

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.B1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written instructions through appropriate physical response.

Grade K

Spanish Level 1: Unit 05-10

BENCHMARK / GLE CM.1.B2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions.

Grade K

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.1.B5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple oral and/or written statements using numbers, time, and weather.

Grade K

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-08

BENCHMARK / GLE CM.1.B6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)



Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10



Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
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Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
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Spanish Level 1: Unit 07-11
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Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple visual and auditory cues, such as gestures and intonation.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
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 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.2.B1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Following and giving simple directions for participating in age-appropriate classroom and cultural activities.

Grade K

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.2.B3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging basic information about people, events, places, animals, and things through description or by asking and



answering simple questions.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

BENCHMARK / GLE CM.2.B4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Exchanging opinions and preferences about people, events, places, animals, and things.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.2.B5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Exchanging information incorporating numbers, time, and weather.

Grade K

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.2.B6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Requesting or providing and accepting or refusing items or services.

Grade K

Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 07-02

BENCHMARK / GLE CM.2.B7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Using age-appropriate greetings, gestures, and introductions to exchange essential information.



Grade K

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-10

BENCHMARK / GLE CM.2.B8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Sharing likes, dislikes, feelings, and emotions in a variety of situations.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.3.B1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving simple instructions for age-appropriate classroom and/or cultural activities.

Grade K

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.3.B2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Presenting simple information incorporating numbers, time, and weather.

Grade K

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.3.B3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving short oral and/or written messages about people, events, places, animals, and things.

Grade K

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
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 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.3.B4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Dramatizing songs, short anecdotes, or poetry commonly known by peers in the target cultures.

Grade K

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07

BENCHMARK / GLE CM.3.B5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Preparing illustrated stories, posters, or advertisements about activities or events in the native environment.

Grade K

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01



BENCHMARK / GLE CM.3.B6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling or retelling simple stories orally or in writing.

Grade K

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.3.B7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling simple facts about products and/or practices of the target cultures.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CL.1.B3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Participating in age-appropriate cultural activities, such as music, rhythm, dance, games, and/or celebrations.

Grade K

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CL.1.B4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying social and geographic factors that impact cultural practices.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

BENCHMARK / GLE CL.1.B5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CL.1.B6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.



Grade K

Spanish Level 1: Unit 05-01

BENCHMARK / GLE CL.1.B7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating an awareness of social customs related to religion, school, family life, folklore, and holidays.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.B1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CL.2.B2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to expressive products of the target cultures, such as children's songs, children's literature, and types of art work.

Grade K

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CL.2.B3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Recognizing major contributions or products of the target cultures.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CN.1.B1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)
Demonstrating comprehension of oral messages related to topics studied in other classes.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CN.1.B2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the



second language. (Beginning Stage)

Explaining in simple terms basic concepts from other subject areas, including weather, measurements, animals, insects, and geography.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CN.2.B1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Beginning Stage)
Finding information in authentic materials.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CP.1.B1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Citing and using words borrowed from the target language.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

BENCHMARK / GLE CP.1.B3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying idiomatic expressions in both the native and target languages.

Grade K

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.B4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Demonstrating awareness of formal and informal expressions in the target language.

Grade K

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 06-05

BENCHMARK / GLE CP.1.B5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and comparing sound patterns.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CP.1.B6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and practicing structural patterns of the target language.

Grade K

Spanish Level 1: All Lessons

BENCHMARK / GLE CP.2.B1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing simple patterns of verbal and nonverbal behavior or interaction in various cultural settings (e.g., table manners, greetings).

Grade K



Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-06

- BENCHMARK / GLE CP.2.B2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing tangible products of the native and target cultures, using authentic materials (e.g., toys, food, clothing).

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

- BENCHMARK / GLE CP.2.B3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing intangible products of the native and target cultures, using authentic materials (e.g., rhymes, songs, folktales).

Grade K

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

- BENCHMARK / GLE CP.2.B4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Identifying contributions of the target cultures to the native culture (e.g., food, architecture, clothing, arts).

Grade K

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

- BENCHMARK / GLE CT.1.B3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Sharing knowledge about languages and culture with others in the community.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- BENCHMARK / GLE CT.2.B1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade K

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

- BENCHMARK / GLE CT.2.B2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Participating in age-appropriate sports and/or games from the target cultures.

Grade K

Spanish Level 1: Unit 06-11



BENCHMARK / GLE CT.2.B4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Listening to music, singing songs, or playing musical instruments from the target cultures.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 05-08

BENCHMARK / GLE CT.3.B1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying common professions.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CT.3.B2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying and using simple vocabulary related to the world of work.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.B1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written instructions through appropriate physical response.

Grade 1

Spanish Level 1: Unit 05-10

BENCHMARK / GLE CM.1.B2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions.

Grade 1

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.1.B5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple oral and/or written statements using numbers, time, and weather.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-08

BENCHMARK / GLE CM.1.B6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)



Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10



Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple visual and auditory cues, such as gestures and intonation.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-03
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 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
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 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.2.B1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Following and giving simple directions for participating in age-appropriate classroom and cultural activities.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.2.B3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging basic information about people, events, places, animals, and things through description or by asking and



answering simple questions.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07

BENCHMARK / GLE CM.2.B4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging opinions and preferences about people, events, places, animals, and things.

Grade 1

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.2.B5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging information incorporating numbers, time, and weather.

Grade 1

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.2.B6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Requesting or providing and accepting or refusing items or services.

Grade 1

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02

BENCHMARK / GLE CM.2.B7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.



Grade 1

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-10

BENCHMARK / GLE CM.2.B8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Sharing likes, dislikes, feelings, and emotions in a variety of situations.

Grade 1

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.3.B1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving simple instructions for age-appropriate classroom and/or cultural activities.

Grade 1

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.3.B2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Presenting simple information incorporating numbers, time, and weather.

Grade 1

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.3.B3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving short oral and/or written messages about people, events, places, animals, and things.

Grade 1

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
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 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
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 Spanish Level 1: Unit 06-11
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 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.3.B4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Dramatizing songs, short anecdotes, or poetry commonly known by peers in the target cultures.

Grade 1

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07

BENCHMARK / GLE CM.3.B5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Preparing illustrated stories, posters, or advertisements about activities or events in the native environment.

Grade 1

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01



BENCHMARK / GLE CM.3.B6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling or retelling simple stories orally or in writing.

Grade 1

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.3.B7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling simple facts about products and/or practices of the target cultures.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CL.1.B3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Participating in age-appropriate cultural activities, such as music, rhythm, dance, games, and/or celebrations.

Grade 1

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CL.1.B4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying social and geographic factors that impact cultural practices.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

BENCHMARK / GLE CL.1.B5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CL.1.B6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.



Grade 1

Spanish Level 1: Unit 05-01

BENCHMARK / GLE CL.1.B7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating an awareness of social customs related to religion, school, family life, folklore, and holidays.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.B1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CL.2.B2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to expressive products of the target cultures, such as children's songs, children's literature, and types of art work.

Grade 1

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CL.2.B3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Recognizing major contributions or products of the target cultures.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CN.1.B1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)
Demonstrating comprehension of oral messages related to topics studied in other classes.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CN.1.B2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the



second language. (Beginning Stage)

Explaining in simple terms basic concepts from other subject areas, including weather, measurements, animals, insects, and geography.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CN.2.B1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Beginning Stage)
Finding information in authentic materials.

Grade 1

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CP.1.B1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Citing and using words borrowed from the target language.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

BENCHMARK / GLE CP.1.B3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying idiomatic expressions in both the native and target languages.

Grade 1

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.B4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Demonstrating awareness of formal and informal expressions in the target language.

Grade 1

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 06-05

BENCHMARK / GLE CP.1.B5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and comparing sound patterns.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CP.1.B6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and practicing structural patterns of the target language.

Grade 1

Spanish Level 1: All Lessons

BENCHMARK / GLE CP.2.B1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing simple patterns of verbal and nonverbal behavior or interaction in various cultural settings (e.g., table manners, greetings).

Grade 1



Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CP.2.B2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing tangible products of the native and target cultures, using authentic materials (e.g., toys, food, clothing).

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CP.2.B3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing intangible products of the native and target cultures, using authentic materials (e.g., rhymes, songs, folktales).

Grade 1

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CP.2.B4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Identifying contributions of the target cultures to the native culture (e.g., food, architecture, clothing, arts).

Grade 1

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CT.1.B3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Sharing knowledge about languages and culture with others in the community.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CT.2.B1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 1

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CT.2.B2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Participating in age-appropriate sports and/or games from the target cultures.

Grade 1

Spanish Level 1: Unit 06-11



BENCHMARK / GLE CT.2.B4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Listening to music, singing songs, or playing musical instruments from the target cultures.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 05-08

BENCHMARK / GLE CT.3.B1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying common professions.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CT.3.B2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying and using simple vocabulary related to the world of work.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.B1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written instructions through appropriate physical response.

Grade 2

Spanish Level 1: Unit 05-10

BENCHMARK / GLE CM.1.B2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions.

Grade 2

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
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 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.1.B5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple oral and/or written statements using numbers, time, and weather.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-08

BENCHMARK / GLE CM.1.B6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)



Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10



Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
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 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.1.B7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple visual and auditory cues, such as gestures and intonation.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
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 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
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 Spanish Level 1: Unit 02-09
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 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
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 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
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 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05



Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
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 Spanish Level 1: Unit 04-09
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 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.2.B1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Following and giving simple directions for participating in age-appropriate classroom and cultural activities.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11

BENCHMARK / GLE CM.2.B3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging basic information about people, events, places, animals, and things through description or by asking and



answering simple questions.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07

BENCHMARK / GLE CM.2.B4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging opinions and preferences about people, events, places, animals, and things.

Grade 2

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.2.B5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging information incorporating numbers, time, and weather.

Grade 2

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.2.B6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Requesting or providing and accepting or refusing items or services.

Grade 2

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02

BENCHMARK / GLE CM.2.B7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.



Grade 2

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-10

BENCHMARK / GLE CM.2.B8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Sharing likes, dislikes, feelings, and emotions in a variety of situations.

Grade 2

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.3.B1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving simple instructions for age-appropriate classroom and/or cultural activities.

Grade 2

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.3.B2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Presenting simple information incorporating numbers, time, and weather.

Grade 2

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.3.B3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving short oral and/or written messages about people, events, places, animals, and things.

Grade 2

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
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 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

BENCHMARK / GLE CM.3.B4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Dramatizing songs, short anecdotes, or poetry commonly known by peers in the target cultures.

Grade 2

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07

BENCHMARK / GLE CM.3.B5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Preparing illustrated stories, posters, or advertisements about activities or events in the native environment.

Grade 2

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01



BENCHMARK / GLE CM.3.B6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling or retelling simple stories orally or in writing.

Grade 2

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 08-01

BENCHMARK / GLE CM.3.B7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling simple facts about products and/or practices of the target cultures.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

BENCHMARK / GLE CL.1.B3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Participating in age-appropriate cultural activities, such as music, rhythm, dance, games, and/or celebrations.

Grade 2

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CL.1.B4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying social and geographic factors that impact cultural practices.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 08-04

BENCHMARK / GLE CL.1.B5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CL.1.B6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.

Grade 2

Spanish Level 1: Unit 05-01

BENCHMARK / GLE CL.1.B7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures.



(Beginning Stage)

Demonstrating an awareness of social customs related to religion, school, family life, folklore, and holidays.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.B1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CL.2.B2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to expressive products of the target cultures, such as children's songs, children's literature, and types of art work.

Grade 2

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CL.2.B3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Recognizing major contributions or products of the target cultures.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CN.1.B1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)
Demonstrating comprehension of oral messages related to topics studied in other classes.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CN.1.B2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)
Explaining in simple terms basic concepts from other subject areas, including weather, measurements, animals, insects, and geography.

Grade 2



Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CN.2.B1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Beginning Stage)
Finding information in authentic materials.

Grade 2

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CP.1.B1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Citing and using words borrowed from the target language.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

BENCHMARK / GLE CP.1.B3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying idiomatic expressions in both the native and target languages.

Grade 2

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.B4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Demonstrating awareness of formal and informal expressions in the target language.

Grade 2

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 06-05

BENCHMARK / GLE CP.1.B5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and comparing sound patterns.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CP.1.B6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and practicing structural patterns of the target language.

Grade 2

Spanish Level 1: All Lessons

BENCHMARK / GLE CP.2.B1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing simple patterns of verbal and nonverbal behavior or interaction in various cultural settings (e.g., table manners, greetings).

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10



Spanish Level 1: Unit 08-06

BENCHMARK / GLE CP.2.B2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing tangible products of the native and target cultures, using authentic materials (e.g., toys, food, clothing).

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

BENCHMARK / GLE CP.2.B3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing intangible products of the native and target cultures, using authentic materials (e.g., rhymes, songs, folktales).

Grade 2

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CP.2.B4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Identifying contributions of the target cultures to the native culture (e.g., food, architecture, clothing, arts).

Grade 2

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CT.1.B3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Sharing knowledge about languages and culture with others in the community.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CT.2.B1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 2

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CT.2.B2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Participating in age-appropriate sports and/or games from the target cultures.

Grade 2

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CT.2.B4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Listening to music, singing songs, or playing musical instruments from the target cultures.



Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 05-08

BENCHMARK / GLE CT.3.B1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying common professions.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

BENCHMARK / GLE CT.3.B2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying and using simple vocabulary related to the world of work.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.B1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written instructions through appropriate physical response.

Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.1.B2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-09

BENCHMARK / GLE CM.1.B3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations.

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07

BENCHMARK / GLE CM.1.B4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions.

Grade 3

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-05
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Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-06
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Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
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Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
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Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 10-07
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Spanish Level 2: Unit 12-01
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Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10



BENCHMARK / GLE CM.1.B5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written statements using numbers, time, and weather.

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.1.B6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements.

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09



Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
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Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
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 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.1.B7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple visual and auditory cues, such as gestures and intonation.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
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Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 09-05
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Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10



Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.2.B1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Following and giving simple directions for participating in age-appropriate classroom and cultural activities.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

BENCHMARK / GLE CM.2.B3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging basic information about people, events, places, animals, and things through description or by asking and answering simple questions.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

BENCHMARK / GLE CM.2.B4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging opinions and preferences about people, events, places, animals, and things.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK / GLE CM.2.B5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging information incorporating numbers, time, and weather.

Grade 3

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.2.B6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Requesting or providing and accepting or refusing items or services.

Grade 3

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08



BENCHMARK / GLE CM.2.B7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.B8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Sharing likes, dislikes, feelings, and emotions in a variety of situations.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

BENCHMARK / GLE CM.3.B1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving simple instructions for age-appropriate classroom and/or cultural activities.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 2: Unit 10-01

BENCHMARK / GLE CM.3.B2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Presenting simple information incorporating numbers, time, and weather.

Grade 3

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.3.B3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Giving short oral and/or written messages about people, events, places, animals, and things.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.3.B4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Dramatizing songs, short anecdotes, or poetry commonly known by peers in the target cultures.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK / GLE CM.3.B5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Preparing illustrated stories, posters, or advertisements about activities or events in the native environment.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

BENCHMARK / GLE CM.3.B6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling or retelling simple stories orally or in writing.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

BENCHMARK / GLE CM.3.B7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling simple facts about products and/or practices of the target cultures.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07

BENCHMARK / GLE CL.1.B1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to cultural perspectives and practices in the culture studied, such as greetings, leave-takings, and common social interactions.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

BENCHMARK / GLE CL.1.B2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying commonly held positive and negative generalizations about the culture studied.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- BENCHMARK / GLE CL.1.B3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Participating in age-appropriate cultural activities, such as music, rhythm, dance, games, and/or celebrations.

Grade 3

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05

- BENCHMARK / GLE CL.1.B4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying social and geographic factors that impact cultural practices.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

- BENCHMARK / GLE CL.1.B5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 2: All Lessons

- BENCHMARK / GLE CL.1.B6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.

Grade 3

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05



BENCHMARK / GLE CL.1.B7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating an awareness of social customs related to religion, school, family life, folklore, and holidays.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.2.B1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CL.2.B2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to expressive products of the target cultures, such as children's songs, children's literature, and types of art work.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CL.2.B3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Recognizing major contributions or products of the target cultures.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CN.1.B1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)



Demonstrating comprehension of oral messages related to topics studied in other classes.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CN.1.B2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)

Explaining in simple terms basic concepts from other subject areas, including weather, measurements, animals, insects, and geography.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CN.2.B1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Beginning Stage)

Finding information in authentic materials.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CP.1.B1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)

Citing and using words borrowed from the target language.

Grade 3

Spanish Level 1: Unit 06-07

BENCHMARK / GLE CP.1.B3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)

Identifying idiomatic expressions in both the native and target languages.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.B4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)

Demonstrating awareness of formal and informal expressions in the target language.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

BENCHMARK / GLE CP.1.B5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)

Identifying and comparing sound patterns.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

BENCHMARK / GLE CP.1.B6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and practicing structural patterns of the target language.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CP.2.B1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing simple patterns of verbal and nonverbal behavior or interaction in various cultural settings (e.g., table manners, greetings).

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CP.2.B2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing tangible products of the native and target cultures, using authentic materials (e.g., toys, food, clothing).

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CP.2.B3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing intangible products of the native and target cultures, using authentic materials (e.g., rhymes, songs, folktales).

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CP.2.B4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Identifying contributions of the target cultures to the native culture (e.g., food, architecture, clothing, arts).

Grade 3

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03



Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CT.1.B1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Communicating on a personal level with speakers of the target language either face-to-face or via notes, electronic mail, and/or audio or video recordings.

Grade 3

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.B3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Sharing knowledge about languages and culture with others in the community.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.1.B4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Illustrating and presenting a logo, poster, greeting card, poem, skit, song, and/or story to present to others.

Grade 3

Spanish Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK / GLE CT.1.B5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Performing for a school, community, or special cultural event.

Grade 3

Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.B1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 3

Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11

BENCHMARK / GLE CT.2.B2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Participating in age-appropriate sports and/or games from the target cultures.

Grade 3

Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.B4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Listening to music, singing songs, or playing musical instruments from the target cultures.

Grade 3

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 05-08



Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08

BENCHMARK / GLE CT.3.B1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying common professions.

Grade 3

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.3.B2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying and using simple vocabulary related to the world of work.

Grade 3

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.B1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written instructions through appropriate physical response.

Grade 4

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.1.B2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-09

BENCHMARK / GLE CM.1.B3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations.

Grade 4

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07

BENCHMARK / GLE CM.1.B4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions.

Grade 4

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10



BENCHMARK / GLE CM.1.B5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written statements using numbers, time, and weather.

Grade 4

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.1.B6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements.

Grade 4

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09



Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02



Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
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Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 11-03
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Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
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Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
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Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
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 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.1.B7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple visual and auditory cues, such as gestures and intonation.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
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Spanish Level 1: Unit 05-06
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Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
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Spanish Level 1: Unit 07-11
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Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
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Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
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Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
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Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10



Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.2.B1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Following and giving simple directions for participating in age-appropriate classroom and cultural activities.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

BENCHMARK / GLE CM.2.B3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging basic information about people, events, places, animals, and things through description or by asking and answering simple questions.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

BENCHMARK / GLE CM.2.B4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging opinions and preferences about people, events, places, animals, and things.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK / GLE CM.2.B5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging information incorporating numbers, time, and weather.

Grade 4

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.2.B6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Requesting or providing and accepting or refusing items or services.

Grade 4

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08



BENCHMARK / GLE CM.2.B7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.B8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Sharing likes, dislikes, feelings, and emotions in a variety of situations.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

BENCHMARK / GLE CM.3.B1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving simple instructions for age-appropriate classroom and/or cultural activities.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 2: Unit 10-01

BENCHMARK / GLE CM.3.B2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Presenting simple information incorporating numbers, time, and weather.

Grade 4

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.3.B3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Giving short oral and/or written messages about people, events, places, animals, and things.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.3.B4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Dramatizing songs, short anecdotes, or poetry commonly known by peers in the target cultures.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK / GLE CM.3.B5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Preparing illustrated stories, posters, or advertisements about activities or events in the native environment.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

BENCHMARK / GLE CM.3.B6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling or retelling simple stories orally or in writing.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

BENCHMARK / GLE CM.3.B7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling simple facts about products and/or practices of the target cultures.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07

BENCHMARK / GLE CL.1.B1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to cultural perspectives and practices in the culture studied, such as greetings, leave-takings, and common social interactions.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

BENCHMARK / GLE CL.1.B2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying commonly held positive and negative generalizations about the culture studied.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- BENCHMARK / GLE CL.1.B3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Participating in age-appropriate cultural activities, such as music, rhythm, dance, games, and/or celebrations.

Grade 4

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05

- BENCHMARK / GLE CL.1.B4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying social and geographic factors that impact cultural practices.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

- BENCHMARK / GLE CL.1.B5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 2: All Lessons

- BENCHMARK / GLE CL.1.B6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.

Grade 4

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05



BENCHMARK / GLE CL.1.B7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating an awareness of social customs related to religion, school, family life, folklore, and holidays.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.2.B1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CL.2.B2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to expressive products of the target cultures, such as children's songs, children's literature, and types of art work.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CL.2.B3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Recognizing major contributions or products of the target cultures.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CN.1.B1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)



Demonstrating comprehension of oral messages related to topics studied in other classes.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CN.1.B2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)
Explaining in simple terms basic concepts from other subject areas, including weather, measurements, animals, insects, and geography.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CN.2.B1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Beginning Stage)
Finding information in authentic materials.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CP.1.B1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Citing and using words borrowed from the target language.

Grade 4

Spanish Level 1: Unit 06-07

BENCHMARK / GLE CP.1.B3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying idiomatic expressions in both the native and target languages.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.B4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Demonstrating awareness of formal and informal expressions in the target language.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

BENCHMARK / GLE CP.1.B5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and comparing sound patterns.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

BENCHMARK / GLE CP.1.B6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and practicing structural patterns of the target language.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CP.2.B1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing simple patterns of verbal and nonverbal behavior or interaction in various cultural settings (e.g., table manners, greetings).

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CP.2.B2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing tangible products of the native and target cultures, using authentic materials (e.g., toys, food, clothing).

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CP.2.B3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing intangible products of the native and target cultures, using authentic materials (e.g., rhymes, songs, folktales).

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CP.2.B4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Identifying contributions of the target cultures to the native culture (e.g., food, architecture, clothing, arts).

Grade 4

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03



Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CT.1.B1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Communicating on a personal level with speakers of the target language either face-to-face or via notes, electronic mail, and/or audio or video recordings.

Grade 4

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.B3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Sharing knowledge about languages and culture with others in the community.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.1.B4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Illustrating and presenting a logo, poster, greeting card, poem, skit, song, and/or story to present to others.

Grade 4

Spanish Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK / GLE CT.1.B5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Performing for a school, community, or special cultural event.

Grade 4

Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.B1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 4

Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11

BENCHMARK / GLE CT.2.B2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Participating in age-appropriate sports and/or games from the target cultures.

Grade 4

Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.B4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Listening to music, singing songs, or playing musical instruments from the target cultures.

Grade 4

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 05-08



Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08

BENCHMARK / GLE CT.3.B1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying common professions.

Grade 4

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.3.B2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying and using simple vocabulary related to the world of work.

Grade 4

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.B1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written instructions through appropriate physical response.

Grade 5

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.1.B2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 14-09

BENCHMARK / GLE CM.1.B3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07

BENCHMARK / GLE CM.1.B4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions.

Grade 5

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10



BENCHMARK / GLE CM.1.B5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of simple oral and/or written statements using numbers, time, and weather.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.1.B6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09



Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02



Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.1.B7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Beginning Stage)
 Demonstrating comprehension of simple visual and auditory cues, such as gestures and intonation.

Grade 5

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03



Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10



Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.2.B1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Following and giving simple directions for participating in age-appropriate classroom and cultural activities.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

BENCHMARK / GLE CM.2.B3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging basic information about people, events, places, animals, and things through description or by asking and answering simple questions.

Grade 5

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

BENCHMARK / GLE CM.2.B4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging opinions and preferences about people, events, places, animals, and things.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06

BENCHMARK / GLE CM.2.B5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Exchanging information incorporating numbers, time, and weather.

Grade 5

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.2.B6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
 Requesting or providing and accepting or refusing items or services.

Grade 5

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08



BENCHMARK / GLE CM.2.B7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.B8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Beginning Stage)
Sharing likes, dislikes, feelings, and emotions in a variety of situations.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

BENCHMARK / GLE CM.3.B1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Giving simple instructions for age-appropriate classroom and/or cultural activities.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 2: Unit 10-01

BENCHMARK / GLE CM.3.B2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Presenting simple information incorporating numbers, time, and weather.

Grade 5

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.3.B3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Giving short oral and/or written messages about people, events, places, animals, and things.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08



Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

BENCHMARK / GLE CM.3.B4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
 Dramatizing songs, short anecdotes, or poetry commonly known by peers in the target cultures.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

BENCHMARK / GLE CM.3.B5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Preparing illustrated stories, posters, or advertisements about activities or events in the native environment.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

BENCHMARK / GLE CM.3.B6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling or retelling simple stories orally or in writing.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 08-01
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 16-03

BENCHMARK / GLE CM.3.B7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Beginning Stage)
Telling simple facts about products and/or practices of the target cultures.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07

BENCHMARK / GLE CL.1.B1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to cultural perspectives and practices in the culture studied, such as greetings, leave-takings, and common social interactions.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

BENCHMARK / GLE CL.1.B2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying commonly held positive and negative generalizations about the culture studied.



Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- BENCHMARK / GLE CL.1.B3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Participating in age-appropriate cultural activities, such as music, rhythm, dance, games, and/or celebrations.

Grade 5

Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05

- BENCHMARK / GLE CL.1.B4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying social and geographic factors that impact cultural practices.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 08-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02

- BENCHMARK / GLE CL.1.B5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 2: All Lessons

- BENCHMARK / GLE CL.1.B6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.

Grade 5

Spanish Level 1: Unit 05-01
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-05



BENCHMARK / GLE CL.1.B7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Demonstrating an awareness of social customs related to religion, school, family life, folklore, and holidays.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.2.B1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CL.2.B2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Identifying and reacting to expressive products of the target cultures, such as children's songs, children's literature, and types of art work.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CL.2.B3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Beginning Stage)
Recognizing major contributions or products of the target cultures.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CN.1.B1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)



Demonstrating comprehension of oral messages related to topics studied in other classes.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CN.1.B2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Beginning Stage)
Explaining in simple terms basic concepts from other subject areas, including weather, measurements, animals, insects, and geography.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CN.2.B1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Beginning Stage)
Finding information in authentic materials.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

BENCHMARK / GLE CP.1.B1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Citing and using words borrowed from the target language.

Grade 5

Spanish Level 1: Unit 06-07

BENCHMARK / GLE CP.1.B3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying idiomatic expressions in both the native and target languages.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.B4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Demonstrating awareness of formal and informal expressions in the target language.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 06-05

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

BENCHMARK / GLE CP.1.B5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and comparing sound patterns.



Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

BENCHMARK / GLE CP.1.B6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Beginning Stage)
Identifying and practicing structural patterns of the target language.

Grade 5

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

BENCHMARK / GLE CP.2.B1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing simple patterns of verbal and nonverbal behavior or interaction in various cultural settings (e.g., table manners, greetings).

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CP.2.B2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing tangible products of the native and target cultures, using authentic materials (e.g., toys, food, clothing).

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CP.2.B3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Comparing intangible products of the native and target cultures, using authentic materials (e.g., rhymes, songs, folktales).

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

BENCHMARK / GLE CP.2.B4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Beginning Stage)
Identifying contributions of the target cultures to the native culture (e.g., food, architecture, clothing, arts).

Grade 5

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03



Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06

BENCHMARK / GLE CT.1.B1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Communicating on a personal level with speakers of the target language either face-to-face or via notes, electronic mail, and/or audio or video recordings.

Grade 5

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.B3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Sharing knowledge about languages and culture with others in the community.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.1.B4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Illustrating and presenting a logo, poster, greeting card, poem, skit, song, and/or story to present to others.

Grade 5

Spanish Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK / GLE CT.1.B5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Beginning Stage)
Performing for a school, community, or special cultural event.

Grade 5

Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.B1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 5

Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11

BENCHMARK / GLE CT.2.B2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Participating in age-appropriate sports and/or games from the target cultures.

Grade 5

Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.B4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Beginning Stage)
Listening to music, singing songs, or playing musical instruments from the target cultures.

Grade 5

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 05-08



Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08

BENCHMARK / GLE CT.3.B1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying common professions.

Grade 5

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.3.B2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Beginning Stage)
Identifying and using simple vocabulary related to the world of work.

Grade 5

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.D1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of oral and written instructions connected to daily activities through appropriate responses.

Grade 6

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.D2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of the main ideas and identifying the principal characters in reading selections in age-appropriate literature from the target cultures.

Grade 6

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 2: Unit 09-01

BENCHMARK / GLE CM.1.D3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of spoken and written messages on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events.

Grade 6

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10



Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

BENCHMARK / GLE CM.1.D4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)

Demonstrating comprehension of the main ideas and significant details from written, recorded, or live stories, songs, poems, and plays.

Grade 6

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02



Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

BENCHMARK / GLE CM.1.D5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of oral and written messages by applying concepts of numbers, time, and weather to real-life situations.



Grade 6

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.1.D6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of information in the target language from the news media, commercials, magazines, electronic mail, or other sources.

Grade 6

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.1.D7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of visual and auditory cues, such as gestures and intonation.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04



Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
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Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 12-02
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Spanish Level 2: Unit 12-05
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Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
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Spanish Level 2: Unit 14-07
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Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 01-10
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
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Spanish Level 3: Unit 04-07
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Spanish Level 3: Unit 04-09
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Spanish Level 3: Unit 06-07
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Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04



Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.D1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Following and giving directions for participating in age-appropriate classroom and cultural activities.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.D3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Exchanging information on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events.

Grade 6

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02



Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Comparing, contrasting, and exchanging opinions and preferences about people, events, places, animals, and things.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Exchanging and applying information incorporating numbers, time, schedules, and weather.

Grade 6

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09



Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Requesting and providing goods, services, or information in a variety of settings.

Grade 6

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02



Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.D7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.D8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Expressing feelings, emotions, and opinions in a variety of situations and appropriately responding to the feelings and emotions expressed by others.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.D2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Presenting information incorporating numbers, time, and weather.

Grade 6

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03



Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.D3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing and/or presenting short stories or brief reports about personal experiences, events, or other subjects.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-09, 17-10

BENCHMARK / GLE CM.3.D4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Presenting short plays and skits, reciting poems and anecdotes, and performing songs and/or dances in the target language.

Grade 6

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 06-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03

BENCHMARK / GLE CM.3.D5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing audio- or video-recorded messages on topics of personal interest.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

BENCHMARK / GLE CM.3.D6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities or events.



Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

Spanish Level 3: Unit 01-10

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.D7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
Retelling, orally or in writing, selected pieces of age-appropriate literature and films or videos.

Grade 6

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.D8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
Preparing short presentations about products and/or practices of the native and target cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 3: Unit 01-09

BENCHMARK / GLE CL.1.D1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Using age-appropriate verbal and nonverbal behaviors in daily activities typical of the target cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CL.1.D2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying cultural practices that give rise to commonly held generalizations and/or stereotypes.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.1.D3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Participating in age-appropriate cultural activities, such as games, social situations, class and school projects, and special occasions or holidays.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CL.1.D4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying and describing social, geographic, and historical factors that impact cultural practices.

Grade 6

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

BENCHMARK / GLE CL.1.D5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Demonstrating an understanding of the cultural connotations of common words, phrases, and idioms.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 06-07

BENCHMARK / GLE CL.1.D6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Applying units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.



Grade 6

Spanish Level 1: Unit 05-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CL.1.D7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying social customs related to religion, family life, folklore, and holidays.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.D8. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Distinguishing differences in cultural practices and expressions among same language cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 15-04

BENCHMARK / GLE CL.2.D1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying tangible and intangible products and symbols of the culture (e.g., toys, dress, types of buildings, foods) using authentic materials.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 12-07



BENCHMARK / GLE CL.2.D2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Recognizing major works of art, music, and/or literature of the target cultures.

Grade 6

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CL.2.D3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Identifying major scientific and historical contributions of the target cultures.

Grade 6

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.D2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Developing Stage)
Exchanging information about topics from other school subjects in the target language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.1.D3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Developing Stage)
Presenting oral or written reports in the target language on topics studied in other classes.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.2.D1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Developing Stage)
Finding and using information in authentic materials.

Grade 6

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CP.1.D1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Recognizing the differences and similarities between the words or expressions from the target and native languages.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.1.D3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Demonstrating an awareness that phrases, ideas, and grammatical structures might not translate directly from one language to the other.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.D4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Using formal and informal expressions in the target language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10

BENCHMARK / GLE CP.1.D5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Identifying and using critical sound distinctions that must be mastered in order to communicate meaning.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.D6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
Using the structural patterns of the target language.

Grade 6

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

BENCHMARK / GLE CP.2.D1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Contrasting verbal and nonverbal behavior in native and target cultures.

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

BENCHMARK / GLE CP.2.D2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Demonstrating an understanding of the reasons why certain products originate and are important to particular cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.D3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Comparing social customs of the native and target cultures (e.g., religion, family life, folklore, and holidays).

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CP.2.D4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Comparing the practices and expressive products of the native and target cultures (e.g., historical, business or scientific contributions, music, works of art, and literature).

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.D1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of general interest.

Grade 6

Spanish Level 2: Unit 14-08



BENCHMARK / GLE CT.1.D2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Interacting with members of the local community using the target language, as well as local dialects.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

BENCHMARK / GLE CT.1.D3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Participating in age-appropriate class or club activities which benefit the school or community.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.D4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Writing and illustrating a logo, poster, greeting card, poem, skit, song, and/or story to present to others in the school or community.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK / GLE CT.1.D5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Preparing and/or performing for a school, community, or special cultural event.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.D1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 6

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.D2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)
Identifying and participating in age-appropriate sports or games from the target cultures.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.D3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)

Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.D4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)

Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.

Grade 6

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 12-03

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.D1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)

Identifying professions in which the ability to communicate in the target language is a distinct advantage.

Grade 6

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05



BENCHMARK / GLE CT.3.D2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)
Identifying and using vocabulary related to the world of work.

Grade 6

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.D3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)
Reading and writing work-related notes and messages.

Grade 6

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.D4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in



the target language would be beneficial. (Developing Stage)

Reading and extracting information from materials, such as graphs and schedules.

Grade 6

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.D1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of oral and written instructions connected to daily activities through appropriate responses.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.D2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of the main ideas and identifying the principal characters in reading selections in age-appropriate literature from the target cultures.

Grade 7

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 2: Unit 09-01

BENCHMARK / GLE CM.1.D3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of spoken and written messages on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10



Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
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 Spanish Level 3: Unit 07-04
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 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

BENCHMARK / GLE CM.1.D4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)

Demonstrating comprehension of the main ideas and significant details from written, recorded, or live stories, songs, poems, and plays.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02



Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
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 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

BENCHMARK / GLE CM.1.D5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of oral and written messages by applying concepts of numbers, time, and weather to real-life situations.



Grade 7

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.1.D6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of information in the target language from the news media, commercials, magazines, electronic mail, or other sources.

Grade 7

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.1.D7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of visual and auditory cues, such as gestures and intonation.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
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Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
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Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04



Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05



Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-04
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 07-02
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Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-06
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
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Spanish Level 3: Unit 08-04
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Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-02
Spanish Level 3: Unit 09-03
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Spanish Level 3: Unit 09-08
Spanish Level 3: Unit 09-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
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Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04



Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.D1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Following and giving directions for participating in age-appropriate classroom and cultural activities.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.D3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Exchanging information on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02



Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Comparing, contrasting, and exchanging opinions and preferences about people, events, places, animals, and things.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Exchanging and applying information incorporating numbers, time, schedules, and weather.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09



Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Requesting and providing goods, services, or information in a variety of settings.

Grade 7

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02



Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.D7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.D8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Expressing feelings, emotions, and opinions in a variety of situations and appropriately responding to the feelings and emotions expressed by others.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.D2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Presenting information incorporating numbers, time, and weather.

Grade 7

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03



Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.D3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing and/or presenting short stories or brief reports about personal experiences, events, or other subjects.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-09, 17-10

BENCHMARK / GLE CM.3.D4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Presenting short plays and skits, reciting poems and anecdotes, and performing songs and/or dances in the target language.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 06-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03

BENCHMARK / GLE CM.3.D5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing audio- or video-recorded messages on topics of personal interest.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

BENCHMARK / GLE CM.3.D6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities or events.



Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

Spanish Level 3: Unit 01-10

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.D7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
Retelling, orally or in writing, selected pieces of age-appropriate literature and films or videos.

Grade 7

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.D8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
Preparing short presentations about products and/or practices of the native and target cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 3: Unit 01-09

BENCHMARK / GLE CL.1.D1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Using age-appropriate verbal and nonverbal behaviors in daily activities typical of the target cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CL.1.D2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying cultural practices that give rise to commonly held generalizations and/or stereotypes.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.1.D3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Participating in age-appropriate cultural activities, such as games, social situations, class and school projects, and special occasions or holidays.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CL.1.D4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying and describing social, geographic, and historical factors that impact cultural practices.

Grade 7

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

BENCHMARK / GLE CL.1.D5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Demonstrating an understanding of the cultural connotations of common words, phrases, and idioms.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 06-07

BENCHMARK / GLE CL.1.D6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Applying units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.



Grade 7

Spanish Level 1: Unit 05-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CL.1.D7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying social customs related to religion, family life, folklore, and holidays.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.D8. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Distinguishing differences in cultural practices and expressions among same language cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 15-04

BENCHMARK / GLE CL.2.D1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying tangible and intangible products and symbols of the culture (e.g., toys, dress, types of buildings, foods) using authentic materials.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 12-07



BENCHMARK / GLE CL.2.D2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Recognizing major works of art, music, and/or literature of the target cultures.

Grade 7

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CL.2.D3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Identifying major scientific and historical contributions of the target cultures.

Grade 7

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.D2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Developing Stage)
Exchanging information about topics from other school subjects in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.1.D3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Developing Stage)
Presenting oral or written reports in the target language on topics studied in other classes.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.2.D1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Developing Stage)
Finding and using information in authentic materials.

Grade 7

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CP.1.D1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Recognizing the differences and similarities between the words or expressions from the target and native languages.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.1.D3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Demonstrating an awareness that phrases, ideas, and grammatical structures might not translate directly from one language to the other.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.D4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Using formal and informal expressions in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10

BENCHMARK / GLE CP.1.D5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Identifying and using critical sound distinctions that must be mastered in order to communicate meaning.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.D6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
Using the structural patterns of the target language.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

BENCHMARK / GLE CP.2.D1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Contrasting verbal and nonverbal behavior in native and target cultures.

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

BENCHMARK / GLE CP.2.D2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Demonstrating an understanding of the reasons why certain products originate and are important to particular cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.D3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Comparing social customs of the native and target cultures (e.g., religion, family life, folklore, and holidays).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CP.2.D4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Comparing the practices and expressive products of the native and target cultures (e.g., historical, business or scientific contributions, music, works of art, and literature).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.D1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of general interest.

Grade 7

Spanish Level 2: Unit 14-08



BENCHMARK / GLE CT.1.D2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Interacting with members of the local community using the target language, as well as local dialects.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

BENCHMARK / GLE CT.1.D3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Participating in age-appropriate class or club activities which benefit the school or community.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.D4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Writing and illustrating a logo, poster, greeting card, poem, skit, song, and/or story to present to others in the school or community.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK / GLE CT.1.D5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Preparing and/or performing for a school, community, or special cultural event.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.D1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 7

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.D2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)
Identifying and participating in age-appropriate sports or games from the target cultures.

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.D3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)

Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.D4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)

Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.

Grade 7

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 12-03

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.D1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)

Identifying professions in which the ability to communicate in the target language is a distinct advantage.

Grade 7

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05



BENCHMARK / GLE CT.3.D2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)
Identifying and using vocabulary related to the world of work.

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.D3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)
Reading and writing work-related notes and messages.

Grade 7

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.D4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in



the target language would be beneficial. (Developing Stage)

Reading and extracting information from materials, such as graphs and schedules.

Grade 7

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.D1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of oral and written instructions connected to daily activities through appropriate responses.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06
Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.D2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of the main ideas and identifying the principal characters in reading selections in age-appropriate literature from the target cultures.

Grade 8

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-02
Spanish Level 2: Unit 09-01

BENCHMARK / GLE CM.1.D3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
Demonstrating comprehension of spoken and written messages on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10



Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
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Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 09-01
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 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

BENCHMARK / GLE CM.1.D4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)

Demonstrating comprehension of the main ideas and significant details from written, recorded, or live stories, songs, poems, and plays.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02



Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 03-04
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 Spanish Level 3: Unit 03-08
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 Spanish Level 3: Unit 09-07
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 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

BENCHMARK / GLE CM.1.D5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of oral and written messages by applying concepts of numbers, time, and weather to real-life situations.



Grade 8

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.1.D6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of information in the target language from the news media, commercials, magazines, electronic mail, or other sources.

Grade 8

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.1.D7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Developing Stage)
 Demonstrating comprehension of visual and auditory cues, such as gestures and intonation.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons



Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
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Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
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Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
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Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04



Spanish Level 1: Unit 07-05
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Spanish Level 1: Unit 07-11
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Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
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Spanish Level 2: Unit 09-07
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Spanish Level 2: Unit 13-01
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 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
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 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.D1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Following and giving directions for participating in age-appropriate classroom and cultural activities.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.D3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Exchanging information on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02



Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Comparing, contrasting, and exchanging opinions and preferences about people, events, places, animals, and things.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Exchanging and applying information incorporating numbers, time, schedules, and weather.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09



Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.D6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Requesting and providing goods, services, or information in a variety of settings.

Grade 8

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02



Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.D7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.D8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Developing Stage)
 Expressing feelings, emotions, and opinions in a variety of situations and appropriately responding to the feelings and emotions expressed by others.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.D2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Presenting information incorporating numbers, time, and weather.

Grade 8

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03



Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.D3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing and/or presenting short stories or brief reports about personal experiences, events, or other subjects.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 17-09, 17-10

BENCHMARK / GLE CM.3.D4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Presenting short plays and skits, reciting poems and anecdotes, and performing songs and/or dances in the target language.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 06-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03

BENCHMARK / GLE CM.3.D5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing audio- or video-recorded messages on topics of personal interest.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-07

BENCHMARK / GLE CM.3.D6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities or events.



Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-08

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 16-03

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

Spanish Level 3: Unit 01-10

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.D7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
Retelling, orally or in writing, selected pieces of age-appropriate literature and films or videos.

Grade 8

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 14-09

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 06-05

Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.D8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Developing Stage)
Preparing short presentations about products and/or practices of the native and target cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 3: Unit 01-09

BENCHMARK / GLE CL.1.D1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Using age-appropriate verbal and nonverbal behaviors in daily activities typical of the target cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04



Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CL.1.D2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying cultural practices that give rise to commonly held generalizations and/or stereotypes.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.1.D3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Participating in age-appropriate cultural activities, such as games, social situations, class and school projects, and special occasions or holidays.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CL.1.D4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying and describing social, geographic, and historical factors that impact cultural practices.

Grade 8

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 08-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05

BENCHMARK / GLE CL.1.D5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Demonstrating an understanding of the cultural connotations of common words, phrases, and idioms.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 06-07

BENCHMARK / GLE CL.1.D6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Applying units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock.



Grade 8

Spanish Level 1: Unit 05-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CL.1.D7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying social customs related to religion, family life, folklore, and holidays.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.D8. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Distinguishing differences in cultural practices and expressions among same language cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 15-04

BENCHMARK / GLE CL.2.D1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
 Identifying tangible and intangible products and symbols of the culture (e.g., toys, dress, types of buildings, foods) using authentic materials.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-06
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 12-07



BENCHMARK / GLE CL.2.D2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Recognizing major works of art, music, and/or literature of the target cultures.

Grade 8

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CL.2.D3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Developing Stage)
Identifying major scientific and historical contributions of the target cultures.

Grade 8

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.D2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Developing Stage)
Exchanging information about topics from other school subjects in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.1.D3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Developing Stage)
Presenting oral or written reports in the target language on topics studied in other classes.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.2.D1. LA.CN-2. - Connections: Acquisition: Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures. (Developing Stage)
Finding and using information in authentic materials.

Grade 8

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CP.1.D1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Recognizing the differences and similarities between the words or expressions from the target and native languages.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.1.D3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Demonstrating an awareness that phrases, ideas, and grammatical structures might not translate directly from one language to the other.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.D4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Using formal and informal expressions in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-05
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10

BENCHMARK / GLE CP.1.D5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
 Identifying and using critical sound distinctions that must be mastered in order to communicate meaning.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.D6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Developing Stage)
Using the structural patterns of the target language.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

BENCHMARK / GLE CP.2.D1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Contrasting verbal and nonverbal behavior in native and target cultures.

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

BENCHMARK / GLE CP.2.D2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Demonstrating an understanding of the reasons why certain products originate and are important to particular cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.D3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Comparing social customs of the native and target cultures (e.g., religion, family life, folklore, and holidays).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

BENCHMARK / GLE CP.2.D4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Developing Stage)
Comparing the practices and expressive products of the native and target cultures (e.g., historical, business or scientific contributions, music, works of art, and literature).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.D1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of general interest.

Grade 8

Spanish Level 2: Unit 14-08



BENCHMARK / GLE CT.1.D2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Interacting with members of the local community using the target language, as well as local dialects.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 04-08

BENCHMARK / GLE CT.1.D3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Participating in age-appropriate class or club activities which benefit the school or community.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.D4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Writing and illustrating a logo, poster, greeting card, poem, skit, song, and/or story to present to others in the school or community.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 18-07, 18-08, 18-09

BENCHMARK / GLE CT.1.D5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Developing Stage)
Preparing and/or performing for a school, community, or special cultural event.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.D1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)
Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 8

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.D2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)
Identifying and participating in age-appropriate sports or games from the target cultures.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.D3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)

Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.D4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Developing Stage)

Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.

Grade 8

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 05-08

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 12-03

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 3: Unit 01-01

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 02-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.D1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)

Identifying professions in which the ability to communicate in the target language is a distinct advantage.

Grade 8

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 10-03

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-09

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05



BENCHMARK / GLE CT.3.D2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)
Identifying and using vocabulary related to the world of work.

Grade 8

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.D3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Developing Stage)
Reading and writing work-related notes and messages.

Grade 8

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.D4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in



the target language would be beneficial. (Developing Stage)

Reading and extracting information from materials, such as graphs and schedules.

Grade 8

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.E1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Demonstrating through appropriate responses an understanding of written and spoken language, as expressed by speakers of the target language in both formal and informal settings.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.E2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Demonstrating comprehension of the main ideas and themes in selections from various literary genres and the arts.

Grade 9

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.1.E3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Identifying the main ideas and significant details of live and/or recorded discussions, lectures, films, or presentations on personal current or past experiences.

Grade 9

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

BENCHMARK / GLE CM.1.E4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Identifying the main ideas from written or oral media, such as film, documentaries, and other presentations.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CM.1.E5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Understanding and applying information using mathematics, scheduling, weather or climate.

Grade 9

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 16-06



Spanish Level 3: Unit 03-02

BENCHMARK / GLE CM.1.E6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Demonstrating an understanding of the principal elements of nonfiction articles from newspapers, magazines, radio, television, or the Internet on topics of current and/or historical importance to members of the target cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 15-04

BENCHMARK / GLE CM.1.E7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Interpreting visual and auditory cues, such as gestures and intonation.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
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Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 07-11
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Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
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Spanish Level 2: Unit 10-04
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Spanish Level 2: Unit 10-07
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Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05



Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
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Spanish Level 2: Unit 12-01
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Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10



Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 01-10
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 02-04
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Spanish Level 3: Unit 03-01
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Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01



Spanish Level 3: Unit 09-02
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 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.E1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Following and giving detailed instructions for participating in age-appropriate classroom and cultural activities.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E2. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Requesting, acknowledging, and supplying clarification, assistance, permission, and directions in a variety of settings.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the



target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Exchanging information about past, current, or future events in the target cultures or those being studied in another subject.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Sharing ideas about and personal reactions to a variety of sources, both live and recorded.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Describing issues and problems that are of concern to members of the native and target cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

BENCHMARK / GLE CM.2.E6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Negotiating the acquisition of goods, services, or information, according to changing circumstances.

Grade 9

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.E7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.E8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Exchanging, supporting, and discussing opinions on a variety of topics dealing with personal, contemporary, or historical issues.

Grade 9

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.E1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)

Summarizing and presenting information based on personal experiences, a topic from the target cultures, or other subject areas.

Grade 9

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 15-10

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

Spanish Level 3: Unit 01-05

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-06

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 07-02



Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

BENCHMARK / GLE CM.3.E2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Producing information incorporating numbers, time, and weather.

Grade 9

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.E3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Writing and/or performing original stories, poems, short plays, or skits based on personal experiences or on themes from the target cultures.

Grade 9

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03



BENCHMARK / GLE CM.3.E4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Performing scenes from plays and/or reciting poems or excerpts from short stories commonly read by speakers of the target language.

Grade 9

Spanish Level 1: Unit 01-02
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04

BENCHMARK / GLE CM.3.E5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Writing a letter or an article for presentation or publication expressing opinions about an issue.

Grade 9

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

BENCHMARK / GLE CM.3.E6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities, events, goods, or services.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03

BENCHMARK / GLE CM.3.E7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Summarizing the main plot, main idea, and characters in a literary selection or documentary from the target cultures.

Grade 9

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.E8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and presenting orally and/or in writing information describing elements of the target cultures, including literary genres, fine arts, and film.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



BENCHMARK / GLE CL.1.E1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Using appropriate verbal and nonverbal behaviors reflecting formal and informal situations.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CL.1.E2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Describing and evaluating commonly held generalizations about the target cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.1.E3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying, organizing, and/or participating in cultural practices such as games, sports, and entertainment.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CL.1.E4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying and explaining significant factors (historical, geographic, economic, political) that impact cultural practices.

Grade 9

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

BENCHMARK / GLE CL.1.E5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Integrating culturally embedded words, phrases, and idioms in everyday communication.

Grade 9

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08



Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 3: Unit 11-04

BENCHMARK / GLE CL.1.E6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Describing social customs related to religion, school, government, family life, folklore, and holidays.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.E7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Comparing and contrasting cultural practices, expressions, and social customs among same-language cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.E1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Identifying, describing, and/or producing symbols and products typical of the target cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-07
 Spanish Level 2: Unit 12-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

BENCHMARK / GLE CL.2.E2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Discussing the expressive products of the target cultures, including visual arts, architecture, literature, dance, and music.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07



BENCHMARK / GLE CL.2.E3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Summarizing the effects of the target cultures' contributions/products on other societies.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Locating information using a variety of sources in the target language about a topic studied in other school subjects, using reading and/or listening skills.

Grade 9

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Discussing topics from other school subjects in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



BENCHMARK / GLE CN.1.E3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Combining information from other school subjects with information available in the second language in order to complete activities in the second language classroom.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Describing grammatical elements of the target language and comparing them with grammatical elements in the native language.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing meanings of words, idioms, and/or vocal inflections of the target and native languages.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing formal and informal expressions of the native and target languages.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing and contrasting the writing and sound systems of the target and native languages.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-06

BENCHMARK / GLE CP.1.E6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Using and comparing the structural patterns of the target and native languages.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



BENCHMARK / GLE CP.2.E1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and comparing perspectives and practices of the target culture with those of the native culture.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.2.E2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Describing the relationship between the products and perspectives in the target culture and comparing these with the native culture.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.E3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Comparing various institutions of the native and target cultures (e.g., educational, legal, economic, and governmental).

Grade 9

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

BENCHMARK / GLE CP.2.E4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and describing cultural perspectives as reflected in a variety of literary and artistic genres.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of personal interest, community, or world concern.

Grade 9

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.E2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Using community resources to research a topic related to culture and/or language study.

Grade 9

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Participating in age-appropriate class or club activities which benefit the school or community.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.E4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Presenting researched material about foreign language and culture to others in the community.

Grade 9

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Preparing and/or performing for a school, community, or special cultural event.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.E1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 9

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.E2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Participating in age-appropriate sports or games from the target cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.E3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.E4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.

Grade 9

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 17-01, 17-02, 17-03



Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.E1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Identifying careers or participating in school-to-work projects where proficiency in the target language and knowledge of the culture is required.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Writing and presenting work-related scenarios which incorporate appropriate vocabulary.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Reading and writing work-related notes, messages, and letters.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Interpreting work-related materials, such as graphs and schedules.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02



Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E5. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
Identifying and using work-place appropriate verbal and nonverbal behaviors.

Grade 9

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.E1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Demonstrating through appropriate responses an understanding of written and spoken language, as expressed by speakers of the target language in both formal and informal settings.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.E2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Demonstrating comprehension of the main ideas and themes in selections from various literary genres and the arts.

Grade 10

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.1.E3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Identifying the main ideas and significant details of live and/or recorded discussions, lectures, films, or presentations on personal current or past experiences.

Grade 10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

BENCHMARK / GLE CM.1.E4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Identifying the main ideas from written or oral media, such as film, documentaries, and other presentations.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CM.1.E5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Understanding and applying information using mathematics, scheduling, weather or climate.

Grade 10

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 16-06



Spanish Level 3: Unit 03-02

BENCHMARK / GLE CM.1.E6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Demonstrating an understanding of the principal elements of nonfiction articles from newspapers, magazines, radio, television, or the Internet on topics of current and/or historical importance to members of the target cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 15-04

BENCHMARK / GLE CM.1.E7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Interpreting visual and auditory cues, such as gestures and intonation.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05



Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10



Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 01-10
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-04
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-06
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.E1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Following and giving detailed instructions for participating in age-appropriate classroom and cultural activities.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E2. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Requesting, acknowledging, and supplying clarification, assistance, permission, and directions in a variety of settings.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the



target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Exchanging information about past, current, or future events in the target cultures or those being studied in another subject.

Grade 10

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Sharing ideas about and personal reactions to a variety of sources, both live and recorded.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Describing issues and problems that are of concern to members of the native and target cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

BENCHMARK / GLE CM.2.E6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Negotiating the acquisition of goods, services, or information, according to changing circumstances.

Grade 10

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.E7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.E8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Exchanging, supporting, and discussing opinions on a variety of topics dealing with personal, contemporary, or historical issues.

Grade 10

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 3: Unit 10-02

Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.E1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)

Summarizing and presenting information based on personal experiences, a topic from the target cultures, or other subject areas.

Grade 10

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 15-10

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-03

Spanish Level 3: Unit 01-04

Spanish Level 3: Unit 01-05

Spanish Level 3: Unit 01-06

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-06

Spanish Level 3: Unit 04-08

Spanish Level 3: Unit 07-01

Spanish Level 3: Unit 07-02



Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

BENCHMARK / GLE CM.3.E2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Producing information incorporating numbers, time, and weather.

Grade 10

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.E3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Writing and/or performing original stories, poems, short plays, or skits based on personal experiences or on themes from the target cultures.

Grade 10

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03



BENCHMARK / GLE CM.3.E4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Performing scenes from plays and/or reciting poems or excerpts from short stories commonly read by speakers of the target language.

Grade 10

Spanish Level 1: Unit 01-02
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04

BENCHMARK / GLE CM.3.E5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Writing a letter or an article for presentation or publication expressing opinions about an issue.

Grade 10

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

BENCHMARK / GLE CM.3.E6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities, events, goods, or services.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03

BENCHMARK / GLE CM.3.E7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Summarizing the main plot, main idea, and characters in a literary selection or documentary from the target cultures.

Grade 10

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.E8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and presenting orally and/or in writing information describing elements of the target cultures, including literary genres, fine arts, and film.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



BENCHMARK / GLE CL.1.E1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Using appropriate verbal and nonverbal behaviors reflecting formal and informal situations.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CL.1.E2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Describing and evaluating commonly held generalizations about the target cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.1.E3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying, organizing, and/or participating in cultural practices such as games, sports, and entertainment.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CL.1.E4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying and explaining significant factors (historical, geographic, economic, political) that impact cultural practices.

Grade 10

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

BENCHMARK / GLE CL.1.E5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Integrating culturally embedded words, phrases, and idioms in everyday communication.

Grade 10

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08



Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 3: Unit 11-04

BENCHMARK / GLE CL.1.E6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Describing social customs related to religion, school, government, family life, folklore, and holidays.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.E7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Comparing and contrasting cultural practices, expressions, and social customs among same-language cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.E1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Identifying, describing, and/or producing symbols and products typical of the target cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-07
 Spanish Level 2: Unit 12-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

BENCHMARK / GLE CL.2.E2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Discussing the expressive products of the target cultures, including visual arts, architecture, literature, dance, and music.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07



BENCHMARK / GLE CL.2.E3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Summarizing the effects of the target cultures' contributions/products on other societies.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Locating information using a variety of sources in the target language about a topic studied in other school subjects, using reading and/or listening skills.

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Discussing topics from other school subjects in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



BENCHMARK / GLE CN.1.E3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Combining information from other school subjects with information available in the second language in order to complete activities in the second language classroom.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Describing grammatical elements of the target language and comparing them with grammatical elements in the native language.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing meanings of words, idioms, and/or vocal inflections of the target and native languages.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing formal and informal expressions of the native and target languages.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing and contrasting the writing and sound systems of the target and native languages.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-06

BENCHMARK / GLE CP.1.E6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Using and comparing the structural patterns of the target and native languages.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



BENCHMARK / GLE CP.2.E1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and comparing perspectives and practices of the target culture with those of the native culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.2.E2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Describing the relationship between the products and perspectives in the target culture and comparing these with the native culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.E3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Comparing various institutions of the native and target cultures (e.g., educational, legal, economic, and governmental).

Grade 10

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

BENCHMARK / GLE CP.2.E4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and describing cultural perspectives as reflected in a variety of literary and artistic genres.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of personal interest, community, or world concern.

Grade 10

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.E2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Using community resources to research a topic related to culture and/or language study.

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Participating in age-appropriate class or club activities which benefit the school or community.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.E4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Presenting researched material about foreign language and culture to others in the community.

Grade 10

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Preparing and/or performing for a school, community, or special cultural event.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.E1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 10

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.E2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Participating in age-appropriate sports or games from the target cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.E3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.E4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.

Grade 10

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 17-01, 17-02, 17-03



Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.E1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
Identifying careers or participating in school-to-work projects where proficiency in the target language and knowledge of the culture is required.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
Writing and presenting work-related scenarios which incorporate appropriate vocabulary.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Reading and writing work-related notes, messages, and letters.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Interpreting work-related materials, such as graphs and schedules.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02



Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E5. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
Identifying and using work-place appropriate verbal and nonverbal behaviors.

Grade 10

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.E1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Demonstrating through appropriate responses an understanding of written and spoken language, as expressed by speakers of the target language in both formal and informal settings.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.E2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Demonstrating comprehension of the main ideas and themes in selections from various literary genres and the arts.

Grade 11

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.1.E3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Identifying the main ideas and significant details of live and/or recorded discussions, lectures, films, or presentations on personal current or past experiences.

Grade 11

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

BENCHMARK / GLE CM.1.E4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Identifying the main ideas from written or oral media, such as film, documentaries, and other presentations.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CM.1.E5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Understanding and applying information using mathematics, scheduling, weather or climate.

Grade 11

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 15-02



Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 16-06
 Spanish Level 3: Unit 03-02

BENCHMARK / GLE CM.1.E6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
 Demonstrating an understanding of the principal elements of nonfiction articles from newspapers, magazines, radio, television, or the Internet on topics of current and/or historical importance to members of the target cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07
 Spanish Level 2: Unit 15-04

BENCHMARK / GLE CM.1.E7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
 Interpreting visual and auditory cues, such as gestures and intonation.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
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Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
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Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02



Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
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Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
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Spanish Level 2: Unit 12-10
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Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
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Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 01-10
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-07
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Spanish Level 3: Unit 04-01
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Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-04
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-06
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-02



Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-04
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 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.E1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Following and giving detailed instructions for participating in age-appropriate classroom and cultural activities.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E2. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Requesting, acknowledging, and supplying clarification, assistance, permission, and directions in a variety of settings.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05



Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Exchanging information about past, current, or future events in the target cultures or those being studied in another subject.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Sharing ideas about and personal reactions to a variety of sources, both live and recorded.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08



Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Describing issues and problems that are of concern to members of the native and target cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

BENCHMARK / GLE CM.2.E6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Negotiating the acquisition of goods, services, or information, according to changing circumstances.

Grade 11

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.E7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.



Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.E8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Exchanging, supporting, and discussing opinions on a variety of topics dealing with personal, contemporary, or historical issues.

Grade 11

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.E1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Summarizing and presenting information based on personal experiences, a topic from the target cultures, or other subject areas.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05



Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

BENCHMARK / GLE CM.3.E2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Producing information incorporating numbers, time, and weather.

Grade 11

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.E3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Writing and/or performing original stories, poems, short plays, or skits based on personal experiences or on themes from the target cultures.

Grade 11

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03

BENCHMARK / GLE CM.3.E4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Performing scenes from plays and/or reciting poems or excerpts from short stories commonly read by speakers of the target language.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04

BENCHMARK / GLE CM.3.E5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Writing a letter or an article for presentation or publication expressing opinions about an issue.

Grade 11

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03



Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

BENCHMARK / GLE CM.3.E6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities, events, goods, or services.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03

BENCHMARK / GLE CM.3.E7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Summarizing the main plot, main idea, and characters in a literary selection or documentary from the target cultures.

Grade 11

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.E8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and presenting orally and/or in writing information describing elements of the target cultures, including



literary genres, fine arts, and film.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

- BENCHMARK / GLE CL.1.E1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Using appropriate verbal and nonverbal behaviors reflecting formal and informal situations.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

- BENCHMARK / GLE CL.1.E2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Describing and evaluating commonly held generalizations about the target cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

- BENCHMARK / GLE CL.1.E3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying, organizing, and/or participating in cultural practices such as games, sports, and entertainment.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 19-03, 19-04, 19-05

- BENCHMARK / GLE CL.1.E4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying and explaining significant factors (historical, geographic, economic, political) that impact cultural practices.

Grade 11

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

- BENCHMARK / GLE CL.1.E5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures.



(Expanding/Extending Stage)

Integrating culturally embedded words, phrases, and idioms in everyday communication.

Grade 11

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

BENCHMARK / GLE CL.1.E6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures.

(Expanding/Extending Stage)

Describing social customs related to religion, school, government, family life, folklore, and holidays.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.E7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures.

(Expanding/Extending Stage)

Comparing and contrasting cultural practices, expressions, and social customs among same-language cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.E1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)

Identifying, describing, and/or producing symbols and products typical of the target cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 12-02

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

BENCHMARK / GLE CL.2.E2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)

Discussing the expressive products of the target cultures, including visual arts, architecture, literature, dance, and music.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 06-04

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CL.2.E3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)

Summarizing the effects of the target cultures' contributions/products on other societies.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)

Locating information using a variety of sources in the target language about a topic studied in other school subjects, using reading and/or listening skills.

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)



Discussing topics from other school subjects in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CN.1.E3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Combining information from other school subjects with information available in the second language in order to complete activities in the second language classroom.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Describing grammatical elements of the target language and comparing them with grammatical elements in the native language.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing meanings of words, idioms, and/or vocal inflections of the target and native languages.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing formal and informal expressions of the native and target languages.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing and contrasting the writing and sound systems of the target and native languages.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-06

BENCHMARK / GLE CP.1.E6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through



comparisons of the language studied and their own language. (Expanding/Extending Stage)
Using and comparing the structural patterns of the target and native languages.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.2.E1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and comparing perspectives and practices of the target culture with those of the native culture.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.2.E2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Describing the relationship between the products and perspectives in the target culture and comparing these with the native culture.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.E3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Comparing various institutions of the native and target cultures (e.g., educational, legal, economic, and governmental).

Grade 11

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

BENCHMARK / GLE CP.2.E4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and describing cultural perspectives as reflected in a variety of literary and artistic genres.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of personal interest, community, or world concern.

Grade 11

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.E2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Using community resources to research a topic related to culture and/or language study.

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Participating in age-appropriate class or club activities which benefit the school or community.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.E4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Presenting researched material about foreign language and culture to others in the community.

Grade 11

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
 Preparing and/or performing for a school, community, or special cultural event.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.E1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 11

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.E2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Participating in age-appropriate sports or games from the target cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.E3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.E4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.



Grade 11

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.E1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Identifying careers or participating in school-to-work projects where proficiency in the target language and knowledge of the culture is required.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Writing and presenting work-related scenarios which incorporate appropriate vocabulary.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01



Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Reading and writing work-related notes, messages, and letters.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Interpreting work-related materials, such as graphs and schedules.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02



Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E5. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Identifying and using work-place appropriate verbal and nonverbal behaviors.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Louisiana Standards

BENCHMARK / GLE CM.1.E1. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Demonstrating through appropriate responses an understanding of written and spoken language, as expressed by speakers of the target language in both formal and informal settings.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CM.1.E2. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Demonstrating comprehension of the main ideas and themes in selections from various literary genres and the arts.

Grade 12

Spanish Level 1: Unit 06-02

BENCHMARK / GLE CM.1.E3. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Identifying the main ideas and significant details of live and/or recorded discussions, lectures, films, or presentations on personal current or past experiences.

Grade 12

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

BENCHMARK / GLE CM.1.E4. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Identifying the main ideas from written or oral media, such as film, documentaries, and other presentations.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-04

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CM.1.E5. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)
Understanding and applying information using mathematics, scheduling, weather or climate.

Grade 12

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 16-06



Spanish Level 3: Unit 03-02

BENCHMARK / GLE CM.1.E6. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Demonstrating an understanding of the principal elements of nonfiction articles from newspapers, magazines, radio, television, or the Internet on topics of current and/or historical importance to members of the target cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 2: Unit 15-04

BENCHMARK / GLE CM.1.E7. LA.CM-1. - Communication: Interpretive Mode: Students understand and interpret spoken and written communication in the target language on a variety of topics. (Expanding/Extending Stage)

Interpreting visual and auditory cues, such as gestures and intonation.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04



Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05



Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10



Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 01-10
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-02
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-04
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-01
Spanish Level 3: Unit 04-02
Spanish Level 3: Unit 04-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 05-05
Spanish Level 3: Unit 05-06
Spanish Level 3: Unit 05-07
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 06-04
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 06-06
Spanish Level 3: Unit 06-07
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-04
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-06
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-08
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-02
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-05
Spanish Level 3: Unit 08-06
Spanish Level 3: Unit 09-01



Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CM.2.E1. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Following and giving detailed instructions for participating in age-appropriate classroom and cultural activities.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 10-01
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E2. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Requesting, acknowledging, and supplying clarification, assistance, permission, and directions in a variety of settings.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CM.2.E3. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the



target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Exchanging information about past, current, or future events in the target cultures or those being studied in another subject.

Grade 12

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 15-03
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 03-07
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E4. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)

Sharing ideas about and personal reactions to a variety of sources, both live and recorded.

Grade 12

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06



Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.2.E5. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Describing issues and problems that are of concern to members of the native and target cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

BENCHMARK / GLE CM.2.E6. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Negotiating the acquisition of goods, services, or information, according to changing circumstances.

Grade 12

Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-05

BENCHMARK / GLE CM.2.E7. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
 Using age-appropriate greetings, gestures, and introductions to exchange essential information.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 11-04

BENCHMARK / GLE CM.2.E8. LA.CM-2. - Communication: Interpersonal Mode: Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions. (Expanding/Extending Stage)
Exchanging, supporting, and discussing opinions on a variety of topics dealing with personal, contemporary, or historical issues.

Grade 12

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

BENCHMARK / GLE CM.3.E1. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Summarizing and presenting information based on personal experiences, a topic from the target cultures, or other subject areas.

Grade 12

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-06
Spanish Level 3: Unit 04-08
Spanish Level 3: Unit 07-01
Spanish Level 3: Unit 07-02



Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10

BENCHMARK / GLE CM.3.E2. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Producing information incorporating numbers, time, and weather.

Grade 12

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-06

BENCHMARK / GLE CM.3.E3. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Writing and/or performing original stories, poems, short plays, or skits based on personal experiences or on themes from the target cultures.

Grade 12

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03



BENCHMARK / GLE CM.3.E4. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Performing scenes from plays and/or reciting poems or excerpts from short stories commonly read by speakers of the target language.

Grade 12

Spanish Level 1: Unit 01-02
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04

BENCHMARK / GLE CM.3.E5. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
Writing a letter or an article for presentation or publication expressing opinions about an issue.

Grade 12

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-04
Spanish Level 3: Unit 03-03
Spanish Level 3: Unit 03-05
Spanish Level 3: Unit 03-08
Spanish Level 3: Unit 04-06
Spanish Level 3: Unit 04-07
Spanish Level 3: Unit 04-09
Spanish Level 3: Unit 05-01



Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

BENCHMARK / GLE CM.3.E6. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities, events, goods, or services.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 08-01
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 16-03
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 10-03

BENCHMARK / GLE CM.3.E7. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Summarizing the main plot, main idea, and characters in a literary selection or documentary from the target cultures.

Grade 12

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 12-04

BENCHMARK / GLE CM.3.E8. LA.CM-3. - Communication: Presentational Mode: Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode. (Expanding/Extending Stage)
 Preparing and presenting orally and/or in writing information describing elements of the target cultures, including literary genres, fine arts, and film.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



BENCHMARK / GLE CL.1.E1. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Using appropriate verbal and nonverbal behaviors reflecting formal and informal situations.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 11-04

BENCHMARK / GLE CL.1.E2. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Describing and evaluating commonly held generalizations about the target cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.1.E3. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying, organizing, and/or participating in cultural practices such as games, sports, and entertainment.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CL.1.E4. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Identifying and explaining significant factors (historical, geographic, economic, political) that impact cultural practices.

Grade 12

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

BENCHMARK / GLE CL.1.E5. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Integrating culturally embedded words, phrases, and idioms in everyday communication.

Grade 12

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08



Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-04
 Spanish Level 3: Unit 11-04

BENCHMARK / GLE CL.1.E6. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Describing social customs related to religion, school, government, family life, folklore, and holidays.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 15-07

BENCHMARK / GLE CL.1.E7. LA.CL-1. - Cultures: Practices: Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Comparing and contrasting cultural practices, expressions, and social customs among same-language cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CL.2.E1. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Identifying, describing, and/or producing symbols and products typical of the target cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-07
 Spanish Level 2: Unit 12-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

BENCHMARK / GLE CL.2.E2. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
 Discussing the expressive products of the target cultures, including visual arts, architecture, literature, dance, and music.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 3: Unit 12-07



BENCHMARK / GLE CL.2.E3. LA.CL-2. - Cultures: Products: Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures. (Expanding/Extending Stage)
Summarizing the effects of the target cultures' contributions/products on other societies.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E1. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Locating information using a variety of sources in the target language about a topic studied in other school subjects, using reading and/or listening skills.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-03

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CN.1.E2. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Discussing topics from other school subjects in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



BENCHMARK / GLE CN.1.E3. LA.CN-1. - Connections: Reinforcement: Students reinforce and further their knowledge of other disciplines through the second language. (Expanding/Extending Stage)
Combining information from other school subjects with information available in the second language in order to complete activities in the second language classroom.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E1. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Describing grammatical elements of the target language and comparing them with grammatical elements in the native language.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

BENCHMARK / GLE CP.1.E3. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing meanings of words, idioms, and/or vocal inflections of the target and native languages.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E4. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing formal and informal expressions of the native and target languages.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

BENCHMARK / GLE CP.1.E5. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Comparing and contrasting the writing and sound systems of the target and native languages.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 12-06

BENCHMARK / GLE CP.1.E6. LA.CP-1. - Comparison: Nature of Language: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language. (Expanding/Extending Stage)
Using and comparing the structural patterns of the target and native languages.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons



BENCHMARK / GLE CP.2.E1. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and comparing perspectives and practices of the target culture with those of the native culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CP.2.E2. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Describing the relationship between the products and perspectives in the target culture and comparing these with the native culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 13-03

BENCHMARK / GLE CP.2.E3. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Comparing various institutions of the native and target cultures (e.g., educational, legal, economic, and governmental).

Grade 12

Spanish Level 1: Unit 07-01

Spanish Level 2: Unit 16-07

BENCHMARK / GLE CP.2.E4. LA.CP-2. - Comparison: Concept of Culture: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture. (Expanding/Extending Stage)
Identifying and describing cultural perspectives as reflected in a variety of literary and artistic genres.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E1. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of personal interest, community, or world concern.

Grade 12

Spanish Level 2: Unit 14-08

BENCHMARK / GLE CT.1.E2. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting. (Expanding/Extending Stage)
Using community resources to research a topic related to culture and/or language study.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E3. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Participating in age-appropriate class or club activities which benefit the school or community.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

BENCHMARK / GLE CT.1.E4. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Presenting researched material about foreign language and culture to others in the community.

Grade 12

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04



Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

BENCHMARK / GLE CT.1.E5. LA.CT-1. - Communities: Learning: Students use the language both within and beyond the school setting.
 (Expanding/Extending Stage)
 Preparing and/or performing for a school, community, or special cultural event.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 2: Unit 13-05

BENCHMARK / GLE CT.2.E1. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Reading materials and/or watching television programs (films, spots) from the target language and cultures for enjoyment.

Grade 12

Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-10

BENCHMARK / GLE CT.2.E2. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Participating in age-appropriate sports or games from the target cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

BENCHMARK / GLE CT.2.E3. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

BENCHMARK / GLE CT.2.E4. LA.CT-2. - Communities: Enrichment: Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment. (Expanding/Extending Stage)
 Listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures.

Grade 12

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 05-08
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 17-01, 17-02, 17-03



Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 07-01

BENCHMARK / GLE CT.3.E1. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Identifying careers or participating in school-to-work projects where proficiency in the target language and knowledge of the culture is required.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E2. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Writing and presenting work-related scenarios which incorporate appropriate vocabulary.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E3. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Reading and writing work-related notes, messages, and letters.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E4. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
 Interpreting work-related materials, such as graphs and schedules.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-02



Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

BENCHMARK / GLE CT.3.E5. LA.CT-3. - Communities: Careers: Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial. (Expanding/Extending Stage)
Identifying and using work-place appropriate verbal and nonverbal behaviors.

Grade 12

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 10-01
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 10-03
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-06
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-08
Spanish Level 3: Unit 10-09
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 11-02
Spanish Level 3: Unit 11-03
Spanish Level 3: Unit 11-04
Spanish Level 3: Unit 11-05
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05

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