

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade K

English Level 1: Unit 05-10

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.1. - Level 1 Proficiency
 Interpret gestures and visual cues used in instruction

Grade K

English Level 1: Unit 05-10

**PERFORMANCE
INDICATOR**

L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.1. - Level 1 Proficiency
 Perform basic classroom tasks when prompted

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-06
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.1.2.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.2. - Level 2 Proficiency
Follow simple three or four-step oral directions to complete a classroom task

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-09
 English Level 1: Unit 06-10
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 04-06
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



INDICATOR

English

L.3.1. - Level 1 Proficiency

Listen attentively to stories and information read aloud

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken

English

L.3.1. - Level 1 Proficiency

Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.1. - Level 1 Proficiency
Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade K

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
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English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.2. - Level 2 Proficiency
Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade K

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.4.3.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Understand vocabulary and discourse features of content areas

Grade K

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade K

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye contact, physical proximity, and turn-taking

Grade K



English Level 1: Unit 02-06
English Level 1: Unit 04-07

PERFORMANCE INDICATOR

- L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade K

English Level 1: Unit 03-09

PERFORMANCE INDICATOR

- L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.1. - Level 1 Proficiency
Respond to the implications of tones of voice

Grade K

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

- L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.2. - Level 2 Proficiency
Infer speaker's implied meaning

Grade K

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05

PERFORMANCE INDICATOR

- S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Participate in conversations on social topics by asking and requesting information

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-10
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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English



Grade K

English Level 1: Unit 04-05

English Level 1: Unit 06-11

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.1. - Level 1 Proficiency

Use common social greetings and simple repetitive phrases

Grade K

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.2. - Level 2 Proficiency

Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

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English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 02-09
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE
INDICATOR

- S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.2. - Level 2 Proficiency
Recognize some gestures, facial expressions and body language

Grade K

English Level 1: Unit 05-10

PERFORMANCE
INDICATOR

- S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

- S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Respond orally to factual questions

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

PERFORMANCE
INDICATOR

- S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Ask and respond to questions using phrases or simple sentences

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade K

English Level 1: Unit 03-09
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE

S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom



INDICATOR

S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade K

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade K

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers



Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade K

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
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 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 07-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-06



English Level 1: Unit 03-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade K



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

PERFORMANCE INDICATOR

S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade K

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02



English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Retell stories and participate in short conversations

Grade K

English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

- S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
S.8.2. - Level 2 Proficiency
Ask for clarification and repetition

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

- S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
S.8.3. - Level 3 Proficiency
Formulate and pose questions during classroom discussions

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Summarize orally with accurate representation of the content of the conversation

Grade K

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the order of the alphabet; name and identify each letter of the alphabet

Grade K

English Level 1: Unit 02-08

English Level 1: Unit 07-09

PERFORMANCE INDICATOR

R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.2. - Level 2 Proficiency
 Recognize capitalization and punctuation to convey meaning

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

PERFORMANCE INDICATOR

R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
 R.2.1. - Level 1 Proficiency
 Use knowledge of consonants and vowels sounds to match sounds to letters

Grade K

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
 R.2.1. - Level 1 Proficiency
 Use knowledge of consonants, consonant blends, and vowel sounds in decoding words

Grade K

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 05-11



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Answer factual, simple questions about content of text

Grade K

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use print from the environment to derive and reinforce meaning

Grade K

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Read and follow simple written directions

Grade K

English Level 1: Unit 02-09
English Level 1: Unit 07-07

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade K

English Level 1: Unit 02-09

PERFORMANCE INDICATOR

R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade K

English Level 1: Unit 02-09
English Level 1: Unit 07-07

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.1. - Level 1 Proficiency
Use pictures/graphics to make predictions about text, and discuss conclusions

Grade K



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-10
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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-09
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade K

English Level 1: Unit 04-08
 English Level 1: Unit 06-02

**PERFORMANCE
INDICATOR**

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade K

English Level 1: Unit 03-08



English Level 1: Unit 06-11

PERFORMANCE
INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Differentiate between fiction and non-fiction

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 06-11

PERFORMANCE
INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade K

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
W.1.2. - Level 2 Proficiency
Write simple sentences using key words available in the classroom environment

Grade K

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

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English Level 1: Unit 05-06
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade K

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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English Level 1: Unit 04-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
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English Level 1: Unit 02-04
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use basic grammatical constructions in simple sentences

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency

Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-09
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English Level 1: Unit 08-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade K

English Level 1: Unit 07-11

**PERFORMANCE
INDICATOR**

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.1. - Level 1 Proficiency
 Use descriptive vocabulary to clarify details

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-11



PERFORMANCE
INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.1. - Level 1 Proficiency
Compose multiple sentences around a topic

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade K

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade K

English Level 1: Unit 04-10

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
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English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

List, label, or summarize content area information

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
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English Level 1: Unit 07-05
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

**PERFORMANCE
INDICATOR**

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

**PERFORMANCE
INDICATOR**

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



PERFORMANCE
INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.2. - Level 2 Proficiency
Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

**PERFORMANCE
INDICATOR**

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade K

English Level 1: Unit 03-03
 English Level 1: Unit 08-10

**PERFORMANCE
INDICATOR**

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.1. - Level 1 Proficiency
 Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
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English Level 1: Unit 05-10
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English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 1

English Level 1: Unit 05-10

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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**PERFORMANCE
INDICATOR**

L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.1. - Level 1 Proficiency
 Interpret gestures and visual cues used in instruction

Grade 1

English Level 1: Unit 05-10

**PERFORMANCE
INDICATOR**

L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.1. - Level 1 Proficiency
 Perform basic classroom tasks when prompted

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.1.2.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.2. - Level 2 Proficiency
Follow simple three or four-step oral directions to complete a classroom task

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-07
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08



English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-11
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-08
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



INDICATOR

English

L.3.1. - Level 1 Proficiency

Listen attentively to stories and information read aloud

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken

English

L.3.1. - Level 1 Proficiency

Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.1. - Level 1 Proficiency
Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 1

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.2. - Level 2 Proficiency
Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 1

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.4.3.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Understand vocabulary and discourse features of content areas

Grade 1

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 1

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye contact, physical proximity, and turn-taking

Grade 1



English Level 1: Unit 02-06
English Level 1: Unit 04-07

PERFORMANCE INDICATOR

- L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 1

English Level 1: Unit 03-09

PERFORMANCE INDICATOR

- L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.1. - Level 1 Proficiency
Respond to the implications of tones of voice

Grade 1

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

- L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.2. - Level 2 Proficiency
Infer speaker's implied meaning

Grade 1

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05

PERFORMANCE INDICATOR

- S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting

S.1.3. - Level 3 Proficiency

Participate in conversations on social topics by asking and requesting information

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English



Grade 1

English Level 1: Unit 04-05

English Level 1: Unit 06-11

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.1. - Level 1 Proficiency

Use common social greetings and simple repetitive phrases

Grade 1

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.2. - Level 2 Proficiency

Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

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English Level 1: Unit 05-06
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE INDICATOR

- S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.2. - Level 2 Proficiency
Recognize some gestures, facial expressions and body language

Grade 1

English Level 1: Unit 05-10

PERFORMANCE INDICATOR

- S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Respond orally to factual questions

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

PERFORMANCE INDICATOR

- S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Ask and respond to questions using phrases or simple sentences

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 1

English Level 1: Unit 03-09
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE

S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom



INDICATOR

S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 1

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 1

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers



Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 1

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 1



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

PERFORMANCE INDICATOR

S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 1

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02



English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Retell stories and participate in short conversations

Grade 1

English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

- S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
S.8.2. - Level 2 Proficiency
Ask for clarification and repetition

Grade 1

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

- S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
S.8.3. - Level 3 Proficiency
Formulate and pose questions during classroom discussions

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Summarize orally with accurate representation of the content of the conversation

Grade 1

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the order of the alphabet; name and identify each letter of the alphabet

Grade 1

English Level 1: Unit 02-08

English Level 1: Unit 07-09

PERFORMANCE INDICATOR

R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.2. - Level 2 Proficiency
 Recognize capitalization and punctuation to convey meaning

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

PERFORMANCE INDICATOR

R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
 R.2.1. - Level 1 Proficiency
 Use knowledge of consonants and vowels sounds to match sounds to letters

Grade 1

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
 R.2.1. - Level 1 Proficiency
 Use knowledge of consonants, consonant blends, and vowel sounds in decoding words

Grade 1

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Answer factual, simple questions about content of text

Grade 1

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use print from the environment to derive and reinforce meaning

Grade 1

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Read and follow simple written directions

Grade 1

English Level 1: Unit 02-09
English Level 1: Unit 07-07

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 1

English Level 1: Unit 02-09

PERFORMANCE INDICATOR

R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 1

English Level 1: Unit 02-09
English Level 1: Unit 07-07

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.1. - Level 1 Proficiency
Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 1



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 07-07
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English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-09
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 1

English Level 1: Unit 04-08
 English Level 1: Unit 06-02

PERFORMANCE
INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 1

English Level 1: Unit 03-08



English Level 1: Unit 06-11

PERFORMANCE INDICATOR

- R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Differentiate between fiction and non-fiction

Grade 1

English Level 1: Unit 03-08
English Level 1: Unit 06-11

PERFORMANCE INDICATOR

- R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 1

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
W.1.2. - Level 2 Proficiency
Write simple sentences using key words available in the classroom environment

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 05-06
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 1

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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English Level 1: Unit 04-02
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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
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English Level 1: Unit 02-04
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use basic grammatical constructions in simple sentences

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
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English Level 1: Unit 04-02
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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency

Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 1

English Level 1: Unit 07-11

**PERFORMANCE
INDICATOR**

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.1. - Level 1 Proficiency
 Use descriptive vocabulary to clarify details

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-11



PERFORMANCE
INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.1. - Level 1 Proficiency
Compose multiple sentences around a topic

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-10
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 1

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 1

English Level 1: Unit 04-10

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

List, label, or summarize content area information

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
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English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE
INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



PERFORMANCE
INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-05



English Level 1: Unit 07-06
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 1

English Level 1: Unit 03-03
 English Level 1: Unit 08-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.1. - Level 1 Proficiency
 Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-03
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 English Level 1: Unit 05-08



English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 2

English Level 1: Unit 05-10

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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English Level 1: Unit 05-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.1. - Level 1 Proficiency
 Interpret gestures and visual cues used in instruction

Grade 2

English Level 1: Unit 05-10

**PERFORMANCE
INDICATOR**

L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.1. - Level 1 Proficiency
 Perform basic classroom tasks when prompted

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-08
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.1.2.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.2. - Level 2 Proficiency
Follow simple three or four-step oral directions to complete a classroom task

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 04-06
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-07
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-08
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



INDICATOR

English

L.3.1. - Level 1 Proficiency

Listen attentively to stories and information read aloud

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken

English

L.3.1. - Level 1 Proficiency

Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 2

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.1. - Level 1 Proficiency
Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 2

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
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English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.2. - Level 2 Proficiency
Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 2

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
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 English Level 1: Unit 07-04
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.4.3.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Understand vocabulary and discourse features of content areas

Grade 2

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 2

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye contact, physical proximity, and turn-taking

Grade 2



English Level 1: Unit 02-06
English Level 1: Unit 04-07

PERFORMANCE INDICATOR

- L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 2

English Level 1: Unit 03-09

PERFORMANCE INDICATOR

- L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.1. - Level 1 Proficiency
Respond to the implications of tones of voice

Grade 2

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

- L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.2. - Level 2 Proficiency
Infer speaker's implied meaning

Grade 2

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05

PERFORMANCE INDICATOR

- S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting

S.1.3. - Level 3 Proficiency

Participate in conversations on social topics by asking and requesting information

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English



Grade 2

English Level 1: Unit 04-05

English Level 1: Unit 06-11

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.1. - Level 1 Proficiency

Use common social greetings and simple repetitive phrases

Grade 2

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.2. - Level 2 Proficiency

Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE
INDICATOR

- S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.2. - Level 2 Proficiency
Recognize some gestures, facial expressions and body language

Grade 2

English Level 1: Unit 05-10

PERFORMANCE
INDICATOR

- S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

- S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Respond orally to factual questions

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05

PERFORMANCE
INDICATOR

- S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Ask and respond to questions using phrases or simple sentences

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 2

English Level 1: Unit 03-09
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

PERFORMANCE

S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom



INDICATOR

S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 07-08

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 2

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 2

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers



Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 2

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication

S.6.3. - Level 3 Proficiency

Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 2



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-01
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 English Level 1: Unit 07-09
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

PERFORMANCE INDICATOR

S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 2

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02



English Level 1: Unit 07-10

PERFORMANCE
INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Retell stories and participate in short conversations

Grade 2

English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

- S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
S.8.2. - Level 2 Proficiency
Ask for clarification and repetition

Grade 2

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07

PERFORMANCE
INDICATOR

- S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
S.8.3. - Level 3 Proficiency
Formulate and pose questions during classroom discussions

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
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English Level 1: Unit 03-01
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 2

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05



English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07

**PERFORMANCE
INDICATOR**

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Summarize orally with accurate representation of the content of the conversation

Grade 2

English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the order of the alphabet; name and identify each letter of the alphabet

Grade 2

English Level 1: Unit 02-08

English Level 1: Unit 07-09

**PERFORMANCE
INDICATOR**

R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.2. - Level 2 Proficiency
 Recognize capitalization and punctuation to convey meaning

Grade 2

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

**PERFORMANCE
INDICATOR**

R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
 R.2.1. - Level 1 Proficiency
 Use knowledge of consonants and vowels sounds to match sounds to letters

Grade 2

English Level 1: Unit 06-07

**PERFORMANCE
INDICATOR**

R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
 R.2.1. - Level 1 Proficiency
 Use knowledge of consonants, consonant blends, and vowel sounds in decoding words

Grade 2

English Level 1: Unit 06-07

**PERFORMANCE
INDICATOR**

R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Answer factual, simple questions about content of text

Grade 2

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 2

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use print from the environment to derive and reinforce meaning

Grade 2

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Read and follow simple written directions

Grade 2

English Level 1: Unit 02-09
English Level 1: Unit 07-07

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 2

English Level 1: Unit 02-09

PERFORMANCE INDICATOR

R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 2

English Level 1: Unit 02-09
English Level 1: Unit 07-07

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.1. - Level 1 Proficiency
Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 2



English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 05-02
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English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 06-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 2

English Level 1: Unit 04-08
 English Level 1: Unit 06-02

PERFORMANCE
INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 2

English Level 1: Unit 03-08



English Level 1: Unit 06-11

PERFORMANCE
INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Differentiate between fiction and non-fiction

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 06-11

PERFORMANCE
INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
W.1.2. - Level 2 Proficiency
Write simple sentences using key words available in the classroom environment

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 05-05



English Level 1: Unit 05-06
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 2

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use basic grammatical constructions in simple sentences

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency

Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 2

English Level 1: Unit 07-11

**PERFORMANCE
INDICATOR**

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.1. - Level 1 Proficiency
 Use descriptive vocabulary to clarify details

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

**PERFORMANCE
INDICATOR**

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11



PERFORMANCE INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.1. - Level 1 Proficiency
Compose multiple sentences around a topic

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 2

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 2

English Level 1: Unit 04-10

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 2

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-08

English Level 1: Unit 08-09

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

List, label, or summarize content area information

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-09

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-04

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 07-03

English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE
INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-05
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 English Level 1: Unit 06-02
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



PERFORMANCE
INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.2. - Level 2 Proficiency
Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 2

English Level 1: Unit 03-03
 English Level 1: Unit 08-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.1. - Level 1 Proficiency
 Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
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English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 3

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR

L.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 3

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.2.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Follow simple three or four-step oral directions to complete a classroom task

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 04-09
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 09-01
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English Level 2: Unit 09-05
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English Level 2: Unit 15-10



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

**PERFORMANCE
INDICATOR**

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions

L.1.3. - Level 3 Proficiency

Perform most uncomplicated classroom tasks when prompted

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07



English Level 1: Unit 06-08
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English Level 2: Unit 12-10



English Level 2: Unit 13-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05



English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-06
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English Level 2: Unit 11-01
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English Level 2: Unit 11-08
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 English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR

L.2.2. - Level 2 Proficiency

Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 3

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts

L.2.3. - Level 3 Proficiency

Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

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English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

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English Level 1: Unit 05-06

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English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 2: Unit 14-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 08-11



PERFORMANCE
INDICATOR

- L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 06-11
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08

PERFORMANCE INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 3

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
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English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Understand the major ideas and supporting evidence in spoken messages

Grade 3

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Identify some supporting details from a variety of media messages

Grade 3

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen attentively to stories/information and identify key details and concepts using both verbal and non-



verbal responses

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.3. - Level 3 Proficiency
Identify main ideas and fact versus fiction in broadcast media

Grade 3

English Level 1: Unit 06-08

PERFORMANCE INDICATOR

- L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.3. - Level 3 Proficiency
Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.4. - Level 4 Proficiency
Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.1. - Level 1 Proficiency
Understand limited key content area vocabulary supported by visual representations and realia (real-life



objects)

Grade 3

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 07-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 3

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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English Level 2: Unit 14-09
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

**PERFORMANCE
INDICATOR**

L.4.3.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Understand vocabulary and discourse features of content areas

Grade 3

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
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English Level 2: Unit 12-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 3

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye contact, physical proximity, and turn-taking

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-07
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06

PERFORMANCE INDICATOR

- L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Interpret speaker's messages, purposes, and perspectives

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08



English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE
INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Listen critically to interpret and evaluate

Grade 3

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 3

English Level 1: Unit 06-08

PERFORMANCE
INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 3

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE
INDICATOR

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.3. - Level 3 Proficiency
 Infer speaker's messages, purposes, and perspectives

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.4. - Level 4 Proficiency

Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting

S.1.1. - Level 1 Proficiency

Use learned phrases to respond to questions and directions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-01



English Level 1: Unit 05-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.2. - Level 2 Proficiency
Make requests and obtain information from the community

Grade 3

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07



English Level 2: Unit 09-08
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English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06



English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 3

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 3

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-07
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04



English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
S.2.3. - Level 3 Proficiency
Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 3

English Level 1: Unit 03-08
English Level 2: Unit 16-07

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
S.2.4. - Level 4 Proficiency
Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency



Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 3

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 3

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language



Grade 3

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 13-06
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Produce appropriate gestures, facial expressions and body language

Grade 3

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 13-06
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Use idiomatic expressions appropriately

Grade 3

English Level 1: Unit 03-08
English Level 2: Unit 16-07

PERFORMANCE INDICATOR

- S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 3

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-05



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
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 English Level 2: Unit 14-02
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR	S.4.2. - Level 2 Proficiency Restate in basic terms the main idea of oral presentations using subject area content Grade 3 English Level 1: Unit 03-09 English Level 1: Unit 08-11 English Level 2: Unit 14-09
PERFORMANCE INDICATOR	S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.2. - Level 2 Proficiency Ask and answer instructional questions using simple sentences Grade 3 English Level 1: Unit 01-07 English Level 1: Unit 01-10 English Level 1: Unit 03-05 English Level 1: Unit 03-09 English Level 1: Unit 04-01 English Level 1: Unit 04-08 English Level 1: Unit 05-01 English Level 1: Unit 05-02 English Level 1: Unit 05-04 English Level 1: Unit 05-05 English Level 1: Unit 06-01 English Level 1: Unit 06-09 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 1: Unit 07-05 English Level 1: Unit 07-06 English Level 1: Unit 07-10 English Level 1: Unit 08-07 English Level 2: Unit 09-02 English Level 2: Unit 09-05 English Level 2: Unit 09-10 English Level 2: Unit 10-02 English Level 2: Unit 10-03 English Level 2: Unit 11-01 English Level 2: Unit 11-08 English Level 2: Unit 12-01 English Level 2: Unit 12-08 English Level 2: Unit 13-03 English Level 2: Unit 13-08 English Level 2: Unit 14-01 English Level 2: Unit 15-07 English Level 2: Unit 15-10
PERFORMANCE INDICATOR	S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.2. - Level 2 Proficiency Give directions or instructions to classmates Grade 3 English Level 1: Unit 06-02 English Level 1: Unit 07-08 English Level 1: Unit 08-10 English Level 2: Unit 12-06 English Level 2: Unit 15-06
PERFORMANCE INDICATOR	S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.2. - Level 2 Proficiency Participate in guided discussions Grade 3 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-08
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 3

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 3

English Level 1: Unit 01-05
 English Level 1: Unit 01-07



English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency

Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics
 dealing with content area information or issues



Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-11
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 3

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
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English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10



English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



PERFORMANCE INDICATOR

S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication

S.6.4. - Level 4 Proficiency

Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
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English Level 1: Unit 05-02
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English Level 1: Unit 08-09
English Level 2: Unit 09-05
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English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
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English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Prepare and deliver short oral presentations

Grade 3

English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Retell stories and participate in short conversations

Grade 3

English Level 1: Unit 08-11
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.3. - Level 3 Proficiency
Prepare and deliver short presentations on ideas, images and topics obtained from various common sources

Grade 3

English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.3. - Level 3 Proficiency
Prepare and ask basic interview questions and respond to them

Grade 3

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-02
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 3

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 3

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-05
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-05
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02



English Level 2: Unit 12-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 3

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 16-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04

PERFORMANCE
INDICATOR

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Summarize orally with accurate representation of the content of the conversation

Grade 3

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the order of the alphabet; name and identify each letter of the alphabet

Grade 3

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

PERFORMANCE
INDICATOR

R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the difference between capital and lower case letters

Grade 3

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.2. - Level 2 Proficiency
 Recognize capitalization and punctuation to convey meaning

Grade 3

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 3 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 3 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 3 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 3 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 3 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 3 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10



PERFORMANCE INDICATOR

R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 3

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension

R.4.1. - Level 1 Proficiency

Identify nouns and verbs (subjects and predicates)

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension

R.4.2. - Level 2 Proficiency

Recognize basic English syntax (sentence structure) and grammar to derive meaning



Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Name characters and identify setting of story

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Answer factual, simple questions about content of text

Grade 3

English Level 1: Unit 01-10

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 3

English Level 1: Unit 06-08

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 3

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details



R.5.2. - Level 2 Proficiency
Distinguish between fact and opinion in informational text

Grade 3

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Summarize informational or narrative selections

Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Compare and contrast characters; describe setting and events in text

Grade 3

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Describe the development of plot and identify how conflicts are addressed and resolved

Grade 3

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.4. - Level 4 Proficiency
Identify main ideas and supporting details from grade appropriate texts

Grade 3

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Identify common signs and logos

Grade 3

English Level 2: Unit 11-07

English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use print from the environment to derive and reinforce meaning

Grade 3

English Level 1: Unit 08-11



English Level 2: Unit 11-07
English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Read and follow simple written directions

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 3

English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 3

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 3

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.2. - Level 2 Proficiency
 Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 3

English Level 1: Unit 06-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.2. - Level 2 Proficiency
 Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-09
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 09-04



English Level 2: Unit 09-05
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



INDICATOR

conclusions from reading

R.8.2. - Level 2 Proficiency

Use pictures to make predictions about stories and informational text

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 2: Unit 13-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 3

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 3

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



PERFORMANCE INDICATOR

- R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.3. - Level 3 Proficiency
Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 3

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.4. - Level 4 Proficiency
Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 3

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.1. - Level 1 Proficiency
Identify elements of a story, including character, setting, and sequence of events

Grade 3

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.1. - Level 1 Proficiency
Recognize format differences between poetry and prose

Grade 3

English Level 2: Unit 09-01
English Level 2: Unit 10-07

PERFORMANCE INDICATOR

- R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.1. - Level 1 Proficiency
Recognize differences between expository and narrative text

Grade 3

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 09-01
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Differentiate between fiction and non-fiction



Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 1: Unit 08-11

English Level 2: Unit 10-07

English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Distinguish between reality and fantasy in literature

Grade 3

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

- R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 3

English Level 2: Unit 10-07

PERFORMANCE INDICATOR

- R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Distinguish between explicit examples of fact, opinion, and cause/effect in text

Grade 3

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

- R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Determine whether the evidence in a text supports a conclusion

Grade 3

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

- R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Identify information from graphic displays and textual aides

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-05
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English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 3

English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 3

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 2: Unit 11-10



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency

Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 05-02
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03



English Level 2: Unit 09-05
 English Level 2: Unit 09-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
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 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 3

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 3

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03

**PERFORMANCE
INDICATOR**

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 3

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 13-09



English Level 2: Unit 13-10
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

PERFORMANCE
INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 07-06



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use basic grammatical constructions in simple sentences

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-05
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English Level 1: Unit 06-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency

Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)



Grade 3

English Level 2: Unit 12-06

English Level 2: Unit 16-04

PERFORMANCE INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.2. - Level 2 Proficiency

Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 3

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05



English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 3

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 3

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

PERFORMANCE

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English



INDICATOR

W.2.3. - Level 3 Proficiency

Use prepositional phrases to elaborate written ideas

Grade 3

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.3. - Level 3 Proficiency

Demonstrate knowledge of nominative, objective, and possessive case

Grade 3

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 08-06

English Level 2: Unit 12-07

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.3. - Level 3 Proficiency

Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 3

English Level 1: Unit 01-02

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-06

English Level 1: Unit 06-08

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-11

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07



English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 3

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-05



English Level 1: Unit 07-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

**PERFORMANCE
INDICATOR**

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10

**PERFORMANCE
INDICATOR**

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 3

English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 2: Unit 12-09

**PERFORMANCE
INDICATOR**

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.1. - Level 1 Proficiency
 Use descriptive vocabulary to clarify details



Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 2: Unit 09-01
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English Level 2: Unit 15-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency

Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-06
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 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms



Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 2: Unit 16-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-08
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English Level 2: Unit 15-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-02
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 3

English Level 1: Unit 08-10

PERFORMANCE
INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details

Grade 3

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04



English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 3

English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 2: Unit 11-06
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Use varied sentence structure to express meaning and achieve desired effect

Grade 3

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 3

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 3

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 3

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07

PERFORMANCE

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize



INDICATOR	writing supporting a central idea W.4.4. - Level 4 Proficiency Structure ideas and arguments within a defined context including supporting and relevant examples Grade 3 English Level 1: Unit 01-07 English Level 1: Unit 08-10 English Level 2: Unit 11-10
PERFORMANCE INDICATOR	W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.1. - Level 1 Proficiency Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts Grade 3 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.1. - Level 1 Proficiency Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance Grade 3 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
PERFORMANCE INDICATOR	W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.1. - Level 1 Proficiency Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy Grade 3 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.2. - Level 2 Proficiency Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write Grade 3 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 13-05 English Level 2: Unit 15-08 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.2. - Level 2 Proficiency Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph Grade 3 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-08 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
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English Level 2: Unit 09-08
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English Level 2: Unit 14-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text

Grade 3

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09



PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 3 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 3 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 3 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 3 English Level 1: Unit 04-10 English Level 1: Unit 05-11
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 3 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes W.6.1. - Level 1 Proficiency Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions Grade 3 English Level 1: Unit 01-03 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 02-02 English Level 1: Unit 02-03 English Level 1: Unit 03-01 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write a few words or phrases about an event or character from a story read by the teacher

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write a short narrative story that includes elements of setting and character

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04



English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
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 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 3

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE
INDICATOR

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03



English Level 2: Unit 10-04
English Level 2: Unit 10-05
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English Level 2: Unit 11-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 3

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07

PERFORMANCE INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 3

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 3

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 3

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07

PERFORMANCE INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency



Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 3

English Level 1: Unit 03-08
English Level 2: Unit 12-03
English Level 2: Unit 16-02
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 3



English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 3

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-04
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-03
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English Level 2: Unit 11-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

**PERFORMANCE
INDICATOR**

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 3

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 4

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-09
English Level 1: Unit 01-10
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English Level 1: Unit 05-01
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English Level 1: Unit 05-05
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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 English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



PERFORMANCE
INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 4

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

L.1.2.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Follow simple three or four-step oral directions to complete a classroom task

Grade 4



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-06
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English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 09-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 06-02
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English Level 1: Unit 06-04
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English Level 1: Unit 06-11
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English Level 2: Unit 10-08
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 02-01
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 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10



English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-08
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 4

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-07
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English Level 2: Unit 11-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR

L.2.4. - Level 4 Proficiency
Understand age-appropriate social discourse

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 07-01
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English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 2: Unit 11-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Listen attentively to stories and information read aloud

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency



Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 08-11

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
- L.3.2. - Level 2 Proficiency
- Orally identify main points of simple conversations and stories read aloud

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Understand the major ideas and supporting evidence in spoken messages

Grade 4

English Level 1: Unit 05-11



English Level 1: Unit 08-08

PERFORMANCE
INDICATOR

- L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 4

English Level 1: Unit 05-11
English Level 1: Unit 08-08

PERFORMANCE
INDICATOR

- L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

- L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

- L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.3. - Level 3 Proficiency
Identify main ideas and fact versus fiction in broadcast media

Grade 4

English Level 1: Unit 06-08

PERFORMANCE
INDICATOR

- L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.3. - Level 3 Proficiency
Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-09



PERFORMANCE INDICATOR

- L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.4. - Level 4 Proficiency
Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

PERFORMANCE INDICATOR

- L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.1. - Level 1 Proficiency
Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 4

English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
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English Level 2: Unit 10-06
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English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05



English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 4

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-03
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English Level 2: Unit 10-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.4.3.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Understand vocabulary and discourse features of content areas

Grade 4

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 4

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye contact, physical proximity, and turn-taking

Grade 4

English Level 1: Unit 02-06



English Level 1: Unit 04-07
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Interpret speaker's messages, purposes, and perspectives

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE
INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Listen critically to interpret and evaluate

Grade 4

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 4

English Level 1: Unit 06-08

PERFORMANCE
INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 4

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



PERFORMANCE INDICATOR

- L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 4

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

- L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 4

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

- S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Participate in conversations on social topics by asking and requesting information

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07



English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

- S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

- S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 4

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

- S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 4

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

PERFORMANCE INDICATOR

- S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-06



English Level 1: Unit 07-07
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English Level 2: Unit 13-10



English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.3. - Level 3 Proficiency

Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.3. - Level 3 Proficiency

Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 4

English Level 1: Unit 03-08

English Level 2: Unit 16-07

PERFORMANCE INDICATOR

S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.4. - Level 4 Proficiency

Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 2: Unit 09-04
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English Level 2: Unit 15-09



English Level 2: Unit 15-10
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment

S.2.4. - Level 4 Proficiency

Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03



PERFORMANCE INDICATOR

- S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.1. - Level 1 Proficiency
Maintain eye contact when communicating in person

Grade 4

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

- S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.2. - Level 2 Proficiency
Recognize some gestures, facial expressions and body language

Grade 4

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.3. - Level 3 Proficiency
Understand and interpret the significance of gestures, facial expressions, and body language

Grade 4

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 13-06

English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Produce appropriate gestures, facial expressions and body language

Grade 4

English Level 1: Unit 05-10

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 13-06

English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Use idiomatic expressions appropriately

Grade 4

English Level 1: Unit 03-08

English Level 2: Unit 16-07

PERFORMANCE INDICATOR

- S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 4

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

**PERFORMANCE
INDICATOR**

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE
INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 4

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE
INDICATOR

S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give directions or instructions to classmates

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 07-08
 English Level 1: Unit 08-10
 English Level 2: Unit 12-06
 English Level 2: Unit 15-06

PERFORMANCE
INDICATOR

S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in guided discussions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 11-01



English Level 2: Unit 11-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 4

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 4

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04

PERFORMANCE INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency

Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08



English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

- S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication

S.6.1. - Level 1 Proficiency

Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-07
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-09



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication

S.6.3. - Level 3 Proficiency

Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 05-01
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English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-02
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English Level 2: Unit 15-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 14-02
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 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 4

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE INDICATOR

S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency



Retell stories and participate in short conversations

Grade 4

English Level 1: Unit 08-11

English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.3. - Level 3 Proficiency
Prepare and deliver short presentations on ideas, images and topics obtained from various common sources

Grade 4

English Level 1: Unit 03-02

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 07-02

English Level 1: Unit 07-10

English Level 2: Unit 12-10

English Level 2: Unit 13-01

English Level 2: Unit 14-02

English Level 2: Unit 14-08

English Level 2: Unit 15-04

English Level 2: Unit 15-05

English Level 2: Unit 16-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.3. - Level 3 Proficiency
Prepare and ask basic interview questions and respond to them

Grade 4

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 04-01

English Level 1: Unit 04-07

English Level 1: Unit 05-02

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 08-01

English Level 1: Unit 08-07

English Level 2: Unit 09-02

English Level 2: Unit 14-09

English Level 2: Unit 16-02

English Level 2: Unit 16-03

English Level 2: Unit 16-08

English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.4. - Level 4 Proficiency
Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 4

English Level 1: Unit 03-02

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 06-08

English Level 1: Unit 07-02

English Level 1: Unit 07-10

English Level 2: Unit 10-01



English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE
INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 4

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE
INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04

PERFORMANCE INDICATOR

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Summarize orally with accurate representation of the content of the conversation

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the order of the alphabet; name and identify each letter of the alphabet

Grade 4

English Level 1: Unit 02-08



English Level 1: Unit 07-09
English Level 2: Unit 09-02
English Level 2: Unit 11-09

PERFORMANCE INDICATOR

R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
R.1.1. - Level 1 Proficiency
Know the difference between capital and lower case letters

Grade 4

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
R.1.2. - Level 2 Proficiency
Recognize capitalization and punctuation to convey meaning

Grade 4

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06

PERFORMANCE INDICATOR

R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
R.2.1. - Level 1 Proficiency
Use knowledge of consonants and vowels sounds to match sounds to letters

Grade 4

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding
R.2.1. - Level 1 Proficiency
Use knowledge of consonants, consonant blends, and vowel sounds in decoding words

Grade 4

English Level 1: Unit 06-07

PERFORMANCE INDICATOR

R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.2. - Level 2 Proficiency
Use context clues as a strategy to figure out meaning of unfamiliar words and phrases

Grade 4

English Level 1: Unit 04-08



English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.2. - Level 2 Proficiency
Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues)

Grade 4

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.2. - Level 2 Proficiency
Apply knowledge of letter-sound correspondences, language structure, and context to recognize words

Grade 4

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning

Grade 4

English Level 1: Unit 03-07
English Level 1: Unit 04-02
English Level 1: Unit 07-11
English Level 2: Unit 09-10
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-05
English Level 2: Unit 13-10
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 4

English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-08
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-06
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details



R.5.1. - Level 1 Proficiency
Answer factual, simple questions about content of text

Grade 4

English Level 1: Unit 01-10
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 4

English Level 1: Unit 06-08
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 4

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Distinguish between fact and opinion in informational text

Grade 4

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Summarize informational or narrative selections

Grade 4

English Level 1: Unit 08-11
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Compare and contrast characters; describe setting and events in text



Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 4

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 4

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 4

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 4

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 4



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 4

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 4

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.2. - Level 2 Proficiency
 Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 4

English Level 1: Unit 06-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.2. - Level 2 Proficiency



Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 4

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading



R.8.4. - Level 4 Proficiency

Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 4

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE
INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.1. - Level 1 Proficiency

Identify elements of a story, including character, setting, and sequence of events

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE
INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.1. - Level 1 Proficiency

Recognize format differences between poetry and prose

Grade 4

English Level 2: Unit 09-01

English Level 2: Unit 10-07

PERFORMANCE
INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.1. - Level 1 Proficiency

Recognize differences between expository and narrative text

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 09-01

English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.2. - Level 2 Proficiency

Differentiate between fiction and non-fiction

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.2. - Level 2 Proficiency

Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 1: Unit 08-11



English Level 2: Unit 10-07
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Distinguish between reality and fantasy in literature

Grade 4

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 4

English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Distinguish between explicit examples of fact, opinion, and cause/effect in text

Grade 4

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Determine whether the evidence in a text supports a conclusion

Grade 4

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Identify information from graphic displays and textual aides

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 10-01



English Level 2: Unit 10-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

**PERFORMANCE
INDICATOR**

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 4

English Level 2: Unit 17-07, 17-08



PERFORMANCE
INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
W.1.1. - Level 1 Proficiency
Write words and short sentences from dictation with developmental spelling

Grade 4

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
W.1.2. - Level 2 Proficiency
Write sentences from dictation with more conventional spelling of familiar words

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-01
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-10
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English Level 2: Unit 10-05
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05



PERFORMANCE
INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English

W.1.2. - Level 2 Proficiency

Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-07

English Level 2: Unit 09-09

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-08

English Level 2: Unit 10-09

English Level 2: Unit 10-10



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English

W.1.2. - Level 2 Proficiency

Write several sentences on a topic in paragraph format using indentation

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
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 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 4

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 2: Unit 09-03
 English Level 2: Unit 09-05



English Level 2: Unit 09-08
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 English Level 2: Unit 14-09
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03

**PERFORMANCE
INDICATOR**

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 4

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

**PERFORMANCE
INDICATOR**

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 08-08



English Level 1: Unit 08-11
 English Level 2: Unit 09-06
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.1. - Level 1 Proficiency

Use basic grammatical constructions in simple sentences

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency

Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 4

English Level 2: Unit 12-06
 English Level 2: Unit 16-04



PERFORMANCE
INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.2. - Level 2 Proficiency

Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-07
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 4

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 4

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 4

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 4

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency



Use prepositional phrases to elaborate written ideas

Grade 4

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.3. - Level 3 Proficiency

Demonstrate knowledge of nominative, objective, and possessive case

Grade 4

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 08-06

English Level 2: Unit 12-07

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.3. - Level 3 Proficiency

Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-06

English Level 1: Unit 06-08

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-11

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07



English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 4

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-04



English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 11-03
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English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

**PERFORMANCE
INDICATOR**

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10

**PERFORMANCE
INDICATOR**

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 4

English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 2: Unit 12-09

**PERFORMANCE
INDICATOR**

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.1. - Level 1 Proficiency



Use descriptive vocabulary to clarify details

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-02
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English Level 2: Unit 15-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.3. - Level 3 Proficiency

Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-01



English Level 1: Unit 05-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 11-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



PERFORMANCE
INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
W.3.4. - Level 4 Proficiency
Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
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English Level 2: Unit 16-03
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English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.1. - Level 1 Proficiency
Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-03
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 4

English Level 1: Unit 08-10

PERFORMANCE INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06



English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea

W.4.3. - Level 3 Proficiency

Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 4

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea

W.4.3. - Level 3 Proficiency

Use varied sentence structure to express meaning and achieve desired effect

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea

W.4.3. - Level 3 Proficiency

Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-06
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 4

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 4

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis



Grade 4

English Level 2: Unit 10-03
English Level 2: Unit 14-09
English Level 2: Unit 15-07

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.4. - Level 4 Proficiency
Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 08-10
English Level 2: Unit 11-10

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.1. - Level 1 Proficiency
Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.1. - Level 1 Proficiency
Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.1. - Level 1 Proficiency
Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.2. - Level 2 Proficiency
Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 4

English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.2. - Level 2 Proficiency
Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph



Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-09
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering,



sequencing, and classifying in English

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 4

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



PERFORMANCE
INDICATOR

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.3. - Level 3 Proficiency
Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.3. - Level 3 Proficiency
Editing: Edit writing to ensure use of grammar conventions

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Prewriting: Use planning strategies to organize information, generate ideas, and develop voice

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions

Grade 4

English Level 1: Unit 04-10
English Level 1: Unit 05-11

PERFORMANCE
INDICATOR

W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation

Grade 4

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency



Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade 4

English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 13-01
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

**PERFORMANCE
INDICATOR**

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

**PERFORMANCE
INDICATOR**

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 4

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 13-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

**PERFORMANCE
INDICATOR**

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07

**PERFORMANCE
INDICATOR**

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 4

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

**PERFORMANCE
INDICATOR**

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 4

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09



PERFORMANCE INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 4

English Level 1: Unit 08-10

English Level 2: Unit 10-03

English Level 2: Unit 14-09

English Level 2: Unit 15-07

PERFORMANCE INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 4

English Level 1: Unit 03-08

English Level 2: Unit 12-03

English Level 2: Unit 16-02

English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-01

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 09-02

English Level 2: Unit 10-04

English Level 2: Unit 10-09

English Level 2: Unit 10-10

English Level 2: Unit 11-10

English Level 2: Unit 12-10

English Level 2: Unit 14-03

English Level 2: Unit 14-05

English Level 2: Unit 14-07

English Level 2: Unit 14-08

English Level 2: Unit 16-01



English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 4

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-04
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04



English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07



English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-04
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 4

English Level 2: Unit 15-04
 English Level 2: Unit 16-04





Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 5

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
English Level 2: Unit 11-07



English Level 2: Unit 11-08
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR

L.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 5

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.2.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Follow simple three or four-step oral directions to complete a classroom task

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-09
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English Level 2: Unit 14-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-02



English Level 1: Unit 03-03
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English Level 2: Unit 09-01
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English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

**PERFORMANCE
INDICATOR**

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05

English Level 2: Unit 19-06, 19-07, 19-08

English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions

L.1.3. - Level 3 Proficiency

Perform most uncomplicated classroom tasks when prompted

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-10



English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05



English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
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English Level 2: Unit 11-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR

L.2.2. - Level 2 Proficiency

Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 5

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts

L.2.3. - Level 3 Proficiency

Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

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English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

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English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-11
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English Level 2: Unit 14-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-03
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 08-11



PERFORMANCE
INDICATOR

- L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 06-11
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08

PERFORMANCE INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 5

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-10
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English Level 1: Unit 07-06
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English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Understand the major ideas and supporting evidence in spoken messages

Grade 5

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Identify some supporting details from a variety of media messages

Grade 5

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

PERFORMANCE
INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen attentively to stories/information and identify key details and concepts using both verbal and non-



verbal responses

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.3. - Level 3 Proficiency
Identify main ideas and fact versus fiction in broadcast media

Grade 5

English Level 1: Unit 06-08

PERFORMANCE
INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.3. - Level 3 Proficiency
Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.4. - Level 4 Proficiency
Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
L.4.1. - Level 1 Proficiency
Understand limited key content area vocabulary supported by visual representations and realia (real-life



objects)

Grade 5

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 5

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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English Level 2: Unit 14-09
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

**PERFORMANCE
INDICATOR**

L.4.3.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Understand vocabulary and discourse features of content areas

Grade 5

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03



English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 5

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye contact, physical proximity, and turn-taking

Grade 5

English Level 1: Unit 02-06
 English Level 1: Unit 04-07
 English Level 2: Unit 09-04
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06

PERFORMANCE INDICATOR

- L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Interpret speaker's messages, purposes, and perspectives

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08



English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Listen critically to interpret and evaluate

Grade 5

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.3. - Level 3 Proficiency
 Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 5

English Level 1: Unit 06-08

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 5

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.3. - Level 3 Proficiency
 Infer speaker's messages, purposes, and perspectives

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.4. - Level 4 Proficiency

Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting

S.1.1. - Level 1 Proficiency

Use learned phrases to respond to questions and directions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.2. - Level 2 Proficiency
Make requests and obtain information from the community

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06



English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 5

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 5

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-07
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English Level 2: Unit 13-09
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
S.2.3. - Level 3 Proficiency
Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 5

English Level 1: Unit 03-08
English Level 2: Unit 16-07

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
S.2.4. - Level 4 Proficiency
Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-08
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency



Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 5

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 5

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language



Grade 5

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 13-06
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Produce appropriate gestures, facial expressions and body language

Grade 5

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 13-06
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Use idiomatic expressions appropriately

Grade 5

English Level 1: Unit 03-08
English Level 2: Unit 16-07

PERFORMANCE INDICATOR

- S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-05



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 2: Unit 14-08
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



INDICATOR	S.4.2. - Level 2 Proficiency Restate in basic terms the main idea of oral presentations using subject area content Grade 5 English Level 1: Unit 03-09 English Level 1: Unit 08-11 English Level 2: Unit 14-09
PERFORMANCE INDICATOR	S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.2. - Level 2 Proficiency Ask and answer instructional questions using simple sentences Grade 5 English Level 1: Unit 01-07 English Level 1: Unit 01-10 English Level 1: Unit 03-05 English Level 1: Unit 03-09 English Level 1: Unit 04-01 English Level 1: Unit 04-08 English Level 1: Unit 05-01 English Level 1: Unit 05-02 English Level 1: Unit 05-04 English Level 1: Unit 05-05 English Level 1: Unit 06-01 English Level 1: Unit 06-09 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 1: Unit 07-05 English Level 1: Unit 07-06 English Level 1: Unit 07-10 English Level 1: Unit 08-07 English Level 2: Unit 09-02 English Level 2: Unit 09-05 English Level 2: Unit 09-10 English Level 2: Unit 10-02 English Level 2: Unit 10-03 English Level 2: Unit 11-01 English Level 2: Unit 11-08 English Level 2: Unit 12-01 English Level 2: Unit 12-08 English Level 2: Unit 13-03 English Level 2: Unit 13-08 English Level 2: Unit 14-01 English Level 2: Unit 15-07 English Level 2: Unit 15-10
PERFORMANCE INDICATOR	S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.2. - Level 2 Proficiency Give directions or instructions to classmates Grade 5 English Level 1: Unit 06-02 English Level 1: Unit 07-08 English Level 1: Unit 08-10 English Level 2: Unit 12-06 English Level 2: Unit 15-06
PERFORMANCE INDICATOR	S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.2. - Level 2 Proficiency Participate in guided discussions Grade 5 English Level 1: Unit 01-01 English Level 1: Unit 01-02 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 5

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 5

English Level 1: Unit 01-05
 English Level 1: Unit 01-07



English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency

Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics
 dealing with content area information or issues



Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03



English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
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English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 5

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 2: Unit 10-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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English Level 1: Unit 05-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



PERFORMANCE INDICATOR

S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication

S.6.4. - Level 4 Proficiency

Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 08-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
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English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Prepare and deliver short oral presentations

Grade 5

English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.2. - Level 2 Proficiency
Retell stories and participate in short conversations

Grade 5

English Level 1: Unit 08-11
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.3. - Level 3 Proficiency
Prepare and deliver short presentations on ideas, images and topics obtained from various common sources

Grade 5

English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
S.7.3. - Level 3 Proficiency
Prepare and ask basic interview questions and respond to them

Grade 5

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-02
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 5

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

PERFORMANCE INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 5

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

PERFORMANCE INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-08
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02



English Level 2: Unit 12-03
 English Level 2: Unit 12-04
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 English Level 2: Unit 12-10
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 5

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-04
English Level 1: Unit 07-05



English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04

PERFORMANCE
INDICATOR

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Summarize orally with accurate representation of the content of the conversation

Grade 5

English Level 1: Unit 08-11
 English Level 2: Unit 14-09

PERFORMANCE
INDICATOR

R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the order of the alphabet; name and identify each letter of the alphabet

Grade 5

English Level 1: Unit 02-08
 English Level 1: Unit 07-09
 English Level 2: Unit 09-02
 English Level 2: Unit 11-09

PERFORMANCE
INDICATOR

R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.1. - Level 1 Proficiency
 Know the difference between capital and lower case letters

Grade 5

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy
 R.1.2. - Level 2 Proficiency
 Recognize capitalization and punctuation to convey meaning

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 5 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 5 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 5 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 5 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 5 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 5 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 2: Unit 17-07, 17-08 English Level 2: Unit 17-09, 17-10



PERFORMANCE INDICATOR

R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 5

English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-08
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.2. - Level 2 Proficiency
Recognize basic English syntax (sentence structure) and grammar to derive meaning



Grade 5

English Level 1: Unit 08-11

English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Name characters and identify setting of story

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.1. - Level 1 Proficiency
Answer factual, simple questions about content of text

Grade 5

English Level 1: Unit 01-10

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 5

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details



R.5.2. - Level 2 Proficiency
Distinguish between fact and opinion in informational text

Grade 5

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Summarize informational or narrative selections

Grade 5

English Level 1: Unit 08-11

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Compare and contrast characters; describe setting and events in text

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.3. - Level 3 Proficiency
Describe the development of plot and identify how conflicts are addressed and resolved

Grade 5

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.4. - Level 4 Proficiency
Identify main ideas and supporting details from grade appropriate texts

Grade 5

English Level 1: Unit 06-08

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-08

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Identify common signs and logos

Grade 5

English Level 2: Unit 11-07

English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use print from the environment to derive and reinforce meaning

Grade 5

English Level 1: Unit 08-11



English Level 2: Unit 11-07
English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Read and follow simple written directions

Grade 5

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.1. - Level 1 Proficiency
Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 5

English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 5

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 5

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-06
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English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.2. - Level 2 Proficiency
 Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 5

English Level 1: Unit 06-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-04
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.2. - Level 2 Proficiency
 Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04



English Level 2: Unit 09-05
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08



INDICATOR

conclusions from reading

R.8.2. - Level 2 Proficiency

Use pictures to make predictions about stories and informational text

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02



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English Level 2: Unit 13-07
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 5

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



PERFORMANCE INDICATOR

- R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.3. - Level 3 Proficiency
Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 5

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
R.8.4. - Level 4 Proficiency
Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 5

English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08

PERFORMANCE INDICATOR

- R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.1. - Level 1 Proficiency
Identify elements of a story, including character, setting, and sequence of events

Grade 5

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.1. - Level 1 Proficiency
Recognize format differences between poetry and prose

Grade 5

English Level 2: Unit 09-01
English Level 2: Unit 10-07

PERFORMANCE INDICATOR

- R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.1. - Level 1 Proficiency
Recognize differences between expository and narrative text

Grade 5

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 2: Unit 09-01
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Differentiate between fiction and non-fiction



Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 1: Unit 08-11

English Level 2: Unit 10-07

English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Distinguish between reality and fantasy in literature

Grade 5

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

- R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 5

English Level 2: Unit 10-07

PERFORMANCE INDICATOR

- R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Distinguish between explicit examples of fact, opinion, and cause/effect in text

Grade 5

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

- R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Determine whether the evidence in a text supports a conclusion

Grade 5

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

- R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Identify information from graphic displays and textual aides

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-06
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
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English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 5

English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 5

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06



English Level 1: Unit 05-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-10



English Level 2: Unit 12-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

**PERFORMANCE
INDICATOR**

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency

Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03



English Level 2: Unit 09-05
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 English Level 2: Unit 14-06
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 5

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
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 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-03
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03

**PERFORMANCE
INDICATOR**

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

PERFORMANCE
INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-06
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use basic grammatical constructions in simple sentences

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
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 English Level 2: Unit 11-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency

Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)



Grade 5

English Level 2: Unit 12-06

English Level 2: Unit 16-04

PERFORMANCE INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.2. - Level 2 Proficiency

Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 13-06
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 5

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 5

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

PERFORMANCE INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 5

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

PERFORMANCE

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English



INDICATOR

W.2.3. - Level 3 Proficiency

Use prepositional phrases to elaborate written ideas

Grade 5

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.3. - Level 3 Proficiency

Demonstrate knowledge of nominative, objective, and possessive case

Grade 5

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 08-06

English Level 2: Unit 12-07

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English

W.2.3. - Level 3 Proficiency

Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-06

English Level 1: Unit 06-08

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-11

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07



English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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English Level 1: Unit 07-06
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English Level 2: Unit 15-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

**PERFORMANCE
INDICATOR**

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
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 English Level 1: Unit 08-02
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 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10

**PERFORMANCE
INDICATOR**

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 5

English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 2: Unit 12-09

**PERFORMANCE
INDICATOR**

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.1. - Level 1 Proficiency
 Use descriptive vocabulary to clarify details



Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 2: Unit 09-01
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English Level 2: Unit 15-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency

Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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English Level 1: Unit 05-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms



Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 10-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-04
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07



English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 5

English Level 1: Unit 08-10

PERFORMANCE
INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04



English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 5

English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 2: Unit 11-06
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Use varied sentence structure to express meaning and achieve desired effect

Grade 5

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 5

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 5

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 5

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07

PERFORMANCE

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize



INDICATOR	writing supporting a central idea W.4.4. - Level 4 Proficiency Structure ideas and arguments within a defined context including supporting and relevant examples Grade 5 English Level 1: Unit 01-07 English Level 1: Unit 08-10 English Level 2: Unit 11-10
PERFORMANCE INDICATOR	W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.1. - Level 1 Proficiency Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts Grade 5 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.1. - Level 1 Proficiency Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance Grade 5 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
PERFORMANCE INDICATOR	W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.1. - Level 1 Proficiency Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy Grade 5 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.2. - Level 2 Proficiency Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write Grade 5 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 13-05 English Level 2: Unit 15-08 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.2. - Level 2 Proficiency Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph Grade 5 English Level 1: Unit 01-02 English Level 1: Unit 01-03 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-08 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03



English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text

Grade 5

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09



PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 5 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 5 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 5 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 5 English Level 1: Unit 04-10 English Level 1: Unit 05-11
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 5 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes W.6.1. - Level 1 Proficiency Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions Grade 5 English Level 1: Unit 01-03 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 02-02 English Level 1: Unit 02-03 English Level 1: Unit 03-01 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write a few words or phrases about an event or character from a story read by the teacher

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write a short narrative story that includes elements of setting and character

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 03-01
English Level 2: Unit 11-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04



English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 5

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE
INDICATOR

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03



English Level 2: Unit 10-04
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

PERFORMANCE INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-04
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 English Level 1: Unit 08-10
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
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 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 5

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07

PERFORMANCE INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 5

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 5

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 5

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07

PERFORMANCE INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency



Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 5

English Level 1: Unit 03-08
English Level 2: Unit 12-03
English Level 2: Unit 16-02
English Level 2: Unit 19-06, 19-07, 19-08

PERFORMANCE INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-05
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.3. - Level 3 Proficiency

Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 5



English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-04
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

PERFORMANCE INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
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English Level 2: Unit 11-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 5

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 6

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 05-05
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English Level 2: Unit 11-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 6

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05



English Level 2: Unit 13-06
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

**PERFORMANCE
INDICATOR**

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-06
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English Level 2: Unit 14-10



English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 03-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 09-03
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English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 6

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-06
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 6

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
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English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 6

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 07-11
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-10
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 6

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
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English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 6

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 6

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 6

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 6

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07



English Level 2: Unit 12-03
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English Level 2: Unit 13-03
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English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03



English Level 3: Unit 07-04
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 6

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
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 English Level 2: Unit 13-03
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 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 04-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 6

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 6

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-03



English Level 2: Unit 12-07
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 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 07-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 6

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 6

English Level 1: Unit 01-10

**PERFORMANCE
INDICATOR**

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 6

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

- L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 6

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

- L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 6

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 6

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 6

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 6

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 6

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 6

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting

S.1.3. - Level 3 Proficiency

Participate in conversations on social topics by asking and requesting information

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06



English Level 1: Unit 06-07
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English Level 2: Unit 12-08
English Level 2: Unit 12-09



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 10-08
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 6

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 6

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 6

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 6

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 18-04, 18-05, 18-06
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PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-08
 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 6

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

- S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE

- S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR	socially and culturally appropriate ways S.3.4. - Level 4 Proficiency Use idiomatic expressions appropriately
	Grade 6 English Level 1: Unit 03-08 English Level 2: Unit 16-07 English Level 3: Unit 11-05
PERFORMANCE INDICATOR	S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.1. - Level 1 Proficiency Recite rhymes, songs and simple stories
	Grade 6 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-10 English Level 1: Unit 04-02 English Level 1: Unit 04-04 English Level 1: Unit 04-05 English Level 1: Unit 04-06 English Level 1: Unit 05-06 English Level 1: Unit 05-10 English Level 1: Unit 06-02 English Level 1: Unit 06-05 English Level 1: Unit 07-11 English Level 1: Unit 08-11 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-10 English Level 2: Unit 10-01 English Level 2: Unit 10-02 English Level 2: Unit 10-04 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-10 English Level 2: Unit 11-01 English Level 2: Unit 11-02 English Level 2: Unit 12-03 English Level 2: Unit 12-06 English Level 2: Unit 13-02 English Level 2: Unit 13-05 English Level 2: Unit 13-08 English Level 2: Unit 13-09 English Level 2: Unit 13-10 English Level 2: Unit 14-04 English Level 2: Unit 14-08 English Level 2: Unit 14-09 English Level 2: Unit 15-02 English Level 2: Unit 15-10 English Level 2: Unit 16-01 English Level 2: Unit 16-02 English Level 2: Unit 16-05 English Level 2: Unit 16-08 English Level 2: Unit 16-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 18-10, 19-01, 19-02 English Level 2: Unit 19-09, 19-10 English Level 3: Unit 01-03 English Level 3: Unit 01-04 English Level 3: Unit 01-06 English Level 3: Unit 01-07 English Level 3: Unit 01-09



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 6



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

**PERFORMANCE
INDICATOR**

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-09
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 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 06-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 6

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 6

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 11-09
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 6

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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English Level 3: Unit 09-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-11
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 03-02
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 06-02
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PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 2: Unit 14-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-10



English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 6

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 6

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 1: Unit 02-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 03-06
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation Grade 6 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet Grade 6 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters Grade 6 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning Grade 6 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 6 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 6 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 6 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 6 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 6 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 6 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 6

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 6

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 6

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 6

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 6

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 6

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 6

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 6

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 6

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 6

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 6



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 6

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 6

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 6

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 04-09
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 15-01
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 6

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 6

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 6

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 6

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 6

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 6

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR

genre
R.9.2. - Level 2 Proficiency
Distinguish between explicit examples of fact, opinion, and cause/effect in text

Grade 6

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Determine whether the evidence in a text supports a conclusion

Grade 6

English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
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English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.2. - Level 2 Proficiency
Identify information from graphic displays and textual aides

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 09-01
English Level 2: Unit 09-03



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 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 6

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 6

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 6

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 6

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 6

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 6

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 6

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 6

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 6

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04



English Level 2: Unit 09-05
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English Level 2: Unit 16-01
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
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 English Level 3: Unit 08-05



English Level 3: Unit 08-06
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 6

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 02-01
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English Level 3: Unit 04-05
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 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 04-07



English Level 3: Unit 04-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 6

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 08-09
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English Level 3: Unit 01-06
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English Level 3: Unit 01-10
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
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English Level 1: Unit 02-07
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 English Level 2: Unit 13-04
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 2: Unit 13-09
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 07-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 6

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 16-01
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English Level 2: Unit 16-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 02-05
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English Level 3: Unit 03-01
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English Level 3: Unit 08-03
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English Level 3: Unit 09-01
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English Level 3: Unit 10-01
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English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 6

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 6

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 6

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 6

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
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English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09



English Level 2: Unit 13-02
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 English Level 2: Unit 13-04
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-03
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 6

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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English Level 1: Unit 06-03
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-10
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English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
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 English Level 1: Unit 05-05
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 English Level 2: Unit 11-02
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 English Level 3: Unit 03-06
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 6

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 6

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
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English Level 1: Unit 05-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 09-06
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-05
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English Level 2: Unit 10-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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 English Level 1: Unit 06-04
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-02



English Level 1: Unit 08-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-05
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-01



English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 6

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
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English Level 3: Unit 02-02
English Level 3: Unit 02-05
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English Level 3: Unit 03-01



English Level 3: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 6

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 6

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 6

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 6

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 6

English Level 2: Unit 11-02
 English Level 2: Unit 13-01



English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 6

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 6

English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures



Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 6

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 6

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 6

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing



INDICATOR	W.5.3. - Level 3 Proficiency Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text Grade 6 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 6 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 6 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08 English Level 3: Unit 02-03 English Level 3: Unit 02-04
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 6 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 3: Unit 01-02
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 6 English Level 1: Unit 04-10 English Level 1: Unit 05-11 English Level 3: Unit 02-02 English Level 3: Unit 05-07
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 6 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
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 English Level 2: Unit 14-02
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency

Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-06
 English Level 2: Unit 12-07



English Level 2: Unit 13-03
 English Level 2: Unit 13-07
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences



Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-10
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 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 6

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

**PERFORMANCE
INDICATOR**

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 6

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 05-06
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English Level 2: Unit 11-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-04
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-02
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English Level 1: Unit 08-10
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 English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 6

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 6

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 6

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 6

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 6

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-04
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 2: Unit 09-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
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 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06



English Level 3: Unit 04-03
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07



English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 2: Unit 12-09
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 English Level 2: Unit 16-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-02
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
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 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05



English Level 2: Unit 11-08
 English Level 2: Unit 11-10
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
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 English Level 3: Unit 03-01
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 English Level 3: Unit 05-06



English Level 3: Unit 05-07
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
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English Level 1: Unit 08-06
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 6

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 6

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.4. - Level 4 Proficiency
 Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 6

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



PERFORMANCE INDICATOR

W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 6

English Level 3: Unit 01-02

PERFORMANCE INDICATOR

W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 6

English Level 3: Unit 01-02

PERFORMANCE INDICATOR

W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 6

English Level 1: Unit 04-10

English Level 3: Unit 01-02

PERFORMANCE INDICATOR

W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-09

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05



English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-09
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English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 7

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 05-05
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English Level 2: Unit 11-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 7

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
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English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE
INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 7

English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 01-10
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English Level 3: Unit 04-09
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English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 3: Unit 01-05
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English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 7

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE
INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 03-01
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English Level 1: Unit 08-04
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English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

**PERFORMANCE
INDICATOR**

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

**PERFORMANCE
INDICATOR**

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 08-04
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-09



English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 7

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 7

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-05
English Level 3: Unit 04-09
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English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 08-04
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English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 7

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 7

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-03
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 7

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07



English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 16-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03



English Level 3: Unit 07-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 7

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
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English Level 2: Unit 14-04
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 04-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 7

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04



English Level 2: Unit 16-06
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 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 7

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03



English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 02-02
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English Level 3: Unit 07-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 7

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 7

English Level 1: Unit 01-10

**PERFORMANCE
INDICATOR**

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 7

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 7

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 7

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 7

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 7

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 7

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 7

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 7

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 1: Unit 02-01
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English Level 1: Unit 02-04
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English Level 1: Unit 08-08
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-07
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English Level 2: Unit 12-09



English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 02-03
English Level 3: Unit 02-04



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 03-04
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English Level 3: Unit 10-01
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English Level 3: Unit 10-07



English Level 3: Unit 10-08
 English Level 3: Unit 10-09
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 7

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 7

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 7

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-08
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English Level 1: Unit 08-11
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 06-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 07-04
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English Level 2: Unit 13-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 7

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-01
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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English Level 3: Unit 10-02
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 7

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE

S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR

socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Use idiomatic expressions appropriately

Grade 7

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE INDICATOR

S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 10-07
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 01-07
English Level 3: Unit 01-09



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 7



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

**PERFORMANCE
INDICATOR**

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 2: Unit 09-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 06-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 7

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
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 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 7

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 05-07
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 7

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-11
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English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
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English Level 3: Unit 09-08
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 11-01
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English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-01
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 05-11
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PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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PERFORMANCE INDICATOR

S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 12-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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English Level 3: Unit 02-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 7

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 7

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 2: Unit 13-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 03-06
English Level 3: Unit 03-07
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English Level 3: Unit 04-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-01
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English Level 1: Unit 05-09
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English Level 2: Unit 11-06
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English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05



English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 09-08
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation Grade 7 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet Grade 7 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters Grade 7 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning Grade 7 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 7 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 7 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 7 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 7 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 7 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 7 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 7

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE
INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 7

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 7

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 7

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 7

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 7

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 7

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 7

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 7

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 7



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 7

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 7

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-09
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
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 English Level 2: Unit 13-01
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 English Level 2: Unit 13-04
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 7

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE
INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 7

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 7

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 7

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 7

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 7

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 7

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR

genre

R.9.2. - Level 2 Proficiency

Distinguish between explicit examples of fact, opinion, and cause/effect in text

Grade 7

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.2. - Level 2 Proficiency

Determine whether the evidence in a text supports a conclusion

Grade 7

English Level 2: Unit 09-02

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 09-01

English Level 3: Unit 09-02

English Level 3: Unit 09-03

English Level 3: Unit 09-04

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 12-01

English Level 3: Unit 12-02

English Level 3: Unit 12-03

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

English Level 3: Unit 12-09

English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre

R.9.2. - Level 2 Proficiency

Identify information from graphic displays and textual aides

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-06
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-07
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 7

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 7

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 7

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 7

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

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English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 7

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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English Level 3: Unit 09-07
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 7

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 7

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 7

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 7

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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English Level 3: Unit 06-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English

W.1.2. - Level 2 Proficiency

Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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English Level 1: Unit 05-02
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 English Level 3: Unit 04-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 7

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 04-05
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 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 7

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-09
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English Level 3: Unit 01-06
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English Level 3: Unit 01-10
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
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English Level 1: Unit 02-07
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 English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-04
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01



English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 07-08
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 7

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 7

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 7

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 7

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 7

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 7

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 13-10
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English Level 3: Unit 01-06
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English Level 3: Unit 10-10
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-07
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 7

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 7

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-04
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 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 2: Unit 09-02
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 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-05
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 7

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 7

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 7

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 7

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 7

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 7

English Level 2: Unit 11-02
 English Level 2: Unit 13-01



English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 7

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-09
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 10-02
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 05-02
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures



Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 7

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 7

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-02
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 7

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing



INDICATOR	W.5.3. - Level 3 Proficiency Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text Grade 7 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 7 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 7 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08 English Level 3: Unit 02-03 English Level 3: Unit 02-04
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 7 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 3: Unit 01-02
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 7 English Level 1: Unit 04-10 English Level 1: Unit 05-11 English Level 3: Unit 02-02 English Level 3: Unit 05-07
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 7 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency

Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07



English Level 2: Unit 13-03
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences



Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
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English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 7

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

**PERFORMANCE
INDICATOR**

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 7

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 2: Unit 11-07



English Level 2: Unit 11-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-04
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English Level 3: Unit 09-05



English Level 3: Unit 09-06
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
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English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 11-02
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English Level 2: Unit 12-01
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English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
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English Level 3: Unit 08-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE
INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 7

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
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 English Level 3: Unit 09-01
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 7

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 04-03
 English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
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 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 7

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 7

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 7

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-04
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 2: Unit 09-02
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-04
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 15-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07



English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
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 English Level 1: Unit 08-07
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05



English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
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 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
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 English Level 2: Unit 14-07
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
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 English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-08
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 7

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 7

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.4. - Level 4 Proficiency
 Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 7

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



PERFORMANCE INDICATOR W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 7

English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 7

English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 7

English Level 1: Unit 04-10

English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-09

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05



English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
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English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 8

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 8

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 07-02
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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English Level 2: Unit 09-01
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English Level 2: Unit 09-07
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English Level 2: Unit 16-02



English Level 2: Unit 16-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
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English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE
INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 8

English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 8

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
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English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 8

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE
INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 07-11
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 14-02
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English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

**PERFORMANCE
INDICATOR**

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

**PERFORMANCE
INDICATOR**

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-04
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English Level 1: Unit 03-06
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-09



English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 8

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 8

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-05
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 08-04
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English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
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 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
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 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 8

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 8

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 8

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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English Level 2: Unit 12-03
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 8

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 08-01
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English Level 2: Unit 09-09
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English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 04-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 8

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04



English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 8

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 06-11
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English Level 2: Unit 12-07
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 8

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 8

English Level 1: Unit 01-10

**PERFORMANCE
INDICATOR**

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 8

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 8

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 8

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 8

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 8

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 8

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 8

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 8

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 1: Unit 02-03



English Level 1: Unit 02-04
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-05
English Level 3: Unit 03-06
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English Level 3: Unit 10-01
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English Level 3: Unit 10-06
English Level 3: Unit 10-07



English Level 3: Unit 10-08
 English Level 3: Unit 10-09
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 8

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 8

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 8

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10



English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
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English Level 1: Unit 07-04
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English Level 2: Unit 13-08
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05



English Level 3: Unit 12-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 8

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-01
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English Level 2: Unit 10-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
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 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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English Level 3: Unit 10-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 8

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

- S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE

- S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR	socially and culturally appropriate ways S.3.4. - Level 4 Proficiency Use idiomatic expressions appropriately
	Grade 8 English Level 1: Unit 03-08 English Level 2: Unit 16-07 English Level 3: Unit 11-05
PERFORMANCE INDICATOR	S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.1. - Level 1 Proficiency Recite rhymes, songs and simple stories
	Grade 8 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-10 English Level 1: Unit 04-02 English Level 1: Unit 04-04 English Level 1: Unit 04-05 English Level 1: Unit 04-06 English Level 1: Unit 05-06 English Level 1: Unit 05-10 English Level 1: Unit 06-02 English Level 1: Unit 06-05 English Level 1: Unit 07-11 English Level 1: Unit 08-11 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-10 English Level 2: Unit 10-01 English Level 2: Unit 10-02 English Level 2: Unit 10-04 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-10 English Level 2: Unit 11-01 English Level 2: Unit 11-02 English Level 2: Unit 12-03 English Level 2: Unit 12-06 English Level 2: Unit 13-02 English Level 2: Unit 13-05 English Level 2: Unit 13-08 English Level 2: Unit 13-09 English Level 2: Unit 13-10 English Level 2: Unit 14-04 English Level 2: Unit 14-08 English Level 2: Unit 14-09 English Level 2: Unit 15-02 English Level 2: Unit 15-10 English Level 2: Unit 16-01 English Level 2: Unit 16-02 English Level 2: Unit 16-05 English Level 2: Unit 16-08 English Level 2: Unit 16-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 18-10, 19-01, 19-02 English Level 2: Unit 19-09, 19-10 English Level 3: Unit 01-03 English Level 3: Unit 01-04 English Level 3: Unit 01-06 English Level 3: Unit 01-07 English Level 3: Unit 01-09



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 8



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

**PERFORMANCE
INDICATOR**

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06



English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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English Level 3: Unit 06-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 8

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 8

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 05-07
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English Level 1: Unit 08-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-04
English Level 3: Unit 01-05
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English Level 3: Unit 09-05



English Level 3: Unit 09-06
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 8

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 04-02
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English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
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 English Level 2: Unit 16-07



English Level 2: Unit 16-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-11
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 06-10
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 07-09
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English Level 3: Unit 12-06
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-01
English Level 3: Unit 10-02



English Level 3: Unit 10-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 04-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-10



English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 8

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 8

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 3: Unit 01-01
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English Level 3: Unit 01-06
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English Level 3: Unit 09-08
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation Grade 8 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet Grade 8 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters Grade 8 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning Grade 8 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 8 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 8 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 8 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 8 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 8 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 8 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 8

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

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English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

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English Level 2: Unit 13-02

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English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 8

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 8

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 8

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 8

English Level 2: Unit 12-09

PERFORMANCE
INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE
INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 8

English Level 1: Unit 06-02

PERFORMANCE
INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 8

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 8

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 8

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 8

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 8



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 8

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 8

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 8

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
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English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 8

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 8

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 8

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 8

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 8

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 8

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR	genre R.9.2. - Level 2 Proficiency Distinguish between explicit examples of fact, opinion, and cause/effect in text
	Grade 8 English Level 2: Unit 12-09
PERFORMANCE INDICATOR	R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Determine whether the evidence in a text supports a conclusion
	Grade 8 English Level 2: Unit 09-02 English Level 3: Unit 01-06 English Level 3: Unit 03-06 English Level 3: Unit 03-07 English Level 3: Unit 03-08 English Level 3: Unit 05-03 English Level 3: Unit 06-01 English Level 3: Unit 06-02 English Level 3: Unit 06-03 English Level 3: Unit 06-04 English Level 3: Unit 06-05 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-01 English Level 3: Unit 09-02 English Level 3: Unit 09-03 English Level 3: Unit 09-04 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-01 English Level 3: Unit 12-02 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10
PERFORMANCE INDICATOR	R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Identify information from graphic displays and textual aides
	Grade 8 English Level 1: Unit 01-01 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-05 English Level 1: Unit 02-06 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 8

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 8

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 8

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 8

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 8

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 8

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 8

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 8

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 8

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 09-01
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English Level 2: Unit 09-05
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English Level 2: Unit 16-01
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 11-01



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 8

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 2: Unit 13-10
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 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 04-03



English Level 3: Unit 04-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-02
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English Level 3: Unit 04-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 8

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 08-09
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English Level 3: Unit 01-06
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English Level 3: Unit 01-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
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English Level 1: Unit 04-06
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English Level 2: Unit 15-03
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English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-07
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English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 8

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 05-02
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 8

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 8

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 8

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 8

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 8

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-10
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English Level 1: Unit 08-11
English Level 2: Unit 09-03
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
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English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 8

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
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**PERFORMANCE
INDICATOR**

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

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PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

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English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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 English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-01



English Level 3: Unit 04-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 8

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

**PERFORMANCE
INDICATOR**

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
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 English Level 3: Unit 05-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 8

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 8

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 8

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 8

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 8

English Level 2: Unit 11-02
 English Level 2: Unit 13-01



English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 8

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 8

English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 3: Unit 03-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures



Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 8

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 8

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 8

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing



INDICATOR	W.5.3. - Level 3 Proficiency Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text Grade 8 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 8 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 8 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08 English Level 3: Unit 02-03 English Level 3: Unit 02-04
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 8 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 3: Unit 01-02
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 8 English Level 1: Unit 04-10 English Level 1: Unit 05-11 English Level 3: Unit 02-02 English Level 3: Unit 05-07
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 8 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
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English Level 2: Unit 11-06
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency

Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
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 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07



English Level 2: Unit 13-03
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-08
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences



Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-10
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 07-06
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 8

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

**PERFORMANCE
INDICATOR**

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 8

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07



English Level 2: Unit 11-08
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-04
English Level 3: Unit 01-05
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English Level 3: Unit 09-04
English Level 3: Unit 09-05



English Level 3: Unit 09-06
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-02
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English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 8

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 8

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 8

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 8

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
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English Level 3: Unit 06-02
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English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-04
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 2: Unit 09-02
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English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
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English Level 2: Unit 13-04
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07



English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 2: Unit 11-05
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05



English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
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 English Level 2: Unit 15-05
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
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 English Level 3: Unit 04-06
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 8

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 8

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.4. - Level 4 Proficiency
 Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 8

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



PERFORMANCE INDICATOR W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 8

English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 8

English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 8

English Level 1: Unit 04-10

English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-09

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05



English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
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English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 9

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 1: Unit 06-11
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English Level 2: Unit 11-07
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 9

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 15-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-03
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English Level 2: Unit 14-01
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
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English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE
INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 9

English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 10-01
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English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 04-09
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 14-04
English Level 2: Unit 14-09
English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 9

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE
INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 07-11
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-09
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 02-01
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English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
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English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-09



English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 9

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 9

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-05
English Level 3: Unit 04-09
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English Level 3: Unit 08-04
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English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 9

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 9

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07



English Level 2: Unit 12-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 07-04
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
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 English Level 2: Unit 11-03
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 English Level 2: Unit 12-03
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 09-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 9

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03



English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 06-03
English Level 3: Unit 06-04
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English Level 3: Unit 07-03
English Level 3: Unit 07-04



English Level 3: Unit 07-05
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 9

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 9

English Level 1: Unit 01-10

**PERFORMANCE
INDICATOR**

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 9

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 9

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 9

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 9

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 9

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 9

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 9

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 9

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-08
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 12-09



English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 9

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 9

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 9

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 02-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 04-02
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English Level 3: Unit 04-04
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05



English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-03
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-04
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 9

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

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S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR

socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Use idiomatic expressions appropriately

Grade 9

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE INDICATOR

S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-07
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 15-02
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09



English Level 3: Unit 01-10
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 9



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 11-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-07
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 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 9

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 9

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 05-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 9

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-09
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English Level 3: Unit 09-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 04-02
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English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
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 English Level 2: Unit 16-07



English Level 2: Unit 16-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-11
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 04-04
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English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 3: Unit 05-02
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English Level 3: Unit 10-01
English Level 3: Unit 10-02



English Level 3: Unit 10-03
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-10



English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 9

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 9

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05



English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 13-01
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English Level 2: Unit 16-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation
	Grade 9 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet
	Grade 9 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters
	Grade 9 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning
	Grade 9 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 9 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 9 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 9 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 9 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 9 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 9 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 9

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 9

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 9

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 9

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
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English Level 3: Unit 06-07
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 9

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 9

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 9

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 9

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 9

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 9



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 9

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 9

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 14-07
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 9

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 06-07



English Level 1: Unit 06-08
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English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE
INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 9

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 9

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 9

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 9

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 9

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 9

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR	genre R.9.2. - Level 2 Proficiency Distinguish between explicit examples of fact, opinion, and cause/effect in text Grade 9 English Level 2: Unit 12-09
PERFORMANCE INDICATOR	R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Determine whether the evidence in a text supports a conclusion Grade 9 English Level 2: Unit 09-02 English Level 3: Unit 01-06 English Level 3: Unit 03-06 English Level 3: Unit 03-07 English Level 3: Unit 03-08 English Level 3: Unit 05-03 English Level 3: Unit 06-01 English Level 3: Unit 06-02 English Level 3: Unit 06-03 English Level 3: Unit 06-04 English Level 3: Unit 06-05 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-01 English Level 3: Unit 09-02 English Level 3: Unit 09-03 English Level 3: Unit 09-04 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-01 English Level 3: Unit 12-02 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10
PERFORMANCE INDICATOR	R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Identify information from graphic displays and textual aides Grade 9 English Level 1: Unit 01-01 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-05 English Level 1: Unit 02-06 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 9

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 9

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 9

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 9

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 9

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 9

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 9

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 9

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 9

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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English Level 1: Unit 05-02
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English Level 2: Unit 16-04
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 English Level 3: Unit 01-01
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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English Level 1: Unit 03-10
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 9

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 9

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
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 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-06
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 English Level 1: Unit 06-01
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 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
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 English Level 3: Unit 04-01
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 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 9

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 08-09
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English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06



English Level 1: Unit 02-07
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 2: Unit 15-03
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 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
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 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-03
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English Level 2: Unit 14-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 9

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 9

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

**PERFORMANCE
INDICATOR**

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 9

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 9

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 9

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-08
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 9

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 09-04
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-05



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
 English Level 2: Unit 14-01
 English Level 2: Unit 14-10
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 9

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 08-01
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-04
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English Level 2: Unit 11-01
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English Level 2: Unit 11-06
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-04
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English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
English Level 3: Unit 02-02
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**PERFORMANCE
INDICATOR**

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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English Level 2: Unit 09-02
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PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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**PERFORMANCE
INDICATOR**

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01



English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 9

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

**PERFORMANCE
INDICATOR**

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 9

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.2.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Use resources to extend vocabulary choices in writing (bilingual dictionary, thesaurus, English dictionary)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06



English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE
INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 9

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE
INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 9

English Level 1: Unit 03-03



English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 9

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02



English Level 3: Unit 10-04

PERFORMANCE INDICATOR

- W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.1. - Level 1 Proficiency
Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

- W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.1. - Level 1 Proficiency
Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

- W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.1. - Level 1 Proficiency
Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

- W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.2. - Level 2 Proficiency
Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 9

English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 13-05
English Level 2: Unit 15-08
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

- W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.2. - Level 2 Proficiency
Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03



English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
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English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures

Grade 9

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 9

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 13-01
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 15-01
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-02
English Level 3: Unit 08-05
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-08
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-08
English Level 3: Unit 10-10
English Level 3: Unit 11-02



English Level 3: Unit 11-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.3. - Level 3 Proficiency
Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE INDICATOR

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.3. - Level 3 Proficiency
Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.3. - Level 3 Proficiency
Editing: Edit writing to ensure use of grammar conventions

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Prewriting: Use planning strategies to organize information, generate ideas, and develop voice

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 04-10
English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 02-03
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 14-06
English Level 2: Unit 15-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-02



PERFORMANCE
INDICATOR

W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions

Grade 9

English Level 1: Unit 04-10
English Level 1: Unit 05-11
English Level 3: Unit 02-02
English Level 3: Unit 05-07

PERFORMANCE
INDICATOR

W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
W.5.4. - Level 4 Proficiency
Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation

Grade 9

English Level 2: Unit 11-02
English Level 2: Unit 13-01
English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.1. - Level 1 Proficiency
Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 9

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07



English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 11-04
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English Level 2: Unit 14-02
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English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10



English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05



English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-04
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 English Level 3: Unit 04-09
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 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-08
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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English Level 3: Unit 05-06
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 9

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 9

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

PERFORMANCE
INDICATOR

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-07
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English Level 1: Unit 03-09
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English Level 2: Unit 09-09
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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English Level 3: Unit 04-09
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 English Level 3: Unit 07-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 9

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes



INDICATOR

W.6.3. - Level 3 Proficiency

Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 9

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.3. - Level 3 Proficiency

Use the writing process to write brief narratives using standard grammatical forms

Grade 9

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.3. - Level 3 Proficiency

Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 9



English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 9

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
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 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 9



English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03

**PERFORMANCE
INDICATOR**

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in



English

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
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English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 05-03
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English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 04-01
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
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English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
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English Level 2: Unit 11-02
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English Level 2: Unit 11-07
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English Level 2: Unit 12-04
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
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 English Level 3: Unit 06-02
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 9

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 9

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04



PERFORMANCE INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
W.7.4. - Level 4 Proficiency
Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 9

English Level 1: Unit 04-08
English Level 1: Unit 06-11
English Level 2: Unit 10-04
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-07
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 9

English Level 3: Unit 01-02

PERFORMANCE INDICATOR

W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 9

English Level 3: Unit 01-02

PERFORMANCE INDICATOR

W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 9

English Level 1: Unit 04-10
English Level 3: Unit 01-02

PERFORMANCE INDICATOR

W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-09



English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
English Level 2: Unit 12-04
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English Level 2: Unit 13-07
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English Level 2: Unit 16-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
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English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 10

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
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English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 10

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

**PERFORMANCE
INDICATOR**

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 15-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 12-01
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English Level 2: Unit 14-01
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English Level 2: Unit 16-06
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 09-01
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English Level 2: Unit 09-03
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English Level 2: Unit 15-07
English Level 2: Unit 15-08



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE
INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 10

English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-04
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English Level 1: Unit 04-06
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English Level 1: Unit 05-01
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English Level 2: Unit 09-01
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English Level 2: Unit 09-08
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English Level 2: Unit 10-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 01-01
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English Level 3: Unit 04-09
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
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English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 10

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE
INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-09
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 02-01
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09



English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
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English Level 3: Unit 06-01
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English Level 3: Unit 12-01
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English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 10

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 10

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-05
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
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English Level 3: Unit 05-07
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English Level 3: Unit 06-03
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English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 10

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
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 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 10

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
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 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07



English Level 2: Unit 12-03
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
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English Level 2: Unit 15-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
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English Level 3: Unit 07-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 01-08
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English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-03
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
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 English Level 1: Unit 07-02
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 English Level 2: Unit 09-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04



English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 10

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03



English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 14-10
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English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04



English Level 3: Unit 07-05
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 10

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 10

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 10

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

- L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 10

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

- L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 10

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 10

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 10

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 10

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 10

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 10

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
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English Level 2: Unit 09-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 12-01
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English Level 2: Unit 12-10
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 10

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 10

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 10

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 01-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05



English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 08-02



English Level 3: Unit 08-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 10

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE

S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR	socially and culturally appropriate ways S.3.4. - Level 4 Proficiency Use idiomatic expressions appropriately
	Grade 10 English Level 1: Unit 03-08 English Level 2: Unit 16-07 English Level 3: Unit 11-05
PERFORMANCE INDICATOR	S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.1. - Level 1 Proficiency Recite rhymes, songs and simple stories
	Grade 10 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-10 English Level 1: Unit 04-02 English Level 1: Unit 04-04 English Level 1: Unit 04-05 English Level 1: Unit 04-06 English Level 1: Unit 05-06 English Level 1: Unit 05-10 English Level 1: Unit 06-02 English Level 1: Unit 06-05 English Level 1: Unit 07-11 English Level 1: Unit 08-11 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-10 English Level 2: Unit 10-01 English Level 2: Unit 10-02 English Level 2: Unit 10-04 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-10 English Level 2: Unit 11-01 English Level 2: Unit 11-02 English Level 2: Unit 12-03 English Level 2: Unit 12-06 English Level 2: Unit 13-02 English Level 2: Unit 13-05 English Level 2: Unit 13-08 English Level 2: Unit 13-09 English Level 2: Unit 13-10 English Level 2: Unit 14-04 English Level 2: Unit 14-08 English Level 2: Unit 14-09 English Level 2: Unit 15-02 English Level 2: Unit 15-10 English Level 2: Unit 16-01 English Level 2: Unit 16-02 English Level 2: Unit 16-05 English Level 2: Unit 16-08 English Level 2: Unit 16-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 18-10, 19-01, 19-02 English Level 2: Unit 19-09, 19-10 English Level 3: Unit 01-03 English Level 3: Unit 01-04 English Level 3: Unit 01-06 English Level 3: Unit 01-07 English Level 3: Unit 01-09



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 10



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 06-07
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 10

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 10

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 10

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
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 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 06-10
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PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 3: Unit 12-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-10



English Level 3: Unit 02-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 10

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 10

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
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 English Level 1: Unit 08-07
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 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
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English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-05
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 English Level 2: Unit 15-07
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05



English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 08-01
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation Grade 10 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet Grade 10 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters Grade 10 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning Grade 10 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 10 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 10 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 10 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 10 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 10 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 10 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 10

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE
INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 10

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 10

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 10

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 10

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 10

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 10

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 10

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 10

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 10



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 10

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 10

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 10

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-10
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 08-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-01
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
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English Level 2: Unit 10-03
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 10

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 10

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 10

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 10

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 10

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR	genre R.9.2. - Level 2 Proficiency Distinguish between explicit examples of fact, opinion, and cause/effect in text
PERFORMANCE INDICATOR	Grade 10 English Level 2: Unit 12-09 R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Determine whether the evidence in a text supports a conclusion Grade 10 English Level 2: Unit 09-02 English Level 3: Unit 01-06 English Level 3: Unit 03-06 English Level 3: Unit 03-07 English Level 3: Unit 03-08 English Level 3: Unit 05-03 English Level 3: Unit 06-01 English Level 3: Unit 06-02 English Level 3: Unit 06-03 English Level 3: Unit 06-04 English Level 3: Unit 06-05 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-01 English Level 3: Unit 09-02 English Level 3: Unit 09-03 English Level 3: Unit 09-04 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-01 English Level 3: Unit 12-02 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10
PERFORMANCE INDICATOR	R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Identify information from graphic displays and textual aides Grade 10 English Level 1: Unit 01-01 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-05 English Level 1: Unit 02-06 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 04-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
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English Level 2: Unit 10-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 10

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 10

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 10

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 10

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-11
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English Level 2: Unit 11-07
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 10

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 10

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 10

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 10

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 10

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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English Level 1: Unit 05-02
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English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 2: Unit 15-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 10

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
 English Level 3: Unit 10-09
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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 English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
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 English Level 3: Unit 06-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 10

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-09
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English Level 1: Unit 08-11
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English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 2: Unit 15-03
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English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-07
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English Level 3: Unit 06-05
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English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 10

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 10

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 10

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 10

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 10

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
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English Level 1: Unit 07-11
English Level 1: Unit 08-02
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English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 10

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-01
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 13-10
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English Level 3: Unit 10-05



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
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 English Level 1: Unit 08-02
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 English Level 2: Unit 12-07
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 English Level 2: Unit 14-01
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 English Level 3: Unit 03-06
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 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 10

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 11-06
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

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English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 2: Unit 09-02
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 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
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PERFORMANCE
INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 10

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 10

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 10

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 10

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01



English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-02
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures



Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 10

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing



INDICATOR	W.5.3. - Level 3 Proficiency Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text Grade 10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 10 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08 English Level 3: Unit 02-03 English Level 3: Unit 02-04
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 3: Unit 01-02
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 10 English Level 1: Unit 04-10 English Level 1: Unit 05-11 English Level 3: Unit 02-02 English Level 3: Unit 05-07
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 06-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
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 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency

Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
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 English Level 2: Unit 12-07



English Level 2: Unit 13-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences



Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 09-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 10

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

**PERFORMANCE
INDICATOR**

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 10

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-06
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English Level 2: Unit 11-08
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03



English Level 3: Unit 01-04
English Level 3: Unit 01-05
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English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 03-01
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English Level 3: Unit 04-01
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English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05



English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
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English Level 3: Unit 05-01
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE
INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 10

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 10

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 10

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
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 English Level 3: Unit 07-04
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-05
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 10

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-04
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 2: Unit 09-02
English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
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English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07



English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
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English Level 3: Unit 04-10
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 2: Unit 11-05



English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 05-01
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
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English Level 1: Unit 08-06
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 07-08



English Level 3: Unit 07-09
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 10

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.4. - Level 4 Proficiency
 Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 10

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



PERFORMANCE
INDICATOR

W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 10

English Level 3: Unit 01-02

PERFORMANCE
INDICATOR

W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 10

English Level 3: Unit 01-02

PERFORMANCE
INDICATOR

W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 10

English Level 1: Unit 04-10

English Level 3: Unit 01-02

PERFORMANCE
INDICATOR

W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-09

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05



English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 11

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 11

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-10



English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-05
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 04-09
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 02-01
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 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE
INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 11

English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 01-10
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English Level 3: Unit 07-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-04
English Level 2: Unit 14-09
English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 11

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE
INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-11
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 14-09
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-10



English Level 1: Unit 02-01
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English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 11

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 11

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-05
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 11

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 11

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
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 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07



English Level 2: Unit 12-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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English Level 3: Unit 07-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-09
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
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English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
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English Level 2: Unit 14-10
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04



English Level 2: Unit 16-06
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 11

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-03
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-07
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English Level 2: Unit 12-07
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English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 07-04



English Level 3: Unit 07-05
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 11

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

**PERFORMANCE
INDICATOR**

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 11

English Level 1: Unit 01-10

**PERFORMANCE
INDICATOR**

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 11

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 11

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 11

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 11

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 11

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 11

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 11

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 11

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 11

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03



English Level 1: Unit 02-04
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English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 11

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 11

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 11

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-02



English Level 3: Unit 08-03
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-11
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 09-08
English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 11

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE

S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR	socially and culturally appropriate ways S.3.4. - Level 4 Proficiency Use idiomatic expressions appropriately
	Grade 11 English Level 1: Unit 03-08 English Level 2: Unit 16-07 English Level 3: Unit 11-05
PERFORMANCE INDICATOR	S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom S.4.1. - Level 1 Proficiency Recite rhymes, songs and simple stories
	Grade 11 English Level 1: Unit 01-07 English Level 1: Unit 02-01 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-10 English Level 1: Unit 04-02 English Level 1: Unit 04-04 English Level 1: Unit 04-05 English Level 1: Unit 04-06 English Level 1: Unit 05-06 English Level 1: Unit 05-10 English Level 1: Unit 06-02 English Level 1: Unit 06-05 English Level 1: Unit 07-11 English Level 1: Unit 08-11 English Level 2: Unit 09-04 English Level 2: Unit 09-06 English Level 2: Unit 09-10 English Level 2: Unit 10-01 English Level 2: Unit 10-02 English Level 2: Unit 10-04 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-10 English Level 2: Unit 11-01 English Level 2: Unit 11-02 English Level 2: Unit 12-03 English Level 2: Unit 12-06 English Level 2: Unit 13-02 English Level 2: Unit 13-05 English Level 2: Unit 13-08 English Level 2: Unit 13-09 English Level 2: Unit 13-10 English Level 2: Unit 14-04 English Level 2: Unit 14-08 English Level 2: Unit 14-09 English Level 2: Unit 15-02 English Level 2: Unit 15-10 English Level 2: Unit 16-01 English Level 2: Unit 16-02 English Level 2: Unit 16-05 English Level 2: Unit 16-08 English Level 2: Unit 16-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 18-10, 19-01, 19-02 English Level 2: Unit 19-09, 19-10 English Level 3: Unit 01-03 English Level 3: Unit 01-04 English Level 3: Unit 01-06 English Level 3: Unit 01-07 English Level 3: Unit 01-09



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 11



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

**PERFORMANCE
INDICATOR**

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-05
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English Level 2: Unit 09-07
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English Level 2: Unit 16-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 06-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 11

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 11

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-01
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English Level 1: Unit 05-01
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English Level 1: Unit 05-05
English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-09
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 11

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-06
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 04-02
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English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
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 English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
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English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 12-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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English Level 3: Unit 01-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 06-10
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 07-09
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PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-10
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English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09



English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 2: Unit 14-02
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English Level 2: Unit 15-01
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English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-10



English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 11

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 11

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-06
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
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English Level 3: Unit 04-02
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English Level 3: Unit 04-08
English Level 3: Unit 04-09
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English Level 3: Unit 05-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation Grade 11 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet Grade 11 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters Grade 11 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning Grade 11 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 11 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 11 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 11 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 11 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 11 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 11 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 11

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE
INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 11

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 11

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 11

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 11

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 11

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 11

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 11

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 11



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 11

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 11

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 02-10
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English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 11

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 11

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 11

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 11

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 11

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 11

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR	genre R.9.2. - Level 2 Proficiency Distinguish between explicit examples of fact, opinion, and cause/effect in text Grade 11 English Level 2: Unit 12-09
PERFORMANCE INDICATOR	R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Determine whether the evidence in a text supports a conclusion Grade 11 English Level 2: Unit 09-02 English Level 3: Unit 01-06 English Level 3: Unit 03-06 English Level 3: Unit 03-07 English Level 3: Unit 03-08 English Level 3: Unit 05-03 English Level 3: Unit 06-01 English Level 3: Unit 06-02 English Level 3: Unit 06-03 English Level 3: Unit 06-04 English Level 3: Unit 06-05 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-01 English Level 3: Unit 09-02 English Level 3: Unit 09-03 English Level 3: Unit 09-04 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-01 English Level 3: Unit 12-02 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10
PERFORMANCE INDICATOR	R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Identify information from graphic displays and textual aides Grade 11 English Level 1: Unit 01-01 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-05 English Level 1: Unit 02-06 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03



English Level 2: Unit 09-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 11

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 11

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 11

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 11

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

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English Level 1: Unit 04-01

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English Level 1: Unit 04-06

English Level 1: Unit 04-07

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English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
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English Level 2: Unit 14-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 11

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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English Level 3: Unit 09-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 11

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 11

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 11

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 11

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 11-01



English Level 3: Unit 11-05
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
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English Level 1: Unit 05-02
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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English Level 1: Unit 03-10
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 11

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
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 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
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English Level 3: Unit 04-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 11

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 06-02
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 English Level 3: Unit 06-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-05
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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English Level 3: Unit 07-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 11

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
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English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 06-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 11

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 11

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 11

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 11

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 11-02
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English Level 2: Unit 11-09
English Level 2: Unit 12-03
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English Level 2: Unit 12-09



English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
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 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 11

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 13-10
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English Level 3: Unit 10-10
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PERFORMANCE
INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
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 English Level 3: Unit 12-10

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W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 11

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 11

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
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PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-04
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English Level 2: Unit 11-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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**PERFORMANCE
INDICATOR**

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
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 English Level 1: Unit 08-07
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-05
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English Level 3: Unit 04-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 11

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

PERFORMANCE
INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
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 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
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English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 11

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 11

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 11

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01



English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-08
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English Level 2: Unit 10-02
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
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English Level 2: Unit 13-09
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English Level 2: Unit 14-02
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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 05-02
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
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 English Level 3: Unit 07-08
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures



Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 11

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing



INDICATOR	W.5.3. - Level 3 Proficiency Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text Grade 11 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 11 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 11 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08 English Level 3: Unit 02-03 English Level 3: Unit 02-04
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 11 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 3: Unit 01-02
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 11 English Level 1: Unit 04-10 English Level 1: Unit 05-11 English Level 3: Unit 02-02 English Level 3: Unit 05-07
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 11 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
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 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency

Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
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 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07



English Level 2: Unit 13-03
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 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 3: Unit 01-01
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences



Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 11

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

**PERFORMANCE
INDICATOR**

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 11

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-06
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English Level 2: Unit 11-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 2: Unit 09-01
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-08
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English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 11

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 11

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 11

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 11

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
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 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 11

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-04
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 2: Unit 09-02
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-04
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07



English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 01-02
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English Level 3: Unit 01-07
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English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-07
English Level 3: Unit 04-09



English Level 3: Unit 04-10
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PERFORMANCE INDICATOR

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05



English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
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English Level 3: Unit 01-08
English Level 3: Unit 01-09
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English Level 3: Unit 03-02
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English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-05
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
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English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-01
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 11

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.4. - Level 4 Proficiency
 Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



PERFORMANCE
INDICATOR

W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 11

English Level 3: Unit 01-02

PERFORMANCE
INDICATOR

W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 11

English Level 3: Unit 01-02

PERFORMANCE
INDICATOR

W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 11

English Level 1: Unit 04-10

English Level 3: Unit 01-02

PERFORMANCE
INDICATOR

W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-09

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05



English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
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English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Michigan Standards

PERFORMANCE INDICATOR

- L.1.1.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Demonstrate understanding through non-verbal gestures or with single words or learned phrases

Grade 12

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Follow simple two-step oral directions to complete a task in English

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 11-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-10



English Level 3: Unit 04-02

PERFORMANCE INDICATOR

- L.1.1.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Interpret gestures and visual cues used in instruction

Grade 12

English Level 1: Unit 05-10
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 15-03

PERFORMANCE INDICATOR

- L.1.1.d. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
L.1.1.1. - Level 1 Proficiency
Perform basic classroom tasks when prompted

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02



INDICATOR

L.1.1.2. - Level 2 Proficiency

Follow simple three or four-step oral directions to complete a classroom task

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 1: Unit 07-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05



English Level 2: Unit 13-06
 English Level 2: Unit 13-07
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.1.2.b. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Restate and execute multi-step oral directions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-05



English Level 1: Unit 08-06
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English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.1.2.c. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.2. - Level 2 Proficiency
 Respond appropriately and courteously to directions and questions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-07
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.1.3.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.3. - Level 3 Proficiency
 Perform most uncomplicated classroom tasks when prompted

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE INDICATOR

L.1.4.a. MI.L.1. - English Language Proficiency - Listening: Follow simple and complex directions
 L.1.4. - Level 4 Proficiency
 Clarify classroom assignments with teacher and/or peers

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.2.1.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.1. - Level 1 Proficiency
 Understand basic language such as, greetings, leave-taking, questions, and directions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-10



English Level 1: Unit 03-01
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English Level 1: Unit 07-09
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 09-01
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English Level 2: Unit 09-03
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English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 04-02
 English Level 3: Unit 11-04

PERFORMANCE
INDICATOR

L.2.2.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.2. - Level 2 Proficiency
 Understand simple speech produced by peers and adults on familiar topics with repetition and rephrasing

Grade 12

English Level 2: Unit 13-06

PERFORMANCE
INDICATOR

L.2.3.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.3. - Level 3 Proficiency
 Understand age-appropriate social discourse with occasional repetition and rephrasing

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01
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English Level 1: Unit 03-06
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

L.2.4.a. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
 L.2.4. - Level 4 Proficiency
 Understand age-appropriate social discourse

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 01-10
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English Level 2: Unit 14-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-08



English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.2.4.b. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Respond to messages by asking questions, challenging statements or offering examples that affirm the message

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
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English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-02
English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

L.2.4.c. MI.L.2. - English Language Proficiency - Listening: Understand spoken English to participate in social contexts
L.2.4. - Level 4 Proficiency
Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately

Grade 12

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE
INDICATOR

L.3.1.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.1. - Level 1 Proficiency
Use active listening comprehension in a variety of situations such as following directions, responding to requests, and listening for specific purposes

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 06-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

L.3.1.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Listen attentively to stories and information read aloud

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

PERFORMANCE
INDICATOR

L.3.1.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.1. - Level 1 Proficiency
 Demonstrate comprehension of oral presentations and instructions through nonverbal responses

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 14-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

PERFORMANCE
INDICATOR

L.3.2.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Listen and respond to stories and other texts read aloud, including classic and contemporary works

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

L.3.2.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.2. - Level 2 Proficiency
 Orally identify main points of simple conversations and stories read aloud

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-10
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



PERFORMANCE
INDICATOR

L.3.2.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Understand the major ideas and supporting evidence in spoken messages

Grade 12

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
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English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

L.3.2.d. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify some supporting details from a variety of media messages

Grade 12

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01



PERFORMANCE INDICATOR

L.3.2.e. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.2.f. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
L.3.2. - Level 2 Proficiency
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 1: Unit 08-11
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03



English Level 3: Unit 02-04
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.3.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Identify main ideas and fact versus fiction in broadcast media

Grade 12

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.3.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.3. - Level 3 Proficiency
 Listen attentively to stories or content information and identify key details and concepts using both verbal and written responses

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-01
 English Level 3: Unit 07-06
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

L.3.4.a. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Critique accuracy and intent of media presentation

Grade 12

English Level 1: Unit 06-08
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.3.4.b. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen attentively to more complex stories/information on new topics across content areas in order to identify the main points and supporting details

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 1: Unit 08-11
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.3.4.c. MI.L.3. - English Language Proficiency - Listening: Identify main ideas and supporting details from spoken English
 L.3.4. - Level 4 Proficiency
 Listen and respond appropriately to presentations and performances of peer or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

L.4.1.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.1. - Level 1 Proficiency
 Understand limited key content area vocabulary supported by visual representations and realia (real-life objects)

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
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 English Level 2: Unit 10-09
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07



English Level 2: Unit 12-03
English Level 2: Unit 12-07
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English Level 2: Unit 13-03
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English Level 2: Unit 13-06
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03



English Level 3: Unit 07-04
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 English Level 3: Unit 08-01
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

L.4.2.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.2. - Level 2 Proficiency
 Understand key content area vocabulary supported by visuals and written text provided during classroom instruction

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR

L.4.3. - Level 3 Proficiency

Understand vocabulary and discourse features of content areas

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
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 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04



English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 04-01
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English Level 3: Unit 09-06
English Level 3: Unit 10-01
English Level 3: Unit 10-02
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English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

L.4.3.b. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.3. - Level 3 Proficiency
 Use knowledge of language and develop content area vocabulary to support comprehension of the speaker's message

Grade 12

English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-09
 English Level 1: Unit 03-03
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 12-03



English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-03
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 14-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-05
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English Level 3: Unit 07-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

- L.4.4.a. MI.L.4. - English Language Proficiency - Listening: Identify meaning of vocabulary in the content areas
 L.4.4. - Level 4 Proficiency
 Take accurate notes based on classroom instruction; clarify questions regarding information with peers or teacher; and/or clarify from text or other references

Grade 12

English Level 1: Unit 04-04
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

- L.5.1.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.1. - Level 1 Proficiency
 Demonstrate understanding of speaker's feelings and attitudes toward a topic

Grade 12

English Level 1: Unit 01-10

PERFORMANCE
INDICATOR

- L.5.2.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.2. - Level 2 Proficiency
 Use age-appropriate social conventions that characterize the new culture while listening, such as eye



contact, physical proximity, and turn-taking

Grade 12

English Level 1: Unit 02-06
English Level 1: Unit 04-07
English Level 2: Unit 09-04
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-10
English Level 2: Unit 13-06
English Level 3: Unit 02-04

PERFORMANCE INDICATOR

- L.5.3.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Interpret speaker's messages, purposes, and perspectives

Grade 12

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

- L.5.3.b. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Listen critically to interpret and evaluate

Grade 12

English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.5.3.c. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Evaluate a spoken message in terms of its content, credibility and delivery

Grade 12

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

PERFORMANCE INDICATOR

- L.5.3.d. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
L.5.3. - Level 3 Proficiency
Identify the main ideas, points of view, and fact/fiction in broadcast and print media

Grade 12

English Level 1: Unit 06-08
English Level 3: Unit 01-04
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE INDICATOR

L.5.4.a. MI.L.5. - English Language Proficiency - Listening: Identify speaker attitude and point of view
 L.5.4. - Level 4 Proficiency
 Identify strategies presented by the media to present information for various purposes, such as perform, entertain or persuade

Grade 12

English Level 1: Unit 06-08
 English Level 2: Unit 13-03
 English Level 3: Unit 01-04
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

L.6.1.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.1. - Level 1 Proficiency
 Respond to the implications of tones of voice

Grade 12

English Level 1: Unit 01-10

PERFORMANCE INDICATOR

L.6.2.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
 L.6.2. - Level 2 Proficiency
 Infer speaker's implied meaning

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE

L.6.3.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions



INDICATOR

L.6.3. - Level 3 Proficiency
Infer speaker's messages, purposes, and perspectives

Grade 12

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

L.6.4.a. MI.L.6. - English Language Proficiency - Listening: Make inferences and predictions
L.6.4. - Level 4 Proficiency
Demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and perspectives

Grade 12

English Level 1: Unit 01-09
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.1.1.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.1. - Level 1 Proficiency
Use learned phrases to respond to questions and directions

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-05
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English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
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English Level 2: Unit 15-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.1.2.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.2. - Level 2 Proficiency
 Make requests and obtain information from the community

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10



English Level 3: Unit 02-03

PERFORMANCE INDICATOR

- S.1.3.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
S.1.3. - Level 3 Proficiency
Participate in conversations on social topics by asking and requesting information

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 05-11
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English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
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 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 10-06
English Level 3: Unit 10-07



English Level 3: Unit 10-08
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 English Level 3: Unit 11-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.1.3.b. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.3. - Level 3 Proficiency
 Acquire goods, services, or information by spoken request

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-05
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE INDICATOR

S.1.4.a. MI.S.1. - English Language Proficiency - Speaking: Use spoken language for daily activities within and beyond the school setting
 S.1.4. - Level 4 Proficiency
 Draw conclusions from interactions with individuals from other cultures

Grade 12

English Level 1: Unit 01-09



English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

PERFORMANCE INDICATOR

S.2.1.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Communicate basic wants and needs in English

Grade 12

English Level 1: Unit 04-05
 English Level 1: Unit 06-11
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05

PERFORMANCE INDICATOR

S.2.1.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.1. - Level 1 Proficiency
 Use common social greetings and simple repetitive phrases

Grade 12

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10
 English Level 3: Unit 02-05
 English Level 3: Unit 11-04

PERFORMANCE INDICATOR

S.2.2.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.2. - Level 2 Proficiency
 Participate in social conversations with peers and adults on familiar topics by asking and answering questions and requesting information

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 08-11
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English Level 3: Unit 05-07
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Participate in social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and requesting information



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.2.3.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.3. - Level 3 Proficiency
 Demonstrate understanding of idiomatic expressions by responding to and using them appropriately

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 16-07
 English Level 3: Unit 11-05

PERFORMANCE INDICATOR

- S.2.4.a. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Negotiate and initiate social conversations by questioning, restating, requesting information and paraphrasing the communication of others

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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PERFORMANCE INDICATOR

S.2.4.b. MI.S.2. - English Language Proficiency - Speaking: Engage in conversations for personal expression and enjoyment
 S.2.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09



English Level 3: Unit 10-02
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.3.1.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.1. - Level 1 Proficiency
 Maintain eye contact when communicating in person

Grade 12

English Level 2: Unit 13-06

PERFORMANCE INDICATOR

S.3.2.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.2. - Level 2 Proficiency
 Recognize some gestures, facial expressions and body language

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.3.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.3. - Level 3 Proficiency
 Understand and interpret the significance of gestures, facial expressions, and body language

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE INDICATOR

S.3.4.a. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in socially and culturally appropriate ways
 S.3.4. - Level 4 Proficiency
 Produce appropriate gestures, facial expressions and body language

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE

S.3.4.b. MI.S.3. - English Language Proficiency - Speaking: Use spoken English and nonverbal communication in



INDICATOR

socially and culturally appropriate ways
S.3.4. - Level 4 Proficiency
Use idiomatic expressions appropriately

Grade 12

English Level 1: Unit 03-08
English Level 2: Unit 16-07
English Level 3: Unit 11-05

PERFORMANCE INDICATOR

S.4.1.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.1. - Level 1 Proficiency
Recite rhymes, songs and simple stories

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.1.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.1. - Level 1 Proficiency
 Respond orally to factual questions

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and respond to questions using phrases or simple sentences

Grade 12



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-06

PERFORMANCE
INDICATOR

S.4.2.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Participate in classroom discussions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06



English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-07
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 06-01
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 English Level 3: Unit 06-06



English Level 3: Unit 06-07
 English Level 3: Unit 07-01
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 English Level 3: Unit 08-01
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.2.c. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Restate in basic terms the main idea of oral presentations using subject area content

Grade 12

English Level 1: Unit 03-09
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

PERFORMANCE
INDICATOR

S.4.2.d. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Ask and answer instructional questions using simple sentences

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 04-06

PERFORMANCE INDICATOR

- S.4.2.e. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Give directions or instructions to classmates

Grade 12

English Level 1: Unit 06-02
English Level 1: Unit 07-08
English Level 1: Unit 08-10
English Level 2: Unit 12-06
English Level 2: Unit 15-06
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- S.4.2.f. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
S.4.2. - Level 2 Proficiency
Participate in guided discussions

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 11-07
English Level 2: Unit 11-08



English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.4.2.g. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.2. - Level 2 Proficiency
 Give simple oral reports

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.4.3.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in cooperative group activities and projects

Grade 12

English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 03-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-09
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04

PERFORMANCE
INDICATOR

S.4.3.b. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.3. - Level 3 Proficiency
 Participate actively in content area discussions with peers and teachers

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.4.4.a. MI.S.4. - English Language Proficiency - Speaking: Use English to interact in the classroom
 S.4.4. - Level 4 Proficiency
 Exchange, support, and discuss opinions and individual perspectives with peers on a variety of topics dealing with content area information or issues

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 16-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.5.1.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.1. - Level 1 Proficiency
 Answer instructional questions by using simple sentences

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

PERFORMANCE INDICATOR

S.5.2.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.2. - Level 2 Proficiency
 Answer instructional questions with supporting details

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

S.5.3.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.3. - Level 3 Proficiency
 Respond to messages by asking questions, challenging statements, or offering examples that affirm the message

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 2: Unit 14-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

S.5.4.a. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Talk about experiences using expanded vocabulary, descriptive words and paraphrasing

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07



English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
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English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 11-04



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.5.4.b. MI.S.5. - English Language Proficiency - Speaking: Provide and obtain information; express and exchange opinions
 S.5.4. - Level 4 Proficiency
 Negotiate and initiate conversations by questioning, restating, requesting information, and paraphrasing the communication of others

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 05-11
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.6.1.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.1. - Level 1 Proficiency
 Use clearly spoken single words and learned phrases to be understood by a native speaker

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 03-02
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English Level 3: Unit 11-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

- S.6.2.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.2. - Level 2 Proficiency
 Speak understandably with awareness of English intonation and phonological patterns

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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PERFORMANCE INDICATOR

S.6.3.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.3. - Level 3 Proficiency
 Speak clearly and comprehensibly by using standard English grammatical forms, pronunciation, phrasing and intonation

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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PERFORMANCE INDICATOR

- S.6.4.a. MI.S.6. - English Language Proficiency - Speaking: Demonstrate comprehensible pronunciation and intonation for clarity in oral communication
 S.6.4. - Level 4 Proficiency
 Demonstrate control of the English phonological system and patterns of intonation when conversing with a native speaker in spontaneous situations

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 2: Unit 17-07, 17-08
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PERFORMANCE
INDICATOR

S.7.1.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.1. - Level 1 Proficiency
 Describe a concrete object or concept with prepared text

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-10



English Level 3: Unit 02-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

- S.7.2.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Prepare and deliver short oral presentations

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

- S.7.2.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.2. - Level 2 Proficiency
 Retell stories and participate in short conversations

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

PERFORMANCE
INDICATOR

- S.7.3.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and deliver short presentations on ideas, images and topics obtained from various common sources



Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-04
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

- S.7.3.b. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.3. - Level 3 Proficiency
 Prepare and ask basic interview questions and respond to them

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

- S.7.4.a. MI.S.7. - English Language Proficiency - Speaking: Present information, concepts, and ideas to an audience of listeners on a variety of topics
 S.7.4. - Level 4 Proficiency
 Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transitions, and appropriate conclusions

Grade 12

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08



English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

PERFORMANCE
INDICATOR

S.8.1.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.1. - Level 1 Proficiency
 Use gestures for clarification and to support communication

Grade 12

English Level 1: Unit 05-10
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 13-06
 English Level 2: Unit 15-03

PERFORMANCE
INDICATOR

S.8.2.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Ask for clarification and repetition

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03

PERFORMANCE
INDICATOR

S.8.2.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.2. - Level 2 Proficiency
 Identify orally the main points of simple conversations and stories that are read aloud



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 11-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

S.8.3.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.3. - Level 3 Proficiency
 Formulate and pose questions during classroom discussions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 05-09
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English Level 2: Unit 12-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

S.8.4.a. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence
 S.8.4. - Level 4 Proficiency
 Respond to messages by asking questions or by challenging statements

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 10-02

PERFORMANCE

S.8.4.b. MI.S.8. - English Language Proficiency - Speaking: Use strategies to extend communicative competence



INDICATOR	S.8.4. - Level 4 Proficiency Summarize orally with accurate representation of the content of the conversation Grade 12 English Level 1: Unit 08-11 English Level 2: Unit 14-09 English Level 3: Unit 04-09 English Level 3: Unit 07-01 English Level 3: Unit 10-04
PERFORMANCE INDICATOR	R.1.1.b. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the order of the alphabet; name and identify each letter of the alphabet Grade 12 English Level 1: Unit 02-08 English Level 1: Unit 07-09 English Level 2: Unit 09-02 English Level 2: Unit 11-09
PERFORMANCE INDICATOR	R.1.1.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.1. - Level 1 Proficiency Know the difference between capital and lower case letters Grade 12 English Level 2: Unit 09-02
PERFORMANCE INDICATOR	R.1.2.c. MI.R.1. - English Language Proficiency - Reading and Comprehending: Recognize concepts of print literacy R.1.2. - Level 2 Proficiency Recognize capitalization and punctuation to convey meaning Grade 12 English Level 1: Unit 02-02 English Level 1: Unit 04-09 English Level 1: Unit 05-01 English Level 1: Unit 07-01 English Level 1: Unit 07-02 English Level 2: Unit 09-03 English Level 2: Unit 10-01 English Level 2: Unit 10-03 English Level 2: Unit 10-05 English Level 2: Unit 10-06 English Level 2: Unit 10-07 English Level 2: Unit 10-08 English Level 2: Unit 11-02 English Level 2: Unit 11-08 English Level 2: Unit 11-09 English Level 2: Unit 12-06 English Level 2: Unit 13-01 English Level 2: Unit 13-04 English Level 2: Unit 13-07 English Level 2: Unit 14-01 English Level 2: Unit 15-03 English Level 2: Unit 15-07 English Level 2: Unit 15-10 English Level 2: Unit 16-07 English Level 2: Unit 18-04, 18-05, 18-06 English Level 3: Unit 03-07 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10



PERFORMANCE INDICATOR	R.2.1.c. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants and vowels sounds to match sounds to letters Grade 12 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.2.1.d. MI.R.2. - English Language Proficiency - Reading and Comprehending: Demonstrate phonological awareness and the relationship of listening/speaking to decoding R.2.1. - Level 1 Proficiency Use knowledge of consonants, consonant blends, and vowel sounds in decoding words Grade 12 English Level 1: Unit 06-07
PERFORMANCE INDICATOR	R.3.2.a. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use context clues as a strategy to figure out meaning of unfamiliar words and phrases Grade 12 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Use meaning clues and language structure to expand vocabulary (pictures, background knowledge, context clues) Grade 12 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10 English Level 2: Unit 19-06, 19-07, 19-08 English Level 3: Unit 03-05
PERFORMANCE INDICATOR	R.3.2.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.2. - Level 2 Proficiency Apply knowledge of letter-sound correspondences, language structure, and context to recognize words Grade 12 English Level 1: Unit 04-08 English Level 2: Unit 13-02 English Level 2: Unit 14-10
PERFORMANCE INDICATOR	R.3.3.b. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts R.3.3. - Level 3 Proficiency Demonstrate knowledge of prefixes and suffixes, root, antonyms, homonyms, synonyms and abbreviations to determine meaning Grade 12 English Level 1: Unit 03-07 English Level 1: Unit 04-02 English Level 1: Unit 07-11 English Level 2: Unit 09-10 English Level 2: Unit 11-05 English Level 2: Unit 11-10 English Level 2: Unit 12-05 English Level 2: Unit 13-10 English Level 2: Unit 14-10 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

PERFORMANCE INDICATOR

- R.3.3.c. MI.R.3. - English Language Proficiency - Reading and Comprehending: Build vocabulary to develop concepts
R.3.3. - Level 3 Proficiency
Recognize words that have multiple meanings in literature and texts in content areas

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

PERFORMANCE INDICATOR

- R.4.1.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
R.4.1. - Level 1 Proficiency
Identify nouns and verbs (subjects and predicates)

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-05

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-06

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-08

English Level 2: Unit 09-06

English Level 2: Unit 09-07

English Level 2: Unit 09-10

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-09

English Level 2: Unit 12-03

English Level 2: Unit 12-04

English Level 2: Unit 12-09

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 14-06

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

- R.4.2.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.2. - Level 2 Proficiency
 Recognize basic English syntax (sentence structure) and grammar to derive meaning

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.4.3.a. MI.R.4. - English Language Proficiency - Reading and Comprehending: Understand and use grammatical structures of English to improve reading comprehension
 R.4.3. - Level 3 Proficiency
 Use knowledge of complex syntax (sentence structure) and grammatical features to derive meaning from narrative text

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 12-08

PERFORMANCE
INDICATOR

- R.5.1.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Name characters and identify setting of story

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE
INDICATOR

- R.5.1.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.1. - Level 1 Proficiency
 Answer factual, simple questions about content of text

Grade 12

English Level 1: Unit 01-10
 English Level 2: Unit 11-08
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



PERFORMANCE INDICATOR

- R.5.2.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Participate in discussions describing characters, setting, events and plot

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

PERFORMANCE INDICATOR

- R.5.2.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Identify the topic or main idea of text

Grade 12

English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

- R.5.2.c. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
R.5.2. - Level 2 Proficiency
Restate facts and details of text

Grade 12

English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02



English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.5.2.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.2. - Level 2 Proficiency
 Distinguish between fact and opinion in informational text

Grade 12

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

R.5.3.a. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Summarize informational or narrative selections

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

PERFORMANCE INDICATOR

R.5.3.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Compare and contrast characters; describe setting and events in text

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.5.3.d. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.3. - Level 3 Proficiency
 Describe the development of plot and identify how conflicts are addressed and resolved

Grade 12

English Level 1: Unit 06-02

PERFORMANCE INDICATOR

R.5.4.b. MI.R.5. - English Language Proficiency - Reading and Comprehending: Read and demonstrate comprehension of main idea and supporting details
 R.5.4. - Level 4 Proficiency
 Identify main ideas and supporting details from grade appropriate texts

Grade 12

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.6.1.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Identify common signs and logos

Grade 12

English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use print from the environment to derive and reinforce meaning

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 11-07
 English Level 2: Unit 12-02

PERFORMANCE INDICATOR

R.6.1.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Read and follow simple written directions

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 3: Unit 01-10

PERFORMANCE INDICATOR

R.6.1.e. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
 R.6.1. - Level 1 Proficiency
 Use simple reference materials (such as picture dictionaries) to acquire concepts

Grade 12



English Level 1: Unit 02-09
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.a. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Read and follow sequential or multiple step written directions to complete tasks and assignments

Grade 12

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 3: Unit 01-10

PERFORMANCE INDICATOR

- R.6.2.b. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use simple reference materials to acquire concepts (dictionary, thesaurus, technologies, vocabulary categories, and alphabetical order)

Grade 12

English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 07-09
English Level 2: Unit 11-09
English Level 2: Unit 15-04
English Level 2: Unit 16-04
English Level 2: Unit 19-03, 19-04, 19-05

PERFORMANCE INDICATOR

- R.6.2.c. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts
R.6.2. - Level 2 Proficiency
Use text features such as illustrations, diagrams, charts, glossaries, and indexes to draw information from text

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 08-03
English Level 3: Unit 10-06



English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.6.2.d. MI.R.6. - English Language Proficiency - Reading and Comprehending: Apply reading skills in social and academic contexts

R.6.2. - Level 2 Proficiency

Use strategies to read text (preview, predict, question while reading, reread, and self-correct)

Grade 12

English Level 1: Unit 06-02

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 2: Unit 12-08

English Level 3: Unit 07-05

PERFORMANCE INDICATOR

R.7.2.b. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.2. - Level 2 Proficiency

Collect and organize information using a resource other than the textbook for presentations and/or projects

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.3.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes

R.7.3. - Level 3 Proficiency

Collect and organize information from multiple resources for presentations and/or projects

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.7.4.a. MI.R.7. - English Language Proficiency - Reading and Comprehending: Read for research purposes
 R.7.4. - Level 4 Proficiency
 Evaluate and synthesize information from multiple sources for use in presentations and/or projects

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

R.8.1.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.1. - Level 1 Proficiency
 Use pictures/graphics to make predictions about text, and discuss conclusions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 08-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 12-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.8.2.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Use pictures to make predictions about stories and informational text

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03



English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10

PERFORMANCE INDICATOR

R.8.2.b. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Make and confirm predictions about the subject/story from text clues

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 06-02
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

PERFORMANCE INDICATOR

R.8.2.c. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw conclusions from information provided in the text

Grade 12

English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-06
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.2.d. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.2. - Level 2 Proficiency
 Draw inferences about stories read aloud and use simple phrases to communicate the inferences

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-05
 English Level 1: Unit 08-11
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10



English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 12-03

PERFORMANCE INDICATOR

R.8.3.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.3. - Level 3 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions supported by details

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.8.4.a. MI.R.8. - English Language Proficiency - Reading and Comprehending: Make inferences, predictions, and conclusions from reading
 R.8.4. - Level 4 Proficiency
 Read text and use detailed sentences to identify orally the main ideas and use them to make predictions with supporting details about informational text, literary text, and text in content areas

Grade 12

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
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 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.9.1.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Identify elements of a story, including character, setting, and sequence of events

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

PERFORMANCE INDICATOR

R.9.1.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize format differences between poetry and prose

Grade 12

English Level 2: Unit 09-01
 English Level 2: Unit 10-07

PERFORMANCE INDICATOR

R.9.1.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.1. - Level 1 Proficiency
 Recognize differences between expository and narrative text

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-09



English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Differentiate between fiction and non-fiction

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.c. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, and information books

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.2.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Distinguish between reality and fantasy in literature

Grade 12

English Level 2: Unit 16-09

PERFORMANCE INDICATOR

R.9.2.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.2. - Level 2 Proficiency
 Understand literary forms by recognizing and distinguishing among stories, poems, myths, fables, tall tales, plays, biographies, autobiographies, and historical fiction

Grade 12

English Level 2: Unit 10-07
 English Level 3: Unit 03-07
 English Level 3: Unit 11-02

PERFORMANCE

R.9.2.g. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various



INDICATOR	genre R.9.2. - Level 2 Proficiency Distinguish between explicit examples of fact, opinion, and cause/effect in text Grade 12 English Level 2: Unit 12-09
PERFORMANCE INDICATOR	R.9.2.h. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Determine whether the evidence in a text supports a conclusion Grade 12 English Level 2: Unit 09-02 English Level 3: Unit 01-06 English Level 3: Unit 03-06 English Level 3: Unit 03-07 English Level 3: Unit 03-08 English Level 3: Unit 05-03 English Level 3: Unit 06-01 English Level 3: Unit 06-02 English Level 3: Unit 06-03 English Level 3: Unit 06-04 English Level 3: Unit 06-05 English Level 3: Unit 06-06 English Level 3: Unit 06-07 English Level 3: Unit 09-01 English Level 3: Unit 09-02 English Level 3: Unit 09-03 English Level 3: Unit 09-04 English Level 3: Unit 09-05 English Level 3: Unit 09-06 English Level 3: Unit 09-07 English Level 3: Unit 09-08 English Level 3: Unit 12-01 English Level 3: Unit 12-02 English Level 3: Unit 12-03 English Level 3: Unit 12-05 English Level 3: Unit 12-06 English Level 3: Unit 12-07 English Level 3: Unit 12-08 English Level 3: Unit 12-09 English Level 3: Unit 12-10
PERFORMANCE INDICATOR	R.9.2.i. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre R.9.2. - Level 2 Proficiency Identify information from graphic displays and textual aides Grade 12 English Level 1: Unit 01-01 English Level 1: Unit 01-04 English Level 1: Unit 01-05 English Level 1: Unit 01-06 English Level 1: Unit 01-07 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 01-10 English Level 1: Unit 02-01 English Level 1: Unit 02-02 English Level 1: Unit 02-05 English Level 1: Unit 02-06 English Level 1: Unit 02-07 English Level 1: Unit 02-08 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.9.3.a. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Understand literary forms by recognizing and distinguishing among short essays, novels, journals, informational text

Grade 12

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

R.9.3.b. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Discuss significant structural patterns in text such as, compare/contrast, sequence or chronological order, and cause/effect

Grade 12

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

PERFORMANCE INDICATOR

R.9.3.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.3. - Level 3 Proficiency
 Analyze characteristics of text including its structure, word choices and intended audiences

Grade 12

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.d. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Analyze text for the purpose, ideas and style of the author

Grade 12

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

R.9.4.e. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
 R.9.4. - Level 4 Proficiency
 Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice



Grade 12

English Level 1: Unit 05-02

PERFORMANCE INDICATOR

- R.9.4.f. MI.R.9. - English Language Proficiency - Reading and Comprehending: Analyze style and form of various genre
R.9.4. - Level 4 Proficiency
Critique the effectiveness of graphic displays and textual aids

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

PERFORMANCE INDICATOR

R.10.2.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.2. - Level 2 Proficiency
 Distinguish personal opinions and points of view from that of the author and support with examples

Grade 12

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 09-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

R.10.4.b. MI.R.10. - English Language Proficiency - Reading and Comprehending: Identify author's voice, attitude and point of view
 R.10.4. - Level 4 Proficiency
 Recognize how style, tone and mood contribute to the effect of the text

Grade 12

English Level 1: Unit 08-11

PERFORMANCE INDICATOR

W.1.1.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write labels, notes and captions for illustrations, charts, and objects

Grade 12

English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 11-01

PERFORMANCE INDICATOR

W.1.1.f. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write words and short sentences from dictation with developmental spelling

Grade 12

English Level 2: Unit 09-02

PERFORMANCE INDICATOR

W.1.1.h. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.1. - Level 1 Proficiency
 Write several sentences on a topic related to a visual prompt

Grade 12

English Level 3: Unit 01-09
 English Level 3: Unit 09-01

PERFORMANCE INDICATOR

W.1.2.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write sentences from dictation with more conventional spelling of familiar words

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 2: Unit 09-05
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
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English Level 3: Unit 11-01



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.1.2.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write simple sentences using key words available in the classroom environment

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.1.2.d. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Organize and record expository information on pictures, lists, charts and tables from information presented in the classroom

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
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English Level 1: Unit 05-02
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English Level 2: Unit 15-01
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English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 01-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.2.e. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.2. - Level 2 Proficiency
 Write several sentences on a topic in paragraph format using indentation

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.3.a. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write with consistent use of spelling patterns and rules

Grade 12

English Level 2: Unit 09-02

PERFORMANCE
INDICATOR

W.1.3.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Organize, record and summarize expository information for posters and presentations for literature and content areas subjects

Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 03-06
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.1.3.c. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.3. - Level 3 Proficiency
 Write three paragraphs including a beginning, middle and end on a prompt/theme

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 02-01
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English Level 3: Unit 04-05
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.1.4.b. MI.W.1. - English Language Proficiency - Writing: Use conventions and formats of written English
 W.1.4. - Level 4 Proficiency
 Write an essay or narrative demonstrating control of paragraph formation

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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English Level 3: Unit 04-08
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 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.1.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use capitalization and punctuation to begin and end sentences

Grade 12

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-09
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English Level 3: Unit 01-10
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.1. - Level 1 Proficiency
 Use nouns (singulars and plurals), verbs (singular and plural), pronouns, adjectives, adverbs in writing

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.1.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.1. - Level 1 Proficiency
Use basic grammatical constructions in simple sentences

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-01



English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.2.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Capitalize and punctuate correctly to clarify and enhance meaning (such as capitalizing titles, using possessives, commas in a series, apostrophes and contractions, and abbreviations)

Grade 12

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE INDICATOR

W.2.2.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Identify and correctly use subject verb agreement and past, present, and future tenses in writing simple sentences

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 2: Unit 16-01
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English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 02-01
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English Level 3: Unit 10-04
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English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10



English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of negatives and contractions

Grade 12

English Level 1: Unit 07-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10

PERFORMANCE
INDICATOR

W.2.2.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of verbs, tenses and modals (auxiliaries), WH-words and pronouns and antecedents

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
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 English Level 3: Unit 06-07
 English Level 3: Unit 09-07
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.2.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.2. - Level 2 Proficiency
 Demonstrate knowledge of parts of speech

Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts (such as direct quotes and compound sentences)

Grade 12

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.2.3.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use a variety of parts of speech to clarify writing

Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.2.3.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.3. - Level 3 Proficiency
 Use prepositional phrases to elaborate written ideas



Grade 12

English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.2.3.d. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Demonstrate knowledge of nominative, objective, and possessive case

Grade 12

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 08-06
English Level 2: Unit 12-07
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.3.e. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
W.2.3. - Level 3 Proficiency
Use verb tenses appropriately in present, past, future, perfect and progressive

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
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English Level 2: Unit 12-03
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English Level 2: Unit 12-09



English Level 2: Unit 13-02
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-03
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.2.4.a. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Use punctuation and capitalization to enhance meaning and express complex thoughts to produce complex sentences without sentence fragments or run-on sentences

Grade 12

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 2: Unit 13-09



English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
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English Level 2: Unit 15-01
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English Level 3: Unit 01-06
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English Level 3: Unit 09-09
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English Level 3: Unit 10-03
English Level 3: Unit 10-05



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.4.b. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency
 Demonstrate control over grammatical elements, subject-verb agreement, pronoun-antecedent agreement, verbs forms, transitions and parallel construction

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.2.4.c. MI.W.2. - English Language Proficiency - Writing: Use grammatical conventions of English
 W.2.4. - Level 4 Proficiency



Use clauses, phrases and mechanics with consistent variation in grammatical forms

Grade 12

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 2: Unit 12-09

PERFORMANCE INDICATOR

W.3.1.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation

W.3.1. - Level 1 Proficiency

Use descriptive vocabulary to clarify details

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 15-03

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-08

English Level 2: Unit 16-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 02-02

English Level 3: Unit 02-05

English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.3.2.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.2. - Level 2 Proficiency
 Use thematic and content-specific vocabulary introduced in the classroom for writing across the curriculum

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.3.3.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.3. - Level 3 Proficiency
 Select words from an expanded personal vocabulary to accurately communicate ideas clearly and concisely across the curriculum

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 04-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.3.4.a. MI.W.3. - English Language Proficiency - Writing: Write using appropriate vocabulary choice and variation
 W.3.4. - Level 4 Proficiency

Use vocabulary to convey intended meaning while recognizing the meanings and cultural uses of the other registers in English which are often expressed through colloquialisms, idioms, and other language forms

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
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 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 15-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.1.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose simple declarative, interrogative, imperative, and exclamatory sentences appropriate for language arts and other content areas based on a classroom model

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 15-04
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 English Level 3: Unit 01-01
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English Level 3: Unit 09-08
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.4.1.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.1. - Level 1 Proficiency
 Compose multiple sentences around a topic

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01



English Level 3: Unit 04-02
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 English Level 3: Unit 05-02
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.4.2.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Support a central idea with relevant details and examples

Grade 12

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

PERFORMANCE
INDICATOR

W.4.2.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.2. - Level 2 Proficiency
 Write a brief expository composition that includes a thesis and some supporting details



Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.4.3.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms, including a variety of sentence types

Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.3.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Use varied sentence structure to express meaning and achieve desired effect

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.4.3.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
W.4.3. - Level 3 Proficiency
Produce cohesive and coherent written text by organizing ideas, using effective transitions, and choosing precise wording

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 04-10
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English Level 1: Unit 05-11
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
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English Level 3: Unit 03-01



English Level 3: Unit 03-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.4.3.d. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.3. - Level 3 Proficiency
 Organize ideas in writing to ensure coherence, logical progression, and support for ideas

Grade 12

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.4.4.a. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Use effective sequences and transitions to achieve coherence and meaning

Grade 12

English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06

PERFORMANCE INDICATOR

W.4.4.b. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Produce a multiple paragraph essay that elaborates a thesis

Grade 12

English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.4.4.c. MI.W.4. - English Language Proficiency - Writing: Construct sentences and develop paragraphs to organize writing supporting a central idea
 W.4.4. - Level 4 Proficiency
 Structure ideas and arguments within a defined context including supporting and relevant examples

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 08-10
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

PERFORMANCE INDICATOR

W.5.1.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Prewriting: Generate ideas for writing by using prewriting techniques such as drawing and teacher assisted listing of key thoughts

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.1.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Drafting: Develop drafts by categorizing ideas and organizing them into sentences with teacher assistance

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01



English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.5.1.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.1. - Level 1 Proficiency
 Editing: Edit writing for punctuation, capitalization and spelling with teacher assistance; create legible final copy

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Prewriting: Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information and prepare to write

Grade 12

English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 13-05
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09

PERFORMANCE
INDICATOR

W.5.2.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Drafting: Use simple sentences to follow an outline or graphic organizer to create a draft of a paragraph

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03



English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 05-02
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.5.2.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise draft by elaborating text with expanded use of adjectives, adverbs and a variety of sentence structures



Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 2: Unit 17-07, 17-08

PERFORMANCE INDICATOR

W.5.2.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Revising: Revise writing for expanded word choice and organization with variation in grammatical forms

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.2.e. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.2. - Level 2 Proficiency
 Editing: Edit draft for basic grammatical constructions; expand use of adjectives and adverbs; check for singular and plural agreement

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09

PERFORMANCE INDICATOR

W.5.3.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Prewriting: Plan ideas through independent organizing activities such as listing, webbing, clustering, sequencing, and classifying in English

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-03
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06



English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 13-01
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.5.3.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing
 W.5.3. - Level 3 Proficiency
 Drafting: Develop a draft by organizing ideas into sentences and paragraphs following an organizational plan

Grade 12

English Level 2: Unit 11-02
 English Level 2: Unit 13-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE

W.5.3.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing



INDICATOR	W.5.3. - Level 3 Proficiency Revising: Revise writing by adding, elaborating, combining, deleting, and rearranging text Grade 12 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.3.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.3. - Level 3 Proficiency Editing: Edit writing to ensure use of grammar conventions Grade 12 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09
PERFORMANCE INDICATOR	W.5.4.a. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Prewriting: Use planning strategies to organize information, generate ideas, and develop voice Grade 12 English Level 1: Unit 01-07 English Level 1: Unit 04-10 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09 English Level 2: Unit 17-07, 17-08 English Level 3: Unit 02-03 English Level 3: Unit 02-04
PERFORMANCE INDICATOR	W.5.4.b. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Drafting: Develop a draft independently by organizing and reorganizing content and by refining style to suit occasion, audience and purpose Grade 12 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 14-06 English Level 2: Unit 15-09 English Level 2: Unit 17-01, 17-02, 17-03 English Level 2: Unit 17-04, 17-05, 17-06 English Level 3: Unit 01-02
PERFORMANCE INDICATOR	W.5.4.c. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Revising: Revise writing for appropriate word choice, consistent point of view, introductions, transitions, and conclusions Grade 12 English Level 1: Unit 04-10 English Level 1: Unit 05-11 English Level 3: Unit 02-02 English Level 3: Unit 05-07
PERFORMANCE INDICATOR	W.5.4.d. MI.W.5. - English Language Proficiency - Writing: Use the writing process to produce writing W.5.4. - Level 4 Proficiency Editing: Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation Grade 12 English Level 2: Unit 11-02 English Level 2: Unit 13-01 English Level 2: Unit 15-09



PERFORMANCE
INDICATOR

W.6.1.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes

W.6.1. - Level 1 Proficiency

Write to communicate basic personal information such as filling out forms, autobiographical sketches, home-culture descriptions

Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-09
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-01
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
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 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.1.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 List, label, or summarize content area information

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08



English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.6.1.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a few words or phrases about an event or character from a story read by the teacher

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

PERFORMANCE
INDICATOR

W.6.1.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency
 Write a short narrative story that includes elements of setting and character

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE INDICATOR

W.6.1.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.1. - Level 1 Proficiency

Write in different forms for different purposes including lists to inform, letters to invite or thank, and stories to entertain

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07



English Level 2: Unit 13-03
 English Level 2: Unit 13-07
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-05
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 10-02
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.2.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write brief responses to selected literature with factual understanding of the text using simple sentences



Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write a brief narrative include elements of setting, character, and events

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

PERFORMANCE
INDICATOR

W.6.2.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Narrate a sequence of events with some detail

Grade 12

English Level 1: Unit 03-03
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 15-06
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

**PERFORMANCE
INDICATOR**

W.6.2.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose and context using conventional letter formats

Grade 12

English Level 3: Unit 01-02
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03

**PERFORMANCE
INDICATOR**

W.6.2.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency

Write across the curriculum with teacher assistance stories and other compositions such as personal narratives, journal entries, friendly poems in English

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 05-06
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English Level 2: Unit 11-08
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English Level 2: Unit 18-01, 18-02, 18-03
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English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.2.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write simple compositions such as descriptions, compare/contrast that have a main idea and some supporting details

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
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English Level 1: Unit 08-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

PERFORMANCE INDICATOR

W.6.2.g. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.2. - Level 2 Proficiency
 Write technical materials such as instructions for performing tasks or playing a game that include specific details

Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 04-04
 English Level 1: Unit 07-08
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 11-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 3: Unit 01-03
 English Level 3: Unit 01-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03

PERFORMANCE INDICATOR

W.6.3.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions

Grade 12

English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04
 English Level 3: Unit 12-01

PERFORMANCE
INDICATOR

W.6.3.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Use the writing process to write brief narratives using standard grammatical forms

Grade 12

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-07
 English Level 2: Unit 13-01
 English Level 2: Unit 15-09
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write simple compositions that address a single topic that include supporting sentences with concrete sensory details of people, places, things or experiences

Grade 12

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.6.3.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resume

Grade 12

English Level 1: Unit 03-08
 English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 05-07
 English Level 3: Unit 07-04
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

PERFORMANCE
INDICATOR

W.6.3.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write a brief expository composition that includes a thesis and some points of support; provide information from primary sources; organize and record information on charts and graphs

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

PERFORMANCE
INDICATOR

W.6.3.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.3. - Level 3 Proficiency
 Write short expository text that proposes a solution to a problem or speculates on causes and effects

Grade 12

English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 12-09
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-10
 English Level 3: Unit 03-06
 English Level 3: Unit 06-03
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

PERFORMANCE INDICATOR

W.6.4.a. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03

PERFORMANCE INDICATOR

W.6.4.b. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
W.6.4. - Level 4 Proficiency

Write stories or other compositions such as personal narrative, stories, and poetry, that employ a logical sequence of events, provide insight into why the incident is notable, and include details to develop the plot in English

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-04
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 2: Unit 09-02
English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06



English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

**PERFORMANCE
INDICATOR**

W.6.4.c. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07



English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

**PERFORMANCE
INDICATOR**

W.6.4.d. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter argument

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 02-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 02-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-05
 English Level 3: Unit 07-04
 English Level 3: Unit 08-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

**PERFORMANCE
INDICATOR**

W.6.4.e. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency
 Write in a variety of forms using effective word choice, structure, and sentence forms with emphasis on organizing logical arguments based on clearly related definitions, theses and evidence

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-10
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

PERFORMANCE INDICATOR

W.6.4.f. MI.W.6. - English Language Proficiency - Writing: Use various types of writing for specific purposes
 W.6.4. - Level 4 Proficiency

Write in a variety of forms with an emphasis on persuasive forms (such as logical argument and expression of opinion) personal forms (such as response to literature, reflective essay, and autobiographical narrative) and literary forms such as, poems, plays and stories

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05



English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-03
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English Level 2: Unit 12-05
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English Level 2: Unit 12-07
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
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English Level 3: Unit 03-01
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English Level 3: Unit 05-06



English Level 3: Unit 05-07
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

PERFORMANCE
INDICATOR

W.7.1.a. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing

W.7.1. - Level 1 Proficiency

Record or dictate knowledge of a topic in a variety of ways, such as by drawing pictures, making lists, or using graphic organizers to show connections among ideas

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

PERFORMANCE
INDICATOR

W.7.2.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.2. - Level 2 Proficiency
 Use print or technology resources to write a simple informative paper

Grade 12

English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 01-02
 English Level 3: Unit 02-05
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 11-01

PERFORMANCE
INDICATOR

W.7.3.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.3. - Level 3 Proficiency
 Collect information, take notes, and synthesize information on a given topic from a variety of sources

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

PERFORMANCE
INDICATOR

W.7.4.b. MI.W.7. - English Language Proficiency - Writing: Use multiple sources to extend writing
 W.7.4. - Level 4 Proficiency
 Compile written ideas and representations into reports, summaries or other formats and draw conclusions

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



PERFORMANCE INDICATOR W.8.1.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.1. - Level 1 Proficiency
Identify an audience for writing in English

Grade 12
English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.2.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.2. - Level 2 Proficiency
Produce writing for given audiences and purposes in English

Grade 12
English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.3.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.3. - Level 3 Proficiency
Write in a voice and style appropriate to audience and purpose

Grade 12
English Level 1: Unit 04-10
English Level 3: Unit 01-02

PERFORMANCE INDICATOR W.8.4.a. MI.W.8. - English Language Proficiency - Writing: Use tone and voice to engage specific audiences
W.8.4. - Level 4 Proficiency
Exhibit an identifiable tone and voice in personal narratives and stories

Grade 12
English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
English Level 2: Unit 12-04
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05



English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-08

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