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 10

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 10

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03



English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
- Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-04
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-05
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06



English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-07
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English Level 3: Unit 07-09
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English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 10

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

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- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

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English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

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- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-07
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-08
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 10

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

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English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

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English Level 1: Unit 05-04

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English Level 1: Unit 05-06
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English Level 2: Unit 11-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-07
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 01-09
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-05
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 02-06
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 05-01
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English Level 2: Unit 11-01
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English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 3: Unit 06-04
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 11-01
English Level 3: Unit 11-02



English Level 3: Unit 11-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 10

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 10

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 15-01
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01



English Level 2: Unit 16-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 10

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 10

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 10

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 10

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 10

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 10

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 10

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 07-11
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 10

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 10

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 10

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 10

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 10

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 10

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 10

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
- Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 10

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 10

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 10

English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 10

English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 10

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 10

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 10

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 10

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02



English Level 3: Unit 05-03
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 10

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-06
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English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 10

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 10

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-01
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English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
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English Level 2: Unit 11-05
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 10

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-09
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English Level 1: Unit 05-02
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 10

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 10

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 12-08
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-06
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-02
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-08
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-04
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 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 10

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 10

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-02
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English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 10

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 10

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 10

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 10

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 10

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 10

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 10

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 10

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
- Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 10

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
- Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
- Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 10

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 10

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 10

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 10

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 10

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 10

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 10

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 10

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-07
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English Level 2: Unit 13-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-04
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 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-04
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 English Level 3: Unit 05-01
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 English Level 3: Unit 07-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-07
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-03
English Level 3: Unit 03-08
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English Level 3: Unit 05-01
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English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 10

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 10

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 10

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 10

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 10

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 10

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-03
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 10

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 10

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 10

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 10

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 10

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 10

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 10

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 10

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 10

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 10

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 10

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 10

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 10

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 10

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 10

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 15-03
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 10

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 10

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 10

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 10

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 10

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 10

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 10

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 10

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 10

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 10

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 10

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Kentucky Standards

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 11-01



English Level 3: Unit 11-02
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 1: Unit 05-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 06-04
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English Level 2: Unit 12-07
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 02-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 11

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 11

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-08



English Level 3: Unit 01-09
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English Level 3: Unit 10-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 11

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 11

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 11



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 04-06



English Level 1: Unit 04-07
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English Level 2: Unit 10-09
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 09-06



English Level 3: Unit 09-07
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 11

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02



English Level 3: Unit 02-03
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English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 11

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 11

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 11

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 11

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 11

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 11

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 11

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 11

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 11

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 11

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 11

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 11

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 11

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 11

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 11

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 11

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 11

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 05-01
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 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-04
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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 English Level 3: Unit 04-07
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
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 English Level 1: Unit 04-02
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06



English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
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English Level 3: Unit 02-01
English Level 3: Unit 02-04
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English Level 3: Unit 03-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 07-01
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 2: Unit 09-02
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-01
English Level 2: Unit 11-08



English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 13-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 1: Unit 06-07
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 English Level 2: Unit 10-06
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 04-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 11

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-05

English Level 1: Unit 08-09

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-09

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 10-03

English Level 2: Unit 10-04

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English Level 2: Unit 11-08

English Level 2: Unit 12-03

English Level 2: Unit 12-07

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 13-03

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English Level 2: Unit 13-06



English Level 2: Unit 14-01
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-03
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English Level 3: Unit 06-04



English Level 3: Unit 06-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
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English Level 1: Unit 08-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 02-05
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
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English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

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English Level 1: Unit 02-06

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English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 2: Unit 12-01
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English Level 2: Unit 12-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 02-02
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
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English Level 1: Unit 07-11
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-01



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AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 11

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
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2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-10
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English Level 2: Unit 09-01



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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 08-11
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English Level 3: Unit 12-01
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 11

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
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2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 11

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
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2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 2: Unit 16-09
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 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-06
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 13-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
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 English Level 3: Unit 03-06



English Level 3: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-04
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English Level 1: Unit 05-11
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English Level 1: Unit 07-09
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-04
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English Level 3: Unit 12-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-08
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 08-02
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04
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English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
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 English Level 3: Unit 02-04
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 06-04
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 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01



English Level 3: Unit 07-02
 English Level 3: Unit 07-03
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 11



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-07
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-09
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 10-10
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01



English Level 1: Unit 08-02
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 English Level 3: Unit 01-01
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English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 08-09
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English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 11

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

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English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

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English Level 2: Unit 14-09
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English Level 3: Unit 04-10
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English Level 3: Unit 12-10



- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 09-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 11

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 1: Unit 02-01

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English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

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English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

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English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-03

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English Level 1: Unit 08-05

English Level 1: Unit 08-06



English Level 1: Unit 08-07
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English Level 2: Unit 15-01



English Level 2: Unit 15-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 11

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 11

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 11

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 11

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
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English Level 2: Unit 15-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-09
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03



English Level 3: Unit 05-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 11



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 05-06
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 06-04
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
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English Level 1: Unit 08-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
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English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 11

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-07
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
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English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-03



English Level 1: Unit 03-04
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English Level 1: Unit 03-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-09
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English Level 1: Unit 08-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 11

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
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English Level 3: Unit 05-07
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 03-04
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 11

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 11

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 11

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 11

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 11

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 11

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 11

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 11

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 11

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 11

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 11

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 11

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 11

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 11

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 11

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 11

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 11

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 11

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-06
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
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English Level 2: Unit 15-02
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
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 English Level 3: Unit 10-01
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
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 English Level 2: Unit 12-08
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 11

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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English Level 1: Unit 08-04
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
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 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
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 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-03



English Level 1: Unit 08-04
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 11

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 11

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
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English Level 2: Unit 10-03
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English Level 2: Unit 10-06
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 12-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
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English Level 2: Unit 11-10
English Level 2: Unit 12-08
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English Level 2: Unit 14-04
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English Level 2: Unit 15-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-03
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-01
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English Level 2: Unit 14-08
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 11

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 11

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
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English Level 2: Unit 12-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 11

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 11

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-06
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-03
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
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English Level 2: Unit 14-04
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English Level 2: Unit 15-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
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English Level 3: Unit 01-08
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English Level 3: Unit 02-01
English Level 3: Unit 02-05
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English Level 3: Unit 03-02
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English Level 3: Unit 09-06
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 11

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 11

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 06-02
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-10
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 11

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 11

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 11

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 11

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 11

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 11

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 11

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 11

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 11

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 11

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 11

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 11

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 11

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 11

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 11

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 11

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 14-04
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 05-01
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04



English Level 3: Unit 09-05
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 English Level 3: Unit 09-07
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 06-01
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
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English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
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 English Level 3: Unit 04-06
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 11

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 11

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 11

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 2: Unit 13-01



English Level 2: Unit 13-02
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 11

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 11

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 11

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 11

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 11

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-07
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English Level 1: Unit 07-11
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English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 10-08
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
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 English Level 2: Unit 12-01
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 English Level 2: Unit 12-04
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 English Level 2: Unit 12-07
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 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-08
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-06
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-06
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
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English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 11

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 11

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 11

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 11

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 11

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 11

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 11

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 11

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 11

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 11

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 11

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 11

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 11

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 11

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 11

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 11

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 11

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 11

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 11

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 11

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 11

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 11

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 11

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 11

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 11

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 11

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 11

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Kentucky Standards

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.1.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.1. - Students demonstrate an understanding of main ideas and supporting details.
Beginning - Standard Speech: Comprehend familiar words, phrases and cognates from their native language

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-09
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 02-01
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English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-03
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English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Follow simple directions to complete a task in English

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-06
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.1. - Students demonstrate an understanding of main ideas and supporting details.
- Beginning - Standard Speech: Identify some main ideas of simple conversations, discussions, and presentations with familiar vocabulary and some unfamiliar vocabulary (i.e., content-embedded/technical vocabulary)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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English Level 1: Unit 06-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01



English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-05
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Beginning - Standard Speech: Recognize some words and phrases from media such as audio tape, video, and CD-ROM

Grade 12

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with familiar speakers

Grade 12

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Comprehend simple statements and questions in familiar contexts

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

1.1.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Lower Intermediate - Standard Speech: Follow multi-step directions to complete a task in English

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 11-03
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Identify main ideas of simple conversations, discussions, and presentations with some familiar and unfamiliar vocabulary and structures

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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English Level 2: Unit 13-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 02-04
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English Level 3: Unit 03-01
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English Level 3: Unit 09-04
English Level 3: Unit 09-05
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English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Lower Intermediate - Standard Speech: Extract limited meaning from a variety of media such as audio tape, video, and CD-ROM on familiar topics

Grade 12

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.23. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Paralinguistic Features: Demonstrate some understanding of stress, intonation, pace, tone of voice and rhythm with a variety of speakers

Grade 12

English Level 2: Unit 09-08
 English Level 2: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.24. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Comprehend simple statements and questions in a variety of contexts

Grade 12



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.25. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Follow complex multi-step directions to complete a task in English

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 04-07
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.26. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Upper Intermediate - Standard Speech: Understand the main ideas and some relevant details of conversations, discussions and presentations on familiar and unfamiliar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-08
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English Level 2: Unit 11-10
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English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.30. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Upper Intermediate - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in some content areas

Grade 12

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.34. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Comprehend complex statements and questions in a variety of contexts

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.1.35. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Follow and restate complex multi-step directions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

AE/SKILLS & CONCEPTS/ORGANIZER

1.1.36. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.1. - Students demonstrate an understanding of main ideas and supporting details.

Advanced - Standard Speech: Understand and identify the main ideas and relevant details of extended conversations, discussions or presentations on a wide range of familiar and unfamiliar topics

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 2: Unit 15-02
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02



English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-04
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English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
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English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.1.40. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.1. - Students demonstrate an understanding of main ideas and supporting details.
 Advanced - Standard Speech: Extract meaning from a variety of media such as audiotape, video, and CD-ROM in all content areas

Grade 12

English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 16-02
 English Level 2: Unit 16-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 02-06
 English Level 3: Unit 03-03
 English Level 3: Unit 07-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.1. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Beginning - Interpretation: Identify purpose in some familiar contexts

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03



English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.2. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Interpretation: Identify the tone of the message based on delivery

Grade 12

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.3. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Inference: Detect some affective undertones in familiar contexts

Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-09
English Level 1: Unit 08-03
English Level 2: Unit 10-08
English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.4. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Detect non-verbal cues (e.g., gestures, body language, etc.)

Grade 12

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.5. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
Beginning - Implication: Identify some cultural practices (habits) in familiar contexts



Grade 12

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.6. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify purpose and audience in familiar and some unfamiliar contexts

Grade 12

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 1.2.7. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Lower Intermediate - Interpretation: Identify the tone of the message based on delivery and word choice within familiar contexts

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-07



English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.8. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Inference: Detect some affective undertones and inferences in familiar contexts

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.9. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Detect non-verbal and some verbal cues (e.g., register - formality, pause, slang, accent, etc.)

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.10. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Lower Intermediate - Implication: Identify cultural practices in familiar contexts

Grade 12

English Level 1: Unit 03-09



English Level 2: Unit 14-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.11. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify attitude and style and analyze purpose and audience

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 1.2.12. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
- Upper Intermediate - Interpretation: Identify the tone of the message based on word choice and delivery in a variety of contexts (i.e., slang, idioms)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.13. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Inference: Detect affective undertones and inferences in familiar contexts and in some academic areas with paraphrasing, slower speaking pace and visual support

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.14. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Detect non-verbal and verbal cues in cultural contexts

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.15. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Upper Intermediate - Implication: Identify cultural practices and perspectives (i.e., attitudes and beliefs) in familiar contexts



Grade 12

English Level 1: Unit 03-09

English Level 2: Unit 14-09

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.16. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze purpose, audience, attitude and style

Grade 12

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 18-10, 19-01, 19-02

English Level 3: Unit 03-01

English Level 3: Unit 03-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

AE/SKILLS &
CONCEPTS/ORGANIZER

1.2.17. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.

1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.

Advanced - Interpretation: Identify and analyze the tone of the message based on word choice and delivery in a variety of contexts

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-06

English Level 1: Unit 03-09

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 06-04

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-09

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 14-09

English Level 2: Unit 15-03



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.18. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Inference: Detect affective undertones and inferences using occasional repetition and rephrasing

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.19. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Detect and analyze verbal and non-verbal cues in cultural contexts

Grade 12

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 1.2.20. KY.1. - Students understand and communicate in the English language. Listening: English language learners make sense of the various messages they hear in order to communicate in socially and culturally appropriate ways and to achieve academically.
 1.2. - Students demonstrate comprehension skills that allow for interpretation, inference, and implication.
 Advanced - Implication: Identify and analyze cultural practices and perspectives in familiar and academic contexts

Grade 12

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Respond to simple questions with one-and two-word utterances

Grade 12

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 06-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Provide basic personal information such as name, age, and nationality

Grade 12

English Level 1: Unit 04-03

English Level 2: Unit 10-02

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Identify familiar people, places and objects

Grade 12

English Level 1: Unit 01-03

English Level 1: Unit 01-07

English Level 1: Unit 01-09

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 08-03

English Level 2: Unit 10-08

AE/SKILLS &
CONCEPTS/ORGANIZER

2.1.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Beginning - Lexical Competence: Use basic survival vocabulary to communicate needs and wants.

Grade 12

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05



AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Describe familiar actions or experiences with short utterances

Grade 12

English Level 3: Unit 01-07
English Level 3: Unit 02-01
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Beginning - Lexical Competence: Give short and simple commands in familiar contexts

Grade 12

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
Lower Intermediate - Lexical Competence: Respond to simple questions with appropriate word choice or a series of short, discrete utterances

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03



English Level 3: Unit 09-05
 English Level 3: Unit 09-07
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Ask and provide basic personal information on familiar topics

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Identify and describe familiar people, places and objects

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
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English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
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English Level 2: Unit 10-06
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English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Use limited vocabulary to communicate.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 06-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Describe familiar ideas, feelings, actions and experiences with some detail

Grade 12

English Level 1: Unit 05-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 2: Unit 12-02



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Lower Intermediate - Lexical Competence: Give directions, commands and simple instructions in familiar contexts

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Respond to simple and complex questions with appropriate word choice and with some detail

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 12-08
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Ask and provide basic information on a variety of topics

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08



English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.1.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Identify and describe familiar and some unfamiliar people, places, events, and objects

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
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 English Level 2: Unit 09-05
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 English Level 2: Unit 12-01
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 English Level 2: Unit 14-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Use varied vocabulary to communicate.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 08-05
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



CONCEPTS/ORGANIZER

speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Upper Intermediate - Lexical Competence: Describe detailed ideas, feelings, actions and experiences with varied vocabulary (idioms, familiar jargon, etc.)

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
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English Level 2: Unit 10-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Upper Intermediate - Lexical Competence: Give clear directions, commands and instructions in familiar and some unfamiliar contexts

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.1.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Respond to simple and complex questions with detail, examples and rich vocabulary

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-01
English Level 2: Unit 11-08



English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Ask and provide detailed information on a variety of topics

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
 Advanced - Lexical Competence: Identify and describe in detail familiar and unfamiliar people, places, events, and objects

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-02
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 English Level 1: Unit 04-02
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 English Level 1: Unit 05-02
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 English Level 1: Unit 05-10
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06



English Level 3: Unit 12-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.1.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).
- Advanced - Lexical Competence: Use varied, precise vocabulary or circumlocution (find other words to express the same meaning/idea) to communicate in all settings.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08



English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-07
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 English Level 3: Unit 08-03
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Use rich vocabulary, (imagery, figurative language, etc.) to describe ideas, feelings, actions and experiences

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.1.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.1. - Students demonstrate a range and control of vocabulary (knowledge of and ability to use vocabulary).

Advanced - Lexical Competence: Give clear and precise directions, commands and instructions in familiar and unfamiliar contexts

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Arrange words and phrases in a comprehensible manner

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and



sentences.

Beginning - Grammatical Competence: Form responses to content-based questions with words or short phrases

Grade 12

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-04

English Level 1: Unit 02-09

English Level 1: Unit 03-03

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-05

English Level 1: Unit 08-09

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-09

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 10-09

English Level 2: Unit 10-10

English Level 2: Unit 11-01

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-07

English Level 2: Unit 11-08

English Level 2: Unit 12-03

English Level 2: Unit 12-07

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-05

English Level 2: Unit 13-06



English Level 2: Unit 14-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
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English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Beginning - Grammatical Competence: Use present tense verb forms with limited accuracy

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Lower Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into meaningful patterns

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Generate simple content-based questions and form simple responses

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 08-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-05
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English Level 3: Unit 12-08



English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

2.2.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.

Lower Intermediate - Grammatical Competence: Use common verb tense forms (present, past and future) with limited accuracy.

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

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English Level 3: Unit 10-05
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Arrange phrases, clauses, and sentences into accurate and meaningful patterns

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Upper Intermediate - Grammatical Competence: Generate content-based questions and form responses with increasing grammatical accuracy

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.2.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Upper Intermediate - Grammatical Competence: Use common verb tense forms (present, past, and future) with accuracy and modal verbs with limited accuracy

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-09



English Level 3: Unit 01-10
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AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Arrange complex phrases, clauses, and sentences into accurate and meaningful patterns

Grade 12

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

2.2.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
 Advanced - Grammatical Competence: Generate complex content-based questions and form responses with grammatical accuracy

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-10
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English Level 2: Unit 09-01



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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.2.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.2. - Students demonstrate knowledge of and ability to use grammatical elements to organize phrases and sentences.
- Advanced - Grammatical Competence: Use common verb tenses (present, past and future) and modal verbs with increasing accuracy



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Limited participation in social conversations with peers and adults on familiar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 01-01
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AE/SKILLS &
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- 2.3.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Beginning - Semantic Competence: Answer simple questions with one and two word responses to provide information

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English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Respond to simple questions by repeating the message

Grade 12

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Beginning - Semantic Competence: Select simple words or phrases according to basic needs

Grade 12

English Level 1: Unit 04-05

English Level 1: Unit 06-11

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-05

AE/SKILLS &
CONCEPTS/ORGANIZER

2.3.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Participate in social conversations with peers and adults on familiar topics

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.3.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
- Lower Intermediate - Semantic Competence: Ask and answer simple questions to gather and provide information

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Respond to questions by asking simple questions, using some repetition

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
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 English Level 1: Unit 06-09
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Lower Intermediate - Semantic Competence: Select simple words and speech according to purpose, audience and familiar subject matter (e.g., announcements, social greetings)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-06



English Level 3: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Initiate and participate in conversations on familiar topics and participate on some unfamiliar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Speak and respond in appropriate ways, based on purpose, audience, and subject matter in social and some academic settings (classroom discussion, debate, etc.)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Upper Intermediate - Semantic Competence: Ask and answer questions to gather and provide information in social settings and classroom settings

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01



English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Respond to questions by asking simple questions or by supplying brief restatement of the message

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 2: Unit 10-02
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Upper Intermediate - Semantic Competence: Select simple and complex words and speech according to purpose, audience and subject matter

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Initiate and participate in discussions on familiar and unfamiliar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-07
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Speak and respond using vocabulary that provides effective oral communication, based on purpose, audience, and subject matter in social and academic settings (classroom discussion, debate, etc.)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08



English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

2.3.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.

Advanced - Semantic Competence: Ask and answer questions to gather and provide information in a variety of settings

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 04-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Respond to questions by asking simple and complex questions or by restating the message

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.3.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.3. - Students demonstrate awareness and ability to control the organization of meaning in terms of function, context, implication, etc.
 Advanced - Semantic Competence: Select a wide range of words and speech according to purpose, audience and subject matter

Grade 12



English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06



English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Demonstrate understandable pronunciation by repetition

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-07
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
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English Level 3: Unit 06-01
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English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
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English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
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 English Level 3: Unit 10-07
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Speak with isolated words and phrases

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-10
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 09-01
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English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 02-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
 Beginning - Phonological Competence: Repeat or produce limited words and phrases using English intonation. (May use pronunciation patterns of native language.)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 3: Unit 04-08
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English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.4.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Lower Intermediate - Phonological Competence: Demonstrate understandable pronunciation among teacher and peers

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 08-09
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English Level 1: Unit 08-11
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and



sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Speak at an understandable pace on familiar topics

Grade 12

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Lower Intermediate - Phonological Competence: Produce words and phrases with limited English intonation patterns. (May use pronunciation patterns of native language)

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

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English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

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English Level 3: Unit 12-10



- 2.4.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Upper Intermediate - Phonological Competence: Demonstrate understandable pronunciation in a variety of settings

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 15-07
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 06-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.4.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.
- Upper Intermediate - Phonological Competence: Speak at an understandable pace in a variety of settings



Grade 12

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

2.4.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Demonstrate understandable and/or standard pronunciation in a variety of settings

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

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English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-01

English Level 1: Unit 08-02

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English Level 2: Unit 15-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-10



socially and culturally appropriate ways and to achieve academically.

2.4. - Students demonstrate knowledge of and skill to understand and produce sound units, word and sentence stress, tone, rhythm and intonation.

Advanced - Phonological Competence: Speak at an appropriate and understandable pace in a variety of settings

Grade 12

English Level 2: Unit 09-08

English Level 2: Unit 11-01

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use nonverbal strategies appropriate to audience and situation

Grade 12

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Beginning - Sociolinguistic Competence: Use limited conventions of politeness (memorized words and phrases) appropriate to situation

Grade 12

English Level 1: Unit 06-07

English Level 2: Unit 09-04

English Level 2: Unit 10-02

English Level 2: Unit 10-10

English Level 3: Unit 02-05

English Level 3: Unit 11-04

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Use some verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 12

English Level 1: Unit 05-10

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.5.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.

Lower Intermediate - Sociolinguistic Competence: Adapt limited word choice and phrasing based on formality and conventions of politeness, appropriate to situation



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Use verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Upper Intermediate - Sociolinguistic Competence: Adapt word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
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English Level 1: Unit 07-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05



English Level 3: Unit 05-06
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Use effective verbal (e.g., rate, pitch, stress, volume and tone of voice), and nonverbal strategies (e.g., posture, gestures and eye contact) appropriate to audience and situation

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.5.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.5. - Students demonstrate knowledge and skills to deal with the social dimension of language use, e.g., register, conventions of politeness, non-verbal cues, etc.
 Advanced - Sociolinguistic Competence: Adapt a wide range of word choice and phrasing based on formality and conventions of politeness, appropriate to audience and situation

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 05-07



English Level 3: Unit 06-04
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.1. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Repeat and/or retell simple directions and information

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.2. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Beginning - Discourse Competence: Make one or two word contributions in social conversations

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.3. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to questions using one or two words

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 3: Unit 04-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.4. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Respond to message with one or two words to clarify ideas and concepts

Grade 12

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 3: Unit 02-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 2.6.5. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Participate in social conversations and classroom discussions with limited vocabulary

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
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English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.6. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
Beginning - Discourse Competence: Demonstrate limited coherence (understandable) in linking words about familiar topics

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 1: Unit 06-07
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English Level 2: Unit 12-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 02-06
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English Level 3: Unit 10-09
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.7. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Retell or paraphrase simple directions, information and/or stories

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.8. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Make limited contributions in conversations and discussions for social purposes and in classroom settings

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 16-02
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 06-06
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 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.9. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Ask limited questions and respond to questions with some detail

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

2.6.10. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Lower Intermediate - Discourse Competence: Respond to message by asking clarifying questions and/or offering affirmations in familiar settings

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09



English Level 1: Unit 04-01
 English Level 1: Unit 04-07
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.11. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Actively participate in social conversations and classroom discussions with limited audiences on familiar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 03-09
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AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.12. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Lower Intermediate - Discourse Competence: Demonstrate limited coherence (understandable) in linking words, sentences and ideas about familiar topics

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English Level 1: Unit 01-01
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AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.13. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent



stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Retell and summarize stories, information, and sequence of directions or events

Grade 12

English Level 1: Unit 08-11

English Level 2: Unit 14-09

English Level 3: Unit 04-09

English Level 3: Unit 07-01

English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

2.6.14. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Upper Intermediate - Discourse Competence: Make contributions in conversations and discussions for social purposes and in classroom settings

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

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 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.15. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Ask questions and respond to questions with relevant details

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.16. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in familiar settings

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.17. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Upper Intermediate - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and some unfamiliar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 12-01
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English Level 2: Unit 12-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-03
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English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-07
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English Level 3: Unit 09-09
English Level 3: Unit 10-01



English Level 3: Unit 10-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.18. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
- Upper Intermediate - Discourse Competence: Demonstrate some coherence (understandable) and cohesion (ideas are tightly woven) in linking words, sentences and ideas

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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English Level 1: Unit 04-04
English Level 1: Unit 04-06
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 09-01
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 15-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 01-06
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 08-01
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English Level 3: Unit 08-03



English Level 3: Unit 08-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.19. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Summarize and evaluate stories, information, and sequence of directions or events through clarification, reasoning, debate, providing examples, etc.

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 2.6.20. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Make relevant contributions in conversations and discussions for a variety of purposes

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-11
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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AE/SKILLS & CONCEPTS/ORGANIZER

2.6.21. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Ask pertinent questions and respond to questions with relevant and more complex details

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
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 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.22. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Respond to message by asking clarifying questions, making challenging statements, and/or offering affirmations in a variety of settings

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-06
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 2.6.23. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.
 Advanced - Discourse Competence: Initiate and actively participate in social conversations and classroom discussions with a variety of audiences on familiar and unfamiliar topics

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-10
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AE/SKILLS & CONCEPTS/ORGANIZER

2.6.24. KY.2. - Students understand and communicate in the English language. Speaking: English language learners speak using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

2.6. - Students demonstrate the ability to arrange sentences in sequence in order to produce coherent stretches of conversation or presentation, including thematic organization, cause/effect, relevance, style, etc.

Advanced - Discourse Competence: Accurately demonstrate coherence and cohesion in linking words, sentences and ideas

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03



English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Know the alphabet; name and identify each letter of the alphabet (lower and upper case)

Grade 12

English Level 2: Unit 09-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Concepts of Print: Recognize the importance of word order to derive meaning

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Recognize environmental print

Grade 12

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Beginning - Vocabulary: Begin to connect prior knowledge and visual cues to develop word meaning

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Know the order of the alphabet

Grade 12

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple sentences

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

3.1.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Lower Intermediate - Word Patterns/Phonics: Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 12

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Word Patterns/Phonics: Recognize word patterns (e.g., CVC, CVCe), consonant clusters, consonant digraphs and short and long vowel sounds)

Grade 12

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.18. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Word Patterns/Phonics: Begin to use knowledge of structural analysis (inflectional endings including plurals, contractions and compound words) to determine meaning

Grade 12

English Level 1: Unit 04-08

English Level 1: Unit 07-11

English Level 2: Unit 09-10

English Level 2: Unit 17-07, 17-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Develop auditory and visual strategies to understand words and their meanings

Grade 12

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.22. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Recognize that word structure changes word meaning

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.1.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Lower Intermediate - Vocabulary: Use prior knowledge and visual cues to derive word meaning in familiar context

Grade 12

English Level 1: Unit 01-01



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply basic knowledge of alphabetical order

Grade 12

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Concepts of Print: Apply knowledge of word order to derive meaning in simple text

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.1.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Upper Intermediate - Word Patterns/Phonics: Identify word patterns which include diphthongs, blends, digraphs, and special vowel combinations (e.g., -oo, -ew, -oi, and -oy)

Grade 12

English Level 1: Unit 06-07



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.31. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Use knowledge of structural analysis (e.g., prefixes, suffixes, inflectional endings) to determine meaning of unfamiliar words in context

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Word Patterns/Phonics: Begin to use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use auditory and visual strategies to derive meaning from simple text

Grade 12

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.34. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use sight words to derive meaning in text

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Analyze the structure of words (e.g., prefixes, suffixes, endings) to derive meaning



Grade 12

English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Upper Intermediate - Vocabulary: Use prior knowledge, visual and contextual cues to derive word meaning from texts that contain unfamiliar words, expressions, and multiple meaning words (e.g., homonyms, synonyms)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

AE/SKILLS &
CONCEPTS/ORGANIZER

3.1.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
 Advanced - Concepts of Print: Apply knowledge of word order to derive meaning in a variety of texts

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 12-08
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05



AE/SKILLS & CONCEPTS/ORGANIZER

3.1.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use decoding skills to read more complex words, phrases, and sentences independently

Grade 12

English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Apply knowledge of complex word patterns which include diphthongs, special vowel combinations, blends, and digraphs

Grade 12

English Level 1: Unit 06-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context and recognize and use inflectional endings such as -s, -es, -ed, -ing, -ly, -est, and -er, understanding that meaning may change with ending

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Word Patterns/Phonics: Use knowledge of the morphemes to decode and interpret the meaning of unfamiliar words in texts

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

AE/SKILLS & CONCEPTS/ORGANIZER

3.1.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English

Advanced - Vocabulary: Use auditory and visual strategies to derive meaning from a variety of texts

Grade 12

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 12-08



English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.44. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Develop and increase sight word vocabulary to derive meaning in a variety of texts

Grade 12

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Apply the knowledge of word structure to derive meaning in a variety of texts

Grade 12

English Level 1: Unit 03-08
English Level 1: Unit 07-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.1.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.1. - Students know and use word analysis skills and strategies to comprehend new words encountered in English
Advanced - Vocabulary: Begin to determine meanings of words and phrases such as cognates, figurative language, idioms, multiple meaning words, and technical vocabulary

Grade 12

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03



English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
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English Level 2: Unit 12-10
English Level 2: Unit 13-03
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English Level 2: Unit 13-06
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Use pictures to predict, infer, and generalize about text

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Beginning - Experience With Text: Use pictures, print, and people to gather information for research purposes

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Locate information using pictures, simple lists, charts, and tables with teacher support

Grade 12

English Level 2: Unit 15-09
 English Level 3: Unit 01-03
 English Level 3: Unit 02-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01



English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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English Level 2: Unit 13-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.7. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Listen to and summarize the main idea of a simple story or informational text by telling, drawing and/ or reenactment

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Meaning of Text: Use picture dictionary with support

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 12-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Text Structure: Develop an awareness of story structure such as beginning, middle and end

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Beginning - Experience With Text: Listen to and follow simple directions to perform a task

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-09
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English Level 1: Unit 06-11
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.11. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Scan to find key information in simple text with teacher support

Grade 12

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Skim to obtain general meaning of a passage with teacher support

Grade 12

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Use pictures and text to predict, infer, and generalize about the text



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 09-01
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-06
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.14. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Lower Intermediate - Experience With Text: Identify appropriate resources needed to gather and synthesize data for research

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.15. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Experience With Text: Use pictures, lists, charts and tables to identify the sequence of events from simple texts with teacher support

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-09
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English Level 1: Unit 08-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
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English Level 2: Unit 15-09
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.16. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.17. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Recognize organizational patterns such as compare and contrast, sequence of event, and cause and effect

Grade 12

English Level 1: Unit 05-11
 English Level 2: Unit 09-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.19. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Meaning of Text: Summarize the main idea with some supporting details of a simple story or informational text

Grade 12

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.20. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Lower Intermediate - Meaning of Text: Use picture dictionary and begin to use standard dictionary to find the meanings of words

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-06
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01



English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.23. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Lower Intermediate - Experience With Text: Read and follow a simple direction to perform a task

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.24. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Scan to find key information in simple texts

Grade 12

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.25. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Skim to obtain general meaning of a simple passage

Grade 12

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.26. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations and to draw conclusions from a variety of texts

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 03-01
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English Level 1: Unit 08-11
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-03

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.27. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Identify a variety of appropriate resources needed to gather and synthesize data for research

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03



English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.28. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from simple texts

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03



English Level 2: Unit 12-04
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-09
English Level 3: Unit 10-10



AE/SKILLS & CONCEPTS/ORGANIZER

3.2.29. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 12

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.30. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand simple text

Grade 12

English Level 1: Unit 05-11

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

3.2.32. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Upper Intermediate - Meaning of Text: Summarize the main idea and some relevant supporting details from a variety of texts through telling, drawing, reenactment, and/or writing

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.33. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Meaning of Text: Use standard dictionary to determine the meanings of words

Grade 12

English Level 1: Unit 02-09
 English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.35. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Text Structure: Understand and identify basic story structure and story elements such as character, setting, problems/solutions, and plot

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.36. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Upper Intermediate - Experience With Text: Read and follow two and three-step directions to perform a task

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.37. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
 3.2. - Students use reading skills and strategies to build comprehension in English.
 Advanced - Experience With Text: Scan to find key information in a variety of texts

Grade 12

English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 3: Unit 07-05

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 3.2.38. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate



ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Skim to obtain general meaning in a variety of texts

Grade 12

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.39. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Use pictures and text to confirm predictions, inferences and generalizations, to draw conclusions, and to critique and evaluate multiple perspectives

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 06-02

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 12-03

AE/SKILLS &
CONCEPTS/ORGANIZER

3.2.40. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.

3.2. - Students use reading skills and strategies to build comprehension in English.

Advanced - Experience With Text: Identify and evaluate the credibility of a variety of appropriate resources needed to gather and synthesize data for research

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06



English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-08
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.2.41. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Use pictures, lists, charts, and tables to identify the sequence of events from a variety of texts

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.42. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
- 3.2. - Students use reading skills and strategies to build comprehension in English.
- Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.43. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Apply knowledge of organizational patterns such as compare and contrast, sequence of event, and cause and effect to understand a variety of texts

Grade 12

English Level 1: Unit 05-11
English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.45. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Summarize the main idea and most relevant, supporting details from a variety of texts

Grade 12

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.46. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Meaning of Text: Use multiple reference aids such as thesaurus, synonym finder, dictionary, and software to clarify meanings and usage



Grade 12

English Level 1: Unit 02-09

English Level 2: Unit 19-03, 19-04, 19-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.48. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Text Structure: Use story structure and story elements to interpret text

Grade 12

English Level 3: Unit 03-07

English Level 3: Unit 04-05

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.2.49. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.2. - Students use reading skills and strategies to build comprehension in English.
Advanced - Experience With Text: Read and follow multi-step directions to complete a simple task

Grade 12

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 3: Unit 01-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.1. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, and imagination to derive meaning from text

Grade 12

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.2. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Listen to a variety of genres to form an understanding of reading

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 08-11

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.3. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Beginning - Meaning of Text: Begin to understand the variety of purposes for reading (e.g., for enjoyment, to locate information, complete a task)

Grade 12

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.4. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific



purposes.

Lower Intermediate - Meaning of Text: Develop concept of self as reader using experience, memorization, pictures, imagination, and words to derive meaning from text

Grade 12

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.5. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Listen to a variety of genres and recognize some features and structures

Grade 12

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.6. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Lower Intermediate - Meaning of Text: Begin to identify purposes for reading

Grade 12

English Level 1: Unit 06-11

English Level 2: Unit 10-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.8. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Develop concept of self as reader using experience to derive meaning from simple sentences, paragraphs and passages

Grade 12

English Level 2: Unit 15-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.9. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Understand features and structures of simple texts from a variety of genres

Grade 12

English Level 2: Unit 09-01

AE/SKILLS &
CONCEPTS/ORGANIZER

- 3.3.10. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Upper Intermediate - Meaning of Text: Identify purpose for reading and select appropriate texts for authentic purposes

Grade 12

English Level 1: Unit 06-11

English Level 2: Unit 10-06



AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.12. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Develop concept of self as reader using experience to derive meaning from a variety of texts

Grade 12

English Level 2: Unit 15-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 3.3.13. KY.3. - Students understand and communicate in the English language. Reading: English language learners make sense of the variety of materials they read in order to communicate in socially and culturally appropriate ways and to achieve academically.
3.3. - Students read to comprehend, interpret, and evaluate texts from a variety of perspectives and for specific purposes.
Advanced - Meaning of Text: Understand features and structures of complex texts from a variety of genres

Grade 12

English Level 2: Unit 09-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Beginning - Purpose/Audience: Begin to write lists, messages, and short informal passages and text to a familiar audience

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Begin to support ideas with drawings, symbols, one or two letters to represent a word, and/or simple phrases and sentences, using limited set vocabulary and structure

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-11
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English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
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English Level 2: Unit 12-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 09-05
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 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Idea Development: Use some sensory detail, using drawings, symbols, one or two words, phrases, and/or simple sentences

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-07



English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Beginning - Idea Development: Identify research tools

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate limited use of logical order (i.e., placing ideas in a meaningful order; creating a story line)

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.9. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Demonstrate a story line with drawings, symbols, one or two letters, and/or simple phrases and sentences



Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.10. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Recognize forms of writing have a beginning (lead), middle (body), and end (conclusion)

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.11. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of leads

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Organization: Develop an awareness of conclusions

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.14. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Begin to use descriptive language

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.15. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Language: Use limited vocabulary in simple phrases and sentences

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Beginning - Language: Label pictures or produce simple text using symbols and/or a few sight words, especially those with particular meaning to the writer

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.17. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Use one or two letters to represent a word; use other inventions or approximations to represent words; use some sight words

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.18. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Beginning - Correctness: Begin a sentence (copied for an authentic purpose) with a capital letter and end a sentence (copied for an authentic purpose) with punctuation

Grade 12

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.21. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Purpose/Audience: Begin to write simple text for different audiences (i.e.,



uncomplicated personal and business letters, opinion pieces, stories)

Grade 12

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.1.22. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Idea Development: Support ideas with one or two details in simple phrases and/or sentences, using high frequency, grade appropriate vocabulary

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-02
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English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.23. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Idea Development: Use some sensory detail and imagery when given advanced preparation

Grade 12

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.24. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use dialogue when appropriate

Grade 12

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.25. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Lower Intermediate - Idea Development: Begin to use appropriate research tools to locate information and ideas for authentic tasks; begin to document sources

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.26. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate logical order when given advanced preparation

Grade 12

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.27. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Use paragraphs with some transition words or phrases to move from one paragraph to another

Grade 12

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.28. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Organization: Demonstrate a story line with limited vocabulary when given advanced preparation

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06



English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.29. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Organization: Begin to write a beginning (lead), middle (body), and end (conclusion)

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.30. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop leads

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.31. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Organization: Begin to develop conclusions

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.32. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Lower Intermediate - Sentences: Write simple sentences using everyday, high frequency, grade appropriate vocabulary

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-03



English Level 2: Unit 11-04
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.33. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use some descriptive language

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
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 English Level 3: Unit 09-02
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.34. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Lower Intermediate - Language: Begin to use correct word choice and usage (i.e., express present, future, and past ideas comprehensibly)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.35. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Language: Use a variety of words in simple texts

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.36. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Use sight words as well as inventions and approximations to represent words

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.37. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Lower Intermediate - Correctness: Begin a sentence with a capital letter and end a sentence with punctuation

Grade 12

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.40. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Purpose/Audience: Write to an authentic audience for a specific purpose

Grade 12

English Level 3: Unit 01-02

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.41. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Upper Intermediate - Idea Development: Support ideas with one or two relevant, specific details and express complex ideas with simple language

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.42. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use sensory detail and imagery

Grade 12

English Level 1: Unit 02-03
 English Level 1: Unit 03-07
 English Level 2: Unit 14-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.43. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Idea Development: Use some dialogue when appropriate

Grade 12

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.44. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Idea Development: Use simple research tools to locate information and ideas for authentic tasks; begin to synthesize information from multiple sources

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.45. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Organization: Demonstrate logical order in a variety of genres (i.e., journals, letters, essays) when writing on everyday topics

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.46. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Organization: Use some transition words or phrases to move from one paragraph to another

Grade 12

English Level 1: Unit 04-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.47. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Organization: Demonstrate a story line with simple language, drawing on a broad range of learned vocabulary, idioms and structures

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.48. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Write a beginning (lead), middle (body), and end (conclusion)

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.49. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Organization: Begin to develop an engaging lead

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02



AE/SKILLS & CONCEPTS/ORGANIZER

4.1.50. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Organization: Begin to develop an effective conclusion

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS & CONCEPTS/ORGANIZER

4.1.51. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.1. - Students learn and apply the writing process and criteria for effective writing.

Upper Intermediate - Sentences: Write complete sentences and begin to use some variety in sentence structure/length

Grade 12

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.52. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Use specific descriptive and figurative language with some circumlocutions in more complex structures

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.53. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Language: Demonstrate some correct word choice and usage in the most frequently used grammatical structures

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.54. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.1. - Students learn and apply the writing process and criteria for effective writing.
- Upper Intermediate - Language: Use a variety of words effectively with some circumlocutions in more complex structures

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.55. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use more correct spelling, less invention, and approximations to represent words; begin to edit for errors

Grade 12

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.56. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Upper Intermediate - Correctness: Use some correct capitalization and punctuation; begin to edit for errors

Grade 12

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.59. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Purpose/Audience: Write to an authentic audience for authentic purposes

Grade 12

English Level 3: Unit 01-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.60. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Support ideas with two or three relevant, specific details developing ideas from information sources and through explanations

Grade 12

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 15-04



English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.61. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Demonstrate frequent use of effective word choice

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.62. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Idea Development: Use dialogue appropriately and for specific purposes

Grade 12

English Level 2: Unit 09-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-06
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.63. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.



4.1. - Students learn and apply the writing process and criteria for effective writing.

Advanced - Idea Development: Use a more varied range of reference tools to locate information and ideas for authentic tasks

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.64. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Demonstrate logical order in a variety of genres

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.65. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Organization: Use transitions words and phrases to move from one paragraph to another

Grade 12

English Level 1: Unit 04-10

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.66. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Organization: Demonstrate a story line approaching fluency

Grade 12

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.67. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Write a cohesive beginning (lead), middle (body), and end (conclusion)

Grade 12

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.68. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an engaging lead

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.69. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Organization: Develop an effective conclusion

Grade 12

English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-10, 19-01, 19-02

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.70. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.
Advanced - Sentences: Use variety in sentence structure/length

Grade 12

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.1.71. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
4.1. - Students learn and apply the writing process and criteria for effective writing.



Advanced - Language: Demonstrate frequent use of effective word choice (i.e., strong verbs and nouns; concrete and/or sensory details)

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 15-03
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-04
English Level 3: Unit 10-01
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09



English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.72. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Demonstrate frequent correct word choice and usage

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.1.73. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Language: Use a variety of words effectively for the content, purpose, and audience

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-01
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-10
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-05
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.74. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct spelling; edit for errors

Grade 12

English Level 2: Unit 09-02

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.1.75. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.1. - Students learn and apply the writing process and criteria for effective writing.
 Advanced - Correctness: Use more correct capitalization and punctuation; edit for errors

Grade 12

English Level 2: Unit 12-06

English Level 2: Unit 16-04

AE/SKILLS &
 CONCEPTS/ORGANIZER

- 4.2.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Beginning - Sequencing: Construct lists

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.
 Lower Intermediate - Sequencing: Construct writing with chronological sequence of events

Grade 12

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.2.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in



socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Upper Intermediate - Sequencing: Construct writing which contains sequence supported by details

Grade 12

English Level 1: Unit 03-03

English Level 1: Unit 08-10

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 03-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.2.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.2. - Students will learn to develop story structures and language patterns through visual and symbolic language.

Advanced - Sequencing: Sequence ideas to support audience and purpose

Grade 12

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-02

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Lower Intermediate - Reflective: Begin to focus on the topic and express opinions and reactions to information from a variety of media

Grade 12

English Level 1: Unit 06-08

English Level 3: Unit 01-04

English Level 3: Unit 02-03

AE/SKILLS &
CONCEPTS/ORGANIZER

4.3.12. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.

4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)

Upper Intermediate - Transactive: Narrow the topic and begin to present ideas and information for the purpose of informing/persuading

Grade 12

English Level 1: Unit 01-07

English Level 3: Unit 01-02

English Level 3: Unit 02-01

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 04-01

English Level 3: Unit 04-05

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-06

English Level 3: Unit 10-08



English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.3.16. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.3. - Students will keep a working folder of writing for a variety of authentic purposes and audiences and in a variety of forms (i.e., personal, literary, transactive, reflective)
- Advanced - Transactive: Present ideas and information for the purpose of informing/persuading

Grade 12

English Level 1: Unit 01-07
 English Level 3: Unit 01-02
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.1. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
- 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
- Beginning - Responses Writing for Self: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 12

English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.2. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Beginning - Writing for the Teacher: Teacher models instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.3. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Responses Writing for Self: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.4. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Lower Intermediate - Writing for the Teacher: Teacher guides instruction for students to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.5. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking:
 (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Responses Writing for Self: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 12

English Level 1: Unit 04-04



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.6. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Upper Intermediate - Writing for the Teacher: Student begins to connect reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

AE/SKILLS &
CONCEPTS/ORGANIZER

- 4.4.7. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Responses Writing for Self: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-learn strategies such as journals and graphic organizers

Grade 12

English Level 1: Unit 04-04
 English Level 1: Unit 04-10



English Level 1: Unit 05-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-10
 English Level 1: Unit 07-06
 English Level 1: Unit 08-03
 English Level 1: Unit 08-07
 English Level 2: Unit 09-07
 English Level 2: Unit 10-03
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 16-06
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 06-01
 English Level 3: Unit 09-01
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

AE/SKILLS & CONCEPTS/ORGANIZER

- 4.4.8. KY.4. - Students understand and communicate in the English language. Writing: English language learners write using appropriate forms, conventions, and styles in order to communicate ideas and information in socially and culturally appropriate ways and to achieve academically.
 4.4. - Students will produce a variety of written responses that demonstrate independent and critical thinking: (a) Writing to learn; (b) Writing to demonstrate learning.
 Advanced - Writing for the Teacher: Student connects reading, listening, observing, and inquiry to personal experience using writing-to-demonstrate learning strategies such as graphic organizers and open-response questions

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-08

